

## **ADDITIONAL SELF STUDY REPORT FOR RE-ACCREDITATION 2015-16**

**SUBMITTED TO  
NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL,  
BANGALORE - 560072**

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## **STEERING COMMITTEE**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>
01	Principal, Dr. S. R. Nimbore	Chairman
02	Prof. A. B. Shinde	Co-ordinator
03	Prof. M. C. Talware	Member
04	Prof. D. R. Ghayal	Member
05	Prof. B. S. Waghmare	Member
06	Prof. Smt. S. M. Khude	Member
07	Dr. S. G. Gopane	Member

## **PREFACE**

Ashti Taluka Shikshan Prasarak Mandal's Arts, Commerce and Science College is located in rural area at Ashti, Tal. Ashti, Dist. Beed. It is one of the most socio-economically, educationally backward and drought affected regions in Beed district of Marathwada region. Agriculture is the prime occupation of people in the locality. The financial capacity and per capita income of the people is remarkably low. Irregular and less rainfall renders the masses to migrate to sugar factories for sugarcane cutting.

Ashti Taluka Shikshan Prasarak Mandal came into existence in 1972 with a view to promote higher education in rural and economically backward area. There was no facility of higher education in the belt of 150 Kms from Beed to Ahmednagar. The institute founded Arts and Commerce College in 1972 with a *Vision* "A strong, free minded and capable youth with social bonding", a *Mission* "A dynamic approach with firm belief in efficiency and hard work" and a Motto "विद्या विनयेन शोभते" (Knowledge suits in humility)

In 1972 Arts and Commerce college was initially started in a rented building. In 1976 the then Chief Minister of Maharashtra late Shankarrao Chavan and the then MLA of Ashti late Bhausahab Ajabe helped us to grant 11.6 acres of government land on lease basis.

Now the college has a good infrastructure, a grand administrative building, spacious class rooms, auditorium, well equipped Library, gymnasium, Late B.D. Hambarde Stadium, Ladies common room, Language Laboratory, Network resource center and well-furnished departments. We also have internet and Wi Fi access to the staff and students. We provide all programmes in higher education as B.A., B.Com., B.Sc., B.C.A., and M.A. we also have a study center of Yashwantrao Chavan Maharashtra Open University, Nashik. We run certificate courses like e-Commerce, e-Banking and Tourism.

Our students are making new records in sports. The college has been a winner of Handball Tournaments at University level. Our student Mr. Santosh Gaikwad is a

winner of Maharashtra Kesari Award in wrestling and Mr. Atul Patil was also a runner up for Maharashtra Kesari Award. Mr. Sameer Shaikh was selected for T-20 Inter-national Cricket tournament held in Nepal. Miss. Muskan Shaikh was selected for National Dodge ball tournaments held in Bhopal and inter-university handball tournaments held in Jaipur. Our college also organizes several inter-university tournaments on home ground.

We have a strong NSS unit and we focus on extension activities like tree plantation, Blood donation, Water harvesting, AIDS awareness and Anti-corruption. We held drought conferences for farmers in locality. The college organized an NSS Camp in Karanji village where the volunteer students worked for sanitation, cleanliness and water conservation. As a result Karanji village was declared as a "Pandan Mukh Gaon." We have 'Sahayog' Co-operative Credit Society for staff. We facilitate our students with various scholarships and free ships. We strongly believe in academic excellence and try to make our college student oriented as well as society oriented.

I am pleased to state that the college makes progress as per the stated vision, mission, aims and objectives. We are looking forward to make our institution an educational hub in the district.

Dr. S. R. Nimbore  
Principal

• **Suggestions by previous peer team and its implementation-**

Suggestions	Implementation
Introduction of bridge courses for development of skills and job opportunities.	<ul style="list-style-type: none"> <li>• The college established career and counseling cell for providing guidance to students regarding job opportunities.</li> <li>• Implementation of remedial coaching classes for slow learners as well as merit students also.</li> <li>• Commencement of Y.C.M.O.U's degree course in Arts faculty.</li> <li>• Commencement of B.C.A. degree programme.</li> <li>• Certificate course in Tourism, e-Banking and e-Commerce.</li> </ul>
Introduction of computer courses for development of computer skills among students.	<ul style="list-style-type: none"> <li>• The college has installed language laboratory for enhancement of computer skills among students &amp; faculty members.</li> <li>• The college administrative office is fully automated with internet facility.</li> <li>• Computer laboratory for students of commerce and aspiring staff members is made available in the college.</li> <li>• Office of the principal and library is computerized.</li> <li>• Commencement of B.C.A. degree programme.</li> </ul>
Introduction of communication skill development programme	<ul style="list-style-type: none"> <li>• Establishment of career and counseling cell to provide information of job opportunities.</li> <li>• Establishment of guidance cell for SC/ST/OBC/ minority aspiring students appearing for competitive examinations.</li> <li>• Organization of special coaching camp for development of interview techniques.</li> </ul>
Enrichment of library with reference books and journals.	<ul style="list-style-type: none"> <li>• The college library is fully enriched with reference books and journals. At present there are 10,800 reference books, 33 journals, 13 video CDs and 33 audio cassettes with e-link journals.</li> </ul>
Increase in participation of teachers in seminars, workshop at national & international level	<ul style="list-style-type: none"> <li>• During the academic year 2009-2010 to 2015-2016 teachers of our college have attended 4 international and 29 national level seminars/ conferences / workshops conducted at various places.</li> </ul>
To encourage faculty members for research work	<ul style="list-style-type: none"> <li>• After visit of Peer team in the year 2003-2004, five teachers have completed Ph.D. degree, and 6 teachers have done registration for Ph.D. in various universities.</li> </ul>

Formation of alumni organization	<ul style="list-style-type: none"><li>• The college has established alumni organization. It conducts at least two meetings in a year and maintains record of ex students, who have joined various job sectors.</li></ul>
Computerization of office and library	<ul style="list-style-type: none"><li>• The college office and library is fully computerized with internet facility. Exchange of reading material is computer based.</li></ul>
College may consider introducing teacher performance assessment by students	<ul style="list-style-type: none"><li>• The college has started method of feedback of teacher's performance at least once in a year from students and parents, in a prescribed format since three years.</li><li>• Analytical view on quality excellence is entertained.</li></ul>
Teachers may be encourage to organize and participate in state, national and international seminars / conferences.	<ul style="list-style-type: none"><li>• The college has organized state level seminars in History, Political science &amp; Public administration and national conference in Commerce &amp; Hindi under UGC X<sup>th</sup> plan.</li><li>• The teachers are regularly attending state, national and international seminars/ conferences.</li></ul>





6) Sources of funding :	
Government	-
Grant in aid (Arts, Commerce)	✓
Self -financing	-
Any other: (Permanent Non-Grant: B. Sc., B. C. A., M. A.)	✓

7) a. Date of establishment of the College:

Sr. No	Programmes	Date	Month	Year
01	B. A. & B. Com	15	06	1972
02	M. A.	12	07	2001
03	B. Sc.	15	06	2006
04	B. C. A.	16	08	2012

b. University to which the college is affiliated: Dr. Babasaheb Ambedkar  
Marathwada University,  
Aurangabad.

c. Date of UGC recognition:

Under section	Date, Month & Year	Remarks
i. 2(f)	05-08-1976	-
ii. 12(B)	05-08-1976	-

8. Does the University Act provide for autonomy of affiliated/Constitute colleges?	Yes	-	No	✓
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9. Is the college recognized?

a. By UGC as a College with potential for excellence (CPE)

Yes	-	No	✓
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b. For its performance by any other Government agency

Yes	-	No	✓
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10. Campus area in acres/sq. mts. / Acres:

11.6 Acres
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11. Location of the College. (Based on Govt. of India census)

Urban	-
Semi urban	-
Rural	✓
Tribal	-
Hilly area	-
Any other (Specify)	-

Campus area in sq. mtr./ Acres:

11.6 Acres
------------

Built up area in sq. mtr.:

7184.9 sq. mtr.
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**12. Facilities available on the campus:**

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
  - a) Play ground
  - b) Swimming pool
  - c) Gymnasium
- Girls' hostel
  - i. Number of hostels : 01
  - ii. Number of inmates : 100
  - iii. Facilities (mention available facilities): Lodging
- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)
- Cafeteria :
- Health centre : 
  - First aid box is available, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff:
  - Qualified Doctor                      Full time                       Part-time
  - Qualified Nurse                      Full time                       Part-time
- Facilities like banking, post office, book shops:
- Transport facilities to cater to the needs of students and staff:
- Animal house:
- Biological waste disposal:
- Generator or other facility for management/regulation of electricity and voltage: 20 KVA
- Solid waste management facility:
- Waste water management:
- Water harvesting:

**13. Details of programmes offered by the institution: (Give last year's data)**

Sr. No	Programme level	Name of the Programme / course	Duration	Entry qualification	Medium of instruction	Sanctioned student strength	No. of students admitted
i	Under Graduate	B.A.	3 Years	XII <sup>th</sup> Arts, Commerce, Science	Marathi	B.A.I 240 B.A.II 240 B.A.III 240	278 193 121
		B.Com.	3 Years	XII <sup>th</sup> Commerce, Science	English	B. Com.I 120 B. Com.II 120 B. Com.III 120	93 59 40
		B.Sc.	3 Years	XII <sup>th</sup> Science	English	B.Sc.I 240 B.Sc.II 240 B.Sc.III 240	240 225 114
		B. C. A.	3 Year	XII <sup>th</sup> Arts, Commerce, Science	English	B. C. A. I 60 B. C. A. II 60 B. C. A. III 60	18 08 02
ii	Post Graduate (M.A.)	Marathi	2 Years	B.A./ B. Com./ B. Sc.	Marathi	M.A.I 60 M.A.II 60	17 16
		Hindi	2 Years	B.A./ B. Com./ B. Sc.	Hindi	M.A.I 60 M.A.II 60	13 08
		History	2 Years	B.A.	Marathi	M.A.I 60 M.A.II 60	45 25
iii	Certificate course	Tourism e-Commerce e-Banking	1 Year	XII <sup>th</sup> Arts, Commerce, Science	Marathi	Tourism 20 E- Banking 20 E- Commerce 20	20 20 20
iv	Any other (Specify)	Y. C. M. O. U. Nashik Study Center for B.A. & M. A.	3 year	XII <sup>th</sup> Arts, Commerce, Science	Marathi	Pre. B.A.I B.A.II B. A. III	80 267 197 141

14. Does the college offer self - financed programmes? Yes  No

15. New programmes introduced in the college during the last five years if any?

Yes  No  Number: 06

- 1) B. C. A.
- 2) Y. C. M. O. U. Nashik (B. A. & M. A.)
- 3) Tourism
- 4) E- Banking
- 5) E- Commerce
- 6) B. A.: Physical Education & Geography, Since 2014

**16. List the departments:**

Particulars	U. G	P. G
ARTS	English	-
	Marathi	Marathi
	Hindi	Hindi
	History	History
	Political Science	-
	Public Administration	-
	Economics	-
	Sociology	-
	Geography	-
	Physical Education	-
COMMERCE	Commerce	-
SCIENCE	Mathematics	-
	Physics	-
	Chemistry	-
	Botany	-
	Zoology	-
B. C. A.	B. C. A.	-
ANY OTHER	Y. C. M. O. U. Nasik Study Center For Arts Faculty	Marathi, English
	Certificate Course in Tourism	-
	Certificate Course in E- Banking	-
	Certificate Course in E- Commerce	-

**17. Number of Programmes offered under:**

- a. Annual system
- b. Semester system
- c. Trimester system

**18. Number of Programmes with**

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (Specify and provide details)

**19. Does the college offer UG or PG programmes in Teacher Education?**

Yes  No

Is the institution opting for assessment and accreditation of Teacher Education Programme separately? Yes  No

**20. Does the college offer UG or PG programme in Physical Education?**

Yes  - No

If yes,

- a. Year of Introduction of the Subject: --
- b. NCTE recognition details (if applicable): --
- c. Is the institution opting for assessment and accreditation of Physical Education separately? Programme?

Yes  - No

**21. Number of teaching and non-teaching positions in the institution:**

Positions	Teaching faculty						Non-Teaching		Technical Staff	
	Principal		Associate Professor		Assistant Professor		M	F	M	F
Sanctioned by the UGC/University/State Government Recruited	M	F	M	F	M	F	M	F	M	F
Sanctioned by the Managements/ Society or other authorized bodies recruited	-	-	-	-	-	-	-	-	-	-
B.Sc. / B. A. (Permanent Non Grant)	-	-	-	-	17	01	-	-	-	-
B.C.A (Permanent Non Grant)	-	-	-	-	03	01				
M.A. (Permanent Non Grant)	-	-	-	-	06	-	-	-	-	-
Yet to recruit		-	-	-	00	02	-	-	-	-

**No of teacher working on C.H.B.: 06**

**22. Qualifications of the teaching staff:**

Highest Qualification	Principal		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
<b>Permanent Teachers</b>	<b>01</b>	<b>-</b>	<b>03</b>	<b>-</b>	<b>12</b>	<b>01</b>	<b>17</b>
Ph.D	01	-	-	-	06	-	07
M.Phil	-	-	01	-	03	-	04
PG	-	-	02	-	-	-	02
NET/ SET	-	-	-	-	04	01	05
<b>Temporary Teacher</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>27</b>	<b>01</b>	<b>28</b>
Ph. D.	-	-	-	-	07	-	07
M. Phil.	-	-	-	-	01	-	01
NET/ SET	-	-	-	-	05	-	05
PG	-	-	-	-	14	01	15
<b>Part time Teacher/ CHB</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>03</b>	<b>03</b>	<b>06</b>
Ph.D	-	-	-	-	01	-	01
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	01	03	04

23. Number of Visiting Faculty /Guest Faculty engaged with the College:

Nil

24. Furnish the number of the students admitted to the college during the last five academic years:

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15		Year 5 2015-16	
	M	F	M	F	M	F	M	F	M	F
<b>General</b>	364	127	317	107	439	168	490	204	552	223
<b>SC</b>	107	26	76	37	117	30	108	46	159	45
<b>ST</b>	13	-	08	-	08	04	12	04	14	05
<b>NT</b>	107	27	107	22	151	41	234	68	286	101
<b>OBC</b>	47	22	145	15	75	24	89	33	95	47
<b>Other (SBC)</b>	01	-	01	-	-	-	02	00	01	-
<b>Total</b>	639	202	654	181	790	267	935	355	1107	421

25. Details on student's enrollment in the college during the current academic year:

Type of students	UG	PG	Total
<b>Students from the same state where the college is located</b>	1680	114	1794
<b>Students from other states of India</b>	-	-	-
<b>NRI</b>	-	-	-
<b>Foreign students</b>	-	-	-
<b>Total</b>	1680	114	1794

**26. Dropout rate in UG and PG (average of the last two batches)**

Year	Programme	Enrollment	Passed out	Dropout %
2011-12 to 2013-14	B.A.	188	88	46.80
	B.Com	29	18	38
	B.Sc.	150	100	33.34
	B.C.A.	-	-	-
	M. A. Marathi	07	07	00
	M. A. Hindi	04	04	00
	M.A. History	07	07	00
2012-13 to 2014-15	B.A.	188	95	49.47
	B.Com	46	33	28.26
	B.Sc.	146	119	18.5
	B.C.A.	11	03	72.73
	M. A. Marathi	13	10	23
	M. A. Hindi	15	09	40
	M.A. History	24	16	33.34
2013-14 to 2015-16	B.A.	256	121	52.74
	B.Com	70	40	42.86
	B.Sc.	144	114	20.84
	B.C.A.	11	06	45.46
	M. A. Marathi	15	07	53.34
	M. A. Hindi	07	04	42.86
	M.A. History	30	17	43.34

**27. Unit Cost of Education:**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

Granted (B.A. & B.Com.)		Non Granted (B.Sc., B.C.A. & M.A.)	
Including Salary	Excluding Salary	Including Salary	Excluding Salary
31812.47	1846.94	220.11	1666.04

**28. Does the college offer any programmes in distance education mode (DEP)?**

Yes  No

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes  No

b) Name of the University which has granted such registration:

Y. C. M. O. U. Nashik

c) Number of programmes offered

03

d) Programmes carry the recognition of the Distance Education Council:

Yes  No

29. Provide Teacher-student ratio for each of the programme/course offered :

Sr. No	Name of the Department	Student -Teacher Ratio
1	English	120 : 1
2	Marathi	173 : 1
3	Hindi	260 : 1
4	History	253: 1
5	Political Science	162 : 1
6	Public Administration	70 : 1
7	Economics	220 : 1
8	Sociology	90 : 1
9	Geography	48 : 1
10	Physical Education	25 : 1
11	Commerce	67 : 1
12	Mathematics	185 : 1
13	Physics	160 : 1
14	Chemistry	179 : 1
15	Botany	85 : 1
16	Zoology	68 : 1
17	BCA	21:1
18	Marathi	16: 1
19	Hindi	08: 1
20	History	36: 1

30. Is the college applying for:

Accreditation: Cycle 1  - Cycle 2  Cycle 3  - Cycle 4  -

Re-Assessment:  -

31. Date of accreditation:

Cycle 1: 31<sup>st</sup> July to 1<sup>st</sup> Aug, 2004

32. Number of working days during the last academic year:

240

33. Number of teaching days during the last academic year:

180

34. Date of establishment of Internal Quality Assurance Cell:

dt. 20/9/2004



**35. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC**

- i) 2004-05 dt. 05/05/2011
- ii) 2005-06 dt. 05/05/2011
- iii) 2006-07 dt. 05/05/2011
- iv) 2007-08 dt. 05/05/2011
- v) 2008-09 dt. 05/05/2011
- vi) 2009-10 dt. 05/05/2011
- vii) 2010-11 dt. 21/09/2012
- viii) 2011-12 dt. 21/09/2012
- ix) 2012-13 dt. 21/11/2014
- x) 2013-14 dt. 21/11/2014
- xi) 2014-15 dt. 25/01/2016
- xii) 2015-16 dt. 07/11/2016

**36. Any other relevant data (not covered above) the college would like to include.  
(Do not include explanatory/descriptive information)**

## **CRITERION I: CURRICULAR ASPECTS**

### **1.1 Curriculum Planning and Implementation**

#### **1.1.1 Vision, Mission, Motto**

- **Vision:** 'A strong free minded and capable youth with social bonding'
- **Mission:** 'A dynamic approach with firm belief in efficiency and hard work'
- **Motto:** 'विद्या विनयेन शोभते' ('Knowledge Suits In Humility')

#### **Objectives:**

- To improve personality of the student.
- To inculcate civic responsibilities and social awareness among students.
- To identify and improve the potential in culture, sports and work to uplift them.
- To create national integration among the students.
- To create professional attitude.
- To create social awareness among the students.
- To inculcate discipline and moral values.
- To pursue the social and democratic values.
- To make them aware of national and socio-economic problems.
- To inculcate the values of patriotism, humanism, secularism and communal harmony for national integration.

#### **Communication of vision and mission of the Institution:**

- The vision, mission and objectives of the institution are communicated to the students, teachers and other stakeholders through the college prospectus, college magazine "Yuvaspandan".
- The goals and objectives are made known to the stakeholders through the meetings with Students, Parents, Alumni, Extension Service, Placement Cell and the Media.
- The display of Vision Statement and Mission Statement in prominent places on the campus helps the stakeholders identify the goals and objectives of the college.
- Activities planned and conducted by the Students Union and various subject societies and clubs also serve to reiterate the mission and vision of the college.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

<b>Activity</b>	<b>Implementation</b>
Academic Calendar	The Academic Calendar is prepared by the principal and Calendar Committee on the very first day of the academic year specifying available dates for significant activities to ensure proper teaching-learning transaction and continuous evaluation.
Teaching Plan	The departmental meetings are held at the commencement of the academic year to assign workload to individual teachers. The syllabus of the all classes is discussed in detail. After that each teacher prepares the month wise teaching plan for the academic year giving due consideration to the following significant factors: <ul style="list-style-type: none"><li>• The total quantum of the syllabus to be taught.</li><li>• Workable distribution of the total syllabus into convenient teaching units.</li><li>• Teaching dates and the disposal during the entire year.</li><li>• Equitable proportion of teaching units and teaching dates</li><li>• Each teacher submits the annual teaching plan to the principal through the Head of Department.</li></ul>
Lesson Notes	Each teacher is provided with an academic diary as a ready reckoner in which the academic calendar is printed. The academic diary is monitored by the Head of Department and the Principal.
Departmental Meetings	Departmental meetings are conducted by the Principal with the Head of various departments for smooth and effective conduction and implementation of curriculum The teachers of various departments are being encouraged and motivated by their respective Heads to impart curriculum through constructive class room's interaction. The constructive class room interaction includes presentations assignments, discussions, workshops, seminars, study tours, village surveys, institutional visits, research based education workshops, seminars along with regular teaching.
Feedback	At the end of the semester, a feedback on curriculum is taken.

- Board of the studies of university designs curriculum. The institution prepares academic calendar and teaching plan according to the curriculum. Afterwards the time table is prepared as per allotted workload. Supportive activities like seminars, project work, group discussion, home assignment,

study tours, industrial tours, literary association activities, cultural and sports activities are implemented. Teacher ensures implementation of curriculum with the help of principal.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

**University:**

- The University forms an Academic Calendar that specifies the duration of the Semester, the date of commencement of Semester, the end of Semester and examination, holidays and the like.
- The BOS of the University prepares the curriculum and provides it to the colleges.
- The University conducts workshop on revised syllabus and encourages the affiliated colleges for the same by providing funds.
- The academic staff colleges conduct orientation and refresher courses for the teachers in order to upgrade the quality of teaching and provide opportunities for professional and academic development.
- Adequate guidance is also provided by the university to use new educational technology, ICT in teaching and learning aspects of the curriculum.

**Support from the Institution:**

- The Management of the institution always motivates the faculty to meet the challenges of present situation.
- Provision of e-library with free internet facility and email based N-list provision for each staff member.
- Organization of study tours to visit various academic and research institutions.
- The college encourages teachers to participate in the orientation/refresher courses, workshops, and seminars to update their knowledge and improve their teaching practices.
- The college provides reference materials like journals, magazines, software to enable the teacher to ensure effective delivery of curriculum.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

Following initiatives are taken up by the institution for the effective curriculum delivery:

- Offering a wide range of options for selecting subjects of interest available in the Institute.
- The curriculum is effectively implemented by different teaching techniques and ICT based modern educational aids.
- Guest lectures are arranged for the skill development of the students.

- Reference books and periodicals are made available to the teachers and the students.
- Remedial classes are arranged for toppers as well as slow learner students.
- Computer lab is made available to the students and teachers for the teaching learning process.
- Library facilities are provided to students and teachers.
- The institution gives the sufficient importance to overall development through N.S.S., cultural activities, games and sports.
- The Institute organizes programmes on Global and National issues

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

Department	MoU with Industry	Goals & Objectives
<b>Commerce</b>	Yedeshwari Agro Products Anandgaon, Sarni Tal. Kaij, Dist. Beed	The purpose of the collaboration of Commerce department with Yedeshwari Agro Products is to develop students awareness on job functions in the industry.
<b>Botany</b>	Gugale Tissue Culture Laboratory, Jamkhed, Dist. Ahmednagar	The purpose of Industry Institute interaction is to share the knowledge between industry and institute to equip the students coming out of the institute to cater the needs of the industry with regard to the skill competence and the trained power.
<b>English</b>	Utopia Vocational Training Center, Kada, Tal. Ashti, Dist. Beed	The purpose of a joint venture of the institute and the training center is to avail our students with practical knowledge and practice of skill development programmes as well as personality development
<b>Economics</b>	Dashrath Krushi Vidnyan Mandal, Ashta, Dist. Beed	The department of Economics has rendered services like guidance about market fluctuations to the farmers through Dashrath Krushi Vidnyan Mandal, Ashta
<b>Physics</b>	Ankur Engineering works, Ahmednagar	The department of Physics takes the students to Ankur Engineering Works, Ahmednagar to let them know actual working or metallic and electric fabrication.
<b>B. C. A. (Management Science)</b>	Global Soft Tecnology, Pune	To provide information regarding vacancies in IT industry in and around Pune.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members /departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

- Most of our faculty members attend the workshops on syllabus designing and actively participate in it.
- The curriculum designing is not in the preview of the college. But within the framework of the curriculum prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the college has developed modules to enrich the knowledge, skills and values of students.
- A number of staff member/departments represented on the board of studies, students feedback, teacher feedback, stakeholder feedback provide specific suggestion etc.
- Our faculty Principal Dr. S.R. Nimbore, Prof. D. Y. Chalak, Prof. R. K. Navsupe and Prof. V. M. Deshpande were the BOS members. Principal Dr. S. R. Nimbore was also faculty member of Science Stream.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

Yes, the institution develop curriculum for -

- Certificate course in tourism.
- Certificate course in e-commerce.
- Certificate course in e-banking.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- Quality Enhancement of Students Results
- Percentage of students to pursue higher education
- Placement
- Achievement of Students in Co-curricular and Extra-curricular Activities
- Quality Enhancement of Faculty
- Research
- Publications
- Research Projects
- Innovative teaching methods
- Overall Performance of the Institution
- Awards and recognition
- Alumni

- Feedback
- Students Feedback

## **1.2 ACADEMIC FLEXIBILITY**

### **1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

#### **Certificate Courses:**

The Institution analyzes the skill gaps among students of various disciplines after reviewing the industry expectations. Based on this analysis the Institution has introduced many certificate, diploma and skill development courses to impart required skills and competency among students that enhances their employability. The following are the certificate/skill development courses conducted by the institution:

Course	Objectives
<b>E-Banking</b>	<ul style="list-style-type: none"><li>• To facilitate the students with online financial transactions.</li><li>• To create awareness among students about all banking procedures.</li></ul>
<b>E-Commerce</b>	<ul style="list-style-type: none"><li>• To make students aware of the online market fluctuations</li><li>• To facilitate the students about the knowledge of share market .</li></ul>
<b>Tourism</b>	<ul style="list-style-type: none"><li>• To make our students aware about the career options in tourism industry.</li><li>• To create awareness among students about local tourists places and their importance.</li></ul>

- The institution offered B.C.A. as a degree course and tourism, E-commerce, E-banking as the certificate courses. Besides this the college runs center of Yashwantrao Chavan Maharashtra Open University for faculty of Arts.

### **1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If , yes give details.**

- Since the institution adheres to the rules and regulations of Dr. Babasaheb Ambedkar Marathwada University, the institution does not offer dual degree. However, a student is able to keep terms for any of the autonomous certificate courses of the institution simultaneously with his under or post-graduate studies.

### **1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- **Range of Core/Elective options offered by the University and those opted by the college:**

**Undergraduate Programmes: 04**

Faculty	Programme	Options
Arts	B.A.	10 Subjects
Commerce	B.Com.	07 Subjects
Science	B.Sc.	05 Subjects
Management Science	B.C.A.	07 Subjects

- **Choice Based Credit System and range of subject options:**

**Post Graduate Programmes: 01**

Faculty	Programme	Subject
Arts	M.A.	Marathi, Hindi, History

- **Courses offered in modular form: –**
- **Credit transfer and accumulation facility: –**
- **Lateral and vertical mobility within and across programmes and across: –**
- **Enrichment courses.**
  - i. Certificate course in Tourism
  - ii. Certificate course in e-Commerce
  - iii. Certificate course in e-Banking

**Academic Flexibility**

- Academic Flexibility in terms of time is available for the students to complete their programmes of study as per the norms of the Parent University.
- Flexibility to students is to move from one discipline to another.
- The college allows a change from one discipline/faculty to another as per rule within the time limit of fifteen days. The college also permits changes between elective subjects within the time limit of fifteen days.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

- No, the institution does not offer self-financed programmes.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

Other than the Certificate Courses, the institution offers following skill oriented programmes relevant to regional and global employment market:



Perticulars	Activities
Competitive Exam Center	The centre provides coaching for PSI/STI/MPSC/UPSC and other competitive examinations.
Career Guidance and Placement Cell	There is a separate Training and Placement Cell headed by Training and Placement Officer (HR-TPO) to provide job opportunities to the students. This cell is always in contact with different industries and provides them with skilled manpower; arranges interviews for them. This cell also provides training for personality development, group discussions and interview techniques.
E-Commerce	To make students aware of the online market fluctuations
E-Banking	To facilitate the students with online financial transactions. To create awareness among students about all banking procedures .
Tourism	To make our students aware about the career options in tourism industry. To create awareness among students about local tourists places and their importance.
Clarity English Language Lab	Keeping in view the increasing importance of English for career purpose we have a well-equipped English Language Lab with the software installed in multimedia computers. The software consists of interactive learning kits which help students enhance their verbal and written communication in English and thereby their employability.

**1.2.6 Does the University provide for the flexibility of combining the conventional face- to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If, 'yes', how does the institution take advantage of such provision for the benefit of students?**

- No, the parent university does not allow such kind of flexibility of combining conventional face to face and distance mode of education. Although **Yeshwantrao Chavan Maharashtra Open University** offers the distance mode education and the college has study center for the same.

### 1.3 Curriculum Enrichment

#### 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- For creating job-options locally, the college introduced - Self Employment Certificate Courses
- The College has a career guidance center which provides guidance on career persuasion.
- Remedial and Bridge courses for academically deprived students.
- The college organizes various extension activities through NSS for cultivation of values like national integration, patriotism, equality, humanism, secularism, socialism and peace.
- To give scope for creative talent among students, various co-curricular and extra-curricular activities are conducted ex. Quiz, debate competitions, essay writing, drama, sports competitions and cultural activities.
- The students also join the social programmes like Blood Donation, Adult Literacy, Female Foeticide, Anti Dowry Movement, Eradication of superstitions, Pulse Polio programme, AIDS Awareness, water management, pollution hazards, tree plantation, etc.
- The Women Empowerment Cell is initiated with the sacred commitment to uplift women from oppression and discrimination, to elevate the status of women in society by making them self-reliant.
- The College maintains an excellent research environment. Every department is vibrant with research activity. The College has a team of duly qualified and talented teachers. This has considerably helped in providing quality education.

#### 1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- The college strictly follows the curriculum formulated by Parent University.
- The college enriches the curricular activity, supporting it with field work and field visits.
- Through Seminars, Projects, Group discussions and the experiences of the students in feedback, the Institution tries to modify curriculum to cope with the dynamic employment market.
- The college encourages teachers to carry out curriculum transmission by keeping in mind the experiences of the students.
- The college provides E-learning resources such as power point presentation, LCD, Internet Connectivity and ICT tools for effective teaching and learning.

- The students of the college prepare for different competitive examinations like MPSC, UPSC and Banking.
- College organizes some extra classes for the General Knowledge, so the students can update themselves under career counseling cell.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

Particular	Activity
Gender	To create awareness among student gender discrimination, the department of sociology organized lecture on concerning issues. Such as, <b>"Save the girl child and women foeticide."</b> Students are sensitized on these issues through organization of different programs.
Environment Education	Environmental Studies – a compulsory subject for B.A./ B.Sc./ B.Com.
Human Rights	Anti-Ragging Cell Equal Opportunity Cell
ICT	Technology is put into maximum use in the teaching-learning process. Projectors make teaching sessions more interactive and help effective time management.
Climate Change	<b>Ground water harvesting</b> The rainfall water around the college building is accumulated in the downward area, a ditch is dug and is filled with boulders and sand in which the surrounding rainfall water is accumulated and made to percolate around the bore-well helping it to increase the water table level the bore well. <b>Rain water Harvesting</b> The rainfall water in the college campus has been channelized in a slope, where it is accumulated in a big ditch, so that it can be percolated and can help increasing the water table level

- The existing syllabus has been framed by the university as per UGC norms with 20% flexibility to change the syllabi as per local demand. Apart from that, the following efforts are made by the institution to support the curriculum on the cross cutting issues.

**ii) Climate Change:**

- The students are guided about the various seasons like Monsoon, Winter & Summer time to time. They are informed about the changing climatic conditions.

**iii) Environmental Education:**

- The study of this science made compulsory for the students of B.A, B.com II year. Our students participated in NSS activities such as tree plantation, Cleanliness in Villages, Road repairing, Digging of soak pits & pollution free College Campus Mission.

**iv) Human Rights:**

- We celebrate Human Right Day, World Women Day, Children Day in our college & organized guest lectures on the same. Our faculty members also participate in the seminars or group discussion on Human Rights

**V) ICT:**

- The institution has made available computer lab with internet facilities. The students, teachers and other stakeholders can use it for teaching and learning process.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

**Moral and Ethical values:**

- All the faculty is engaged in organizing programs related to ethical value education when it is possible.
- Kranti Din, Gandhi Jayanti, Vivekanand Jayanti, Hyderabad Mukti Sangram Din, and Mahaparinirvan Din are celebrated to introduce National heroes and patriotic spirit.
- Mahatma Phule Jayanti, Savitribai Phule Jayanti, Dr.Babasaheb Ambedkar Jayanti, Rajrshi Shahu Maharaj, Annabhau Sathe Jayanti, Lokmanya Tilak Death Anniversary, Sadbhavana Din, Ahinsa Din, Marathi Bhasha Din, Hindi Din etc. are celebrated.
- Aids Awareness, blood donation camps and Aids rally are arranged to create social awareness by the N.S.S. volunteers.
- All the programmes in N.S.S. lead towards value education.

**Employable and Life Skills:**

- The students are guided about various competitive examinations through the entry in services center of the college and career guidance cell.
- The college runs three Career Orientated Programmes namely: **E-Banking, E-Commerce & Tourism** under the XI<sup>th</sup> Plan of U.G.C. for employable skill education to the students
- Lectures on personality development, communication skills and various life skills are delivered through various programmes in the college especially, through the N.S.S. camps and Career Orientated Programmes.

**Better Career Options:**

- The students are guided about various competitive examinations and job Opportunities in public and private sectors such as MPSC, UPSC and Banking by the Career Counseling Cell
- Library also provides the books on career, competitive, positive thinking and personality development
- The college offers various C.O.P. which encourage students for better career options.

**Community Orientation:**

- Aids Awareness rally and Awareness Campaigns on Rights and duties of Voters.
- Eradication of blind faith - rally by the NSS.
- Save the girl-child - rally.
- The college caters to the various needs of the society through N.S.S. Peace rally and Literacy campaign to create awareness in the community regarding nonviolence.
- The college also organizes lectures by experts for tree plantation, water conservation, environmental awareness, and women empowerment.
- Science orientated events are prepared by the students in the campus of the college in the form of wall posters, proverbs and constitute the science forum.
- The college arranges N.S.S. special camp for seven days every year in nearby village on different themes given by the university.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

- The college has formed Alumni association and is regularly in touch with the them to collect feedback.
- The college has a suggestion box/complaint box and Grievance cell.
- The IQAC, in particular and the entire faculty are aware of collecting feedback from students and stakeholders.
- Parents are allowed to talk freely in parents meeting.
- The students are given full freedom to give their feedback on curriculum along with other aspects of the teaching-learning process.
- The Head of the Institution puts this report in the Local Management

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

- The Institution monitors and evaluates the quality of its enrichment programmes through the Principal, IQAC Co-coordinator and Head of the Departments and Co-ordinators of concerned working committees.
- Evaluation of the students is done through internal unit tests, seminars and viva voce.
- Results are analyzed and accordingly remedial coaching is provided to the slow learners.
- Month-end meetings are arranged to monitor and evaluate the performance and progress of the programmes. The programmes are evaluated by the Management in Local Management Council meetings.

**1.4 Feedback System**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- The teachers of the college participate in various seminars and workshops regarding the restructuring or new changes in the curriculum.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

- The Principal and Senior faculty members interact with the students and provide feedback to other teachers in the staff meeting.
- The University arranges workshops on the design of curriculum. The faculties are actively participating in such workshops and make suggestions regarding the curriculum. The required changes as per feedback are communicated to the BOS members who are present in the workshop.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

Any other relevant information regarding curricular aspects which the college would like to include.

- Bachelor of Computer Application
- Certificate course in Tourism.
- Certificate course in E-commerce.
- Certificate course in E-Banking.

These programs are introduced with the view of job opportunities and enhancement of entrepreneurship.

## **CRITERION II: TEACHING - LEARNING AND EVALUATION**

### **2.1 Student Enrollment and Profile**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

##### **Publicity of admission process:**

##### **a) Prospectus:**

- At the beginning of the academic year, the college updates Prospectus providing the details about the college, courses offered and infrastructural facilities.
- It also provides information about fee structure, academic calendar, and documents necessary for admission, rules and regulations.
- It enlists the subject combinations for three years, B.A., B. Com., B. Sc. B.C.A. degree programmes, along with P. G. programmes like M.A. History, Hindi and Marathi

##### **b) Advertisement:**

- The college regularly publishes advertisements about admissions in handbills and distributes them through leading local newspapers.
- Advertisements for wide publicity of the available seats and admission process are displayed on flex boards.

##### **c) Banners:**

- The college displays banners highlighting the facilities, at strategic places of the city and nearby villages for publicity.

##### **d) Institutional Website:**

- Information about the courses available and the admission process is uploaded on the college website, i.e. [www.acscasht.com](http://www.acscasht.com)

##### **e) Transparency in admission process:**

- Transparency is the prime concern of the college. Admission process follows the norms laid down by Dr. Babasaheb Ambedkar Marathwada University Aurangabad, and Government of Maharashtra.
- The college is situated in rural and drought prone area still most of the students are interested in higher education, so we provide admissions on 'First come first served basis'.
- A separate admission committee is set up to take care of admissions to U. G. and P. G. Programmes. Members of admission committee help and guide the students in choosing stream as well as subject with the help of counseling.

**f) Equity:**

- Equity is provided through the adherence to the governmental reservation norms.
- The College has also internalized the practice of social reservation, financial incentives and welfare measures. Accordingly, the college has implemented suitable supporting steps and facilities for the benefit of students.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

**The process of admission:**

- All admissions are computerized. Students are provided Permanent Registration Number (PRN) for further use.
- Necessary documents like eligibility certificate, migration certificate, E.B.C. forms are collected.
- All admissions are given on provisional basis subject to verification of documents and eligibility from university. The Principal reserves the rights of final admission and can cancel admission any time after verification.
- Identity Card is issued soon after admission.

**Admission Criterion**

**Traditional Courses: B.A. / B.Com./ B.Sc. /B.C.A./M.A.**

- The admission criteria adopted is primarily based on the merit achieved in the qualifying exam as prescribed by the Affiliating University and also for past-academic track record.
- Students are selected for admission to First Year B.A., B.Com. and B.Sc. with at least 37% of marks at 10 +2 level.
- Students are selected for admission to P.G. Classes with at least 45% marks at degree level.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide comparison with other colleges of the affiliating university within the city/district.**

- The cut off percentage of marks for admission at entry level for all courses is 35% in previous qualifying examination .The same process is followed in other colleges of affiliating university within the city.



- The minimum and maximum percentage of marks for admission at entry level for each of the programs for the academic year 2015-16 is as under-

Programme	Our College %		Others College	
	Minimum Percentage	Maximum Percentage	Minimum Percentage	Maximum Percentage
B.A.	37%	75%	35%	70%
B.Com	40%	68%	35%	65%
B.C.A.	43%	77%	40%	75%
B.Sc.	40%	80%	35%	76%
M.A.	40%	70%	37%	65%

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, the institution takes a review of the students admitted in each course annually. In case of B.A. and B.Sc., the admissions are reaching to the maximum intake capacity when the admissions reach the maximum level, the college makes the efforts to increase the intake capacity. As per the University norms, the college gets 10% extra seats. Every year after admission process is over; the principal takes a review of the admission procedure with teaching and non-teaching staff. If there are any difficulties in admission procedure reported either by teaching or non-teaching staff, they are resolved in the next year.

Admission procedure is made online by the university and student profile is generated automatically at the end of admission process. The Principal takes review of information of the students in the matter of Caste, Locality and Financial Condition.

**Observation of Trends:**

- Admissions to BA courses have increased every year.
- Number of girl students has increased during the last four years.
- Admissions to B.C.A. (Computer Science) have increased every year.
- The following suggestions of the review committee provide useful for the smooth functioning of the admission process of the various courses.
- Formation of a common admission committee for all courses.
- Formation of an inter-related separate committee to each program.
- Formation of students counseling committee to choose their subjects.
- Guidance for scholarship holders & stakeholders.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.**

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community

**(i) SC/ST/OBC**

- There is reservation for students belonging to disadvantaged community as per the Govt. of Maharashtra Notifications.
- The college accepts minimum fees from SC/ST/OBC students, excluding tuition fees from these students, so that these students get attracted for admission and their strength gets increased. In cases of economically weaker students, they can pay their college fees according to their convenience. The scholarship facility is made available to the backward community students such as SC/ST/OBC and other.

**ii) Women**

- There is no reservation for admission, but women candidates are provided with equal opportunity
- There is no discrimination on the basis of gender. Equality in both genders is ensured
- There is 'Women Grievance Cell' formed in the college to protect the girl students and to solve their problems
- Woman students are provided safe atmosphere
- There is separate ladies common room in the college

**iii) Differently abled**

- The college provides a wheel chair as per necessity to the disabled students.
- The scholarship facility is made available to the disabled students as per government rules.
- Disabled students are also taken care by providing necessary facilities.
- The staff members and other students maintain very helpful approach in order to cater to the needs of differently abled students

**iv) Economically weaker sections**

- Concession in the fees is given to economically backward students from students aid fund and arrange counseling to get scholarships from government to minority students meritorious students are felicitated with awards & given fee concession in admission.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.**

Sr.No.	Programme	Admission Year	No. of Application	No of Student admitted	Demand ratio
1	B.A.	2012-13	403	403	1:1
		2013-14	546	546	1:1
		2014-15	515	515	1:1
		2015-16	592	592	1:1
		2016-17	659	659	1:1
2	B.Com.	2012-13	87	87	1:1
		2013-14	126	126	1:1
		2014-15	161	161	1:1
		2015-16	192	192	1:1
		2016-17	221	221	1:1
2	B.Sc.	2012-13	338	338	1:1
		2013-14	374	374	1:1
		2014-15	514	514	1:1
		2015-16	579	579	1:1
		2016-17	719	719	1:1
3	M.A.	2012-13	75	75	1:1
		2013-14	87	87	1:1
		2014-15	80	80	1:1
		2015-16	124	124	1:1
		2016-17	114	114	1:1
4	B.C.A	2012-13	12	12	1:1
		2013-14	20	20	1:1
		2014-15	30	30	1:1
		2015-16	39	39	1:1
		2016-17	81	81	1:1
5	Y.C.M.O.U.	2012-13	127	127	1:1
		2013-14	181	181	1:1
		2014-15	326	326	1:1
		2015-16	668	668	1:1
		2016-17	750	750	1:1
6	Certificate Course in Tourism	2012-13	20	20	1:1
		2013-14	20	20	1:1
		2014-15	20	20	1:1
		2015-16	20	20	1:1
		2016-17	20	20	1:1
7	Certificate Course in e-Commerce	2012-13	20	20	1:1
		2013-14	20	20	1:1
		2014-15	20	20	1:1
		2015-16	20	20	1:1
		2016-17	20	20	1:1
8	Certificate Course in e-Banking	2012-13	20	20	1:1
		2013-14	20	20	1:1
		2014-15	20	20	1:1
		2015-16	20	20	1:1
		2016-17	20	20	1:1

**2.2 Catering to Student Diversity**

**2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

- In order to cater needs of differently-abled students the college has different programmes & welfare schemes like -

Slow Learners	Remedial Classes: Basic concepts in the concerned subjects are the part of syllabus of Remedial Coaching
	Guest Lectures
	Psychological Counseling to cater the emotional, academic, and behavioral problems of the learners
	Simplification of concepts are sought for better understanding
Physically Challenged student	Prompt assistance during and after the admission process
	The Library has the option of e-Books which is very helpful to the students, as they do not have to search for books elsewhere.
	Ramps are provided
SC/ST/OBC Students	The college conducts UGC Sponsored Remedial Classes in respect of SC/ST/OBC/non-creamy layer and academically weak students free of cost. The remedial classes are undertaken with an aim to enable them to crack post-graduate entrance examination being conducted across the country and to reduce dropout rate. The college offers financial assistance to such students within its financial limits on priority basis and forwards their cases to the State Social Welfare Department for grant of scholarship/financial support.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

- Yes, the institution assesses the student needs in terms of knowledge & skill before the commencement of the programme. The details of the process are -
  - i) The maximum admissions to B.A & B.Com courses are from the in-house students we interact with rural students as well as our junior college teachers for assessing the knowledge of the students & their skill before the commencement programme this helps us to notice poor & advanced learner students.
  - ii) The admission committee of the college gives proper guidance to the students before & at the time of admissions; the guidance for choosing elective subjects is helpful for them.
  - iii) During the course of the programme the faculty members give detailed

information about patterns of syllabus, reference books, evaluation process, examination system and other co-curriculum activities of the college the conduct of oral tests, seminars and terminal examinations are helpful to improve the skills of the students. Remedial coaching is also provided to bridge the knowledge gap of the students.

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

- In order to bridge knowledge gap of the enrolled students the internal choice of the program is offered, the institution identifies the slow and advanced learners and then deploys the policies & strategies as under
  - 1) Identification of slow and advanced learners through –
    - (a) Performance in previous qualifying examination.
    - (b) Interaction with the students
    - (c) Interaction with the junior college teacher.
    - (d) Performance in oral tests, seminars & terminal examination.
  - 2) The strategies adopted for slow & advanced learners-
    - (a) Extra coaching through visiting experts.
    - (b) Personal counseling
    - (c) Career & counseling cell.
    - (d) Remedial coaching classes.
    - (e) Students motivation for co-curricular and extracurricular activities.
    - (f) Coaching classes for entry in services.
    - (g) Supply of study material and periodicals
    - (h) Providing library facility.
    - (i) Organization of lectures of experts.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

- The institution encourages girl students and women faculty to participate in co-curricular and extracurricular activities. There are seventeen working committees in college almost in all committees representation is given to the girls. The participation of women in seminars, conferences, workshops and other faculty development programmes is encouraged.

At present we have ladies hostel, ladies common room, anti-sexual harassment committee, women grievance cell to solve the problems of girl students and women faculty members.

Environmental science is made compulsory for the second year of Arts and Commerce faculty for making them conscious about environmental problems.

**2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

- The advanced learners are identified considering the marks obtained in the previous examination and during the teaching in classes.
- For advanced learners extra-coaching is provided.
- They are encouraged by the Management by offering them felicitation
- They are specially counseled for their career in higher education and competitive exams.
- They are motivated to take part in co-curricular activities.
- The college and the various departments arrange guest lecturers to motivate all kinds of students through these lectures, the intellectual and motivational feed is provided to them, Nomination of meritorious students on the student council as class representatives.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. Who may discontinue their studies if some sort of support is not provided)?**

The college keeps records of attendance of the students in the form of attendance sheet and assesses the academic performance of the students through internal examinations, and assignments. The concerned teacher evaluates performance of the students. The College also has an active attendance monitoring system which is analyzed and reviewed regularly. Trends of absenteeism are picked out, thus also identifying potential dropouts in the process. The dropout rate of the college is very less due to the following initiatives: The identified students and their parents/guardians are counseled and approached to ascertain the reasons causing absenteeism and poor academic performance. Students are individually called for discussion with mentor to solve academic difficulties. The College offers various subject combinations so as to accommodate choices which meet students 'likes and preferences. This has helped to evade the problem of fall in attendance, failure in exams, and general irregularities In case of any economic problems faced by the student's necessary financial aid is provided such as fee waivers, delayed fee payment options to the student

## 2.3 Teaching-Learning Process

### 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Composition of committee	The college has nominated a committee for preparing the Academic Calendar. The committee includes members from planning forum, IQAC, Administration and students' representative.
Factors considered for preparing academic calendar	Academic Calendar of Dr. B. A.M. University. Public Holidays. National and Religious Festivals, Schedule of examinations.
Content of calendar	Period for admission process Course commencement Dates Closing dates Schedule of Internal Exams for all courses Schedule of University Examinations The dates of significant co-curricular and extracurricular activities Annual Day Dates of academic and administrative bodies' meeting Celebration of important days NSS Camps

#### **Time Table:**

Time table committee frames the time table according to the workload and as per the infrastructure of the college. The time table is neatly planned so that the faculty is easily accessible for extra-coaching of the students.

#### **Teaching Plan:**

Annual teaching plan is prepared by every teacher at beginning of academic year. It is micro planning of teaching learning activity. Teaching plan is prepared according to academic calendar. All the faculties maintain their teaching plans and daily teaching diaries. In the term meeting, the review is taken by the Principal regarding the completion of the syllabus, on the basis of daily teaching diary. Attendance is taken promptly and regularly by the faculties.

#### **Evaluation:**

The dates of the examination, assessment and announcement of results are decided by the university and communicated to the college through the academic calendar. The College follows internal assessment such as subject knowledge test, unit test, tutorial and class test conducted by individual

teachers from time to time, attendance, study tour, excursion, assignments seminars, practical and examinations.

### **2.3.2 How does IQAC contribute to improve the teaching -learning process?**

To achieve the goals and objectives of the college, the IQAC plays an important role in the quality enhancement in the teaching-learning process. The IQAC holds meetings in which activities relating to the academic development of the students such as regular lectures, guest lectures, seminars, workshops, co-curricular activities, and study tours are planned. This information is then shared with all the HODs as well as faculty members for effective implementation. The IQAC analyzes the feedback obtained from the students on faculty, curriculum, infrastructure etc. and suggests suitable steps for improvement. It also encourages teachers to participate in Seminars, workshops, conferences which broadens the knowledge horizon of the teachers and helps them in keeping abreast with the recent developments in their respective subjects. The IQAC works in close coordination with the Academic Council and all the committees of the college to ensure effective implementation of the activities planned.

IQAC provides the development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution. Some of these with reference to the Teaching-Learning process are as follows:

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

- The teaching in the college is totally student- centric.
- The institution tries to make learning process interesting by using various means and ways.
- Lecture method is followed with open discussion from the students. ICT, LCD Projector are adopted by the teachers to make teaching learning process effective (lively).
- The students are encouraged to participate in class seminars by preparing projects on specific topic given by the teachers.
- Interactive learning: Seminars, conferences, workshops, presentations and group discussions are held for the development of the skills of the students for interactive teaching-learning process.



- Collaborative learning: LCD Projector, models and visual charts, guest lectures, internet facility is provided for the development of the skills of the students for collaborative learning process.
- Independent learning: Students are promoted to undertake self study with the help of Library, Reading room and Internet facility. Assignments are given on various topics which are evaluated by concerned subject teachers.
- We also promote participation of students in organization of workshops, cultural and sports events and conferences are also organized in the college.
- Students are given individual/group projects and home assignments to help them understand the subject in detail.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

- The institution nurtures critical thinking, creativity and scientific temper among the students by providing the following modern teaching aids-
  - i) Use of computer with internet facility.
  - ii) Use of C.D.s and D.V.D.s
  - iii) Assignments of projects.
  - iv) Presentation of papers.
  - v) Presentation of maps ,graphs and charts through computer.
  - vi) Organization of seminars and workshops.
  - viii) Book reviews.
  - ix) Poster presentation and wall papers.
  - x) Use of LCD.
  - xi) Group discussions.
  - xii) Elocution and debate competitions publication of college magazine "Yuvaspandan."
  - xiii) Organization of various competitions.
  - xiv) Implementation of short term courses.
  - xv) Students participation in AIDS awareness programmes, save girl child movement, Nirmal gram, yoga and pollution control environmental protection programme etc.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

Teachers follow all the possible teaching learning methods to make learning easier. The common methods followed are lecture method, interactive method, experimental learning etc.

- The college is quite aware of the modern educational aids. Laptop, Printers, LCD Projector are the facilities given by the college to the faculty to make the teaching more effective.
- The use of modern multi-media, teaching aids like models, Charts, Graphs, Posters etc.
- The library has easy access to internet, newspapers, journals and periodicals, e-journals etc.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

- The students are encouraged to use library. A variety of books, magazines, journals and internet facility is available in the library.
- Faculty members are encouraged to attend orientation and refresher courses for keeping abreast of development in their subjects.
- The faculty members are encouraged to present/publish research papers in various conferences/ seminars/workshops.

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

**1) Academic guidance service-**

- Regular faculty lectures.
- Lectures of experts.
- Computerized library facility.
- Internet facility in library.
- Installment of computer laboratory.
- Installment of language laboratory.

**2) Personal counseling-**

Almost all the students of the college are covered under personal Counseling and guidance, but extra attention is paid to weak students.

**3) Professional counseling-**

Students of commerce faculty and Economics visit nearby sugar factories and other industries whenever necessary.

**4) Mentoring of the students-**

For mentoring the students the institution has established a separate career and guidance cell. It is run under the UGC sponsored schemes like coaching classes for entry in services, remedial coaching and equal opportunity center. Besides this, short term certificate courses like Tourism, e-Commerce, e-Banking are also run in the college.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- Since technology has emerged in every field of life, it has a revolutionary impact on teaching methods. The college has been trying to make corresponding changes in the use of new technologies and methods for teaching, learning and governance. The faculties of the Institution use computers, smart classes, laptops, projector, internet, educational CDs, Video clips etc., movies and documentaries are regularly shown by the lecturers to students. The downloaded current information is given to the students by the faculty.
- The justification is very keen regarding the use of such modern teaching aids. The Principal and the IQAC verify from time to time the use of ICT by the faculty and give proper suggestions. Students are highly benefited by these innovative teaching methods.
- To encourage the visit to library, students are also given assignments which they complete using books from library and internet facility.
- The faculty members who attend seminars/ conferences share their experience with students and faculty with latest information and developments.

**2.3.9 How are library resources used to augment the teaching- learning process?**

- The curriculum and teaching methods in the college require both intensive and extensive use of the materials in the Library.
- The college has a central library.
- The library is well equipped with the text books, reference books, periodicals and journals and with the various newspapers.
- Every enrolled student is the member of library.
- Each class is allowed to borrow books twice in a week.
- A time-table of issue of books is displayed in the library.

- All the material is open for the students and the staff.
- The college has provided a Reading hall for the students.
- The students are encouraged to read references books and prepare notes.
- Periodicals are available for the students and faculty to collect the latest information.
- The library updates its stock every year as per the demands of the members of the staff and the students.
- The new arrivals are displayed.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Although the institute tries its best to complete the curriculum within the planned time frame and generally it is completed in time frame but some time, the institute faces certain challenges because late declaration of results, Internal examination schedules and unexpected loss of working days etc. the college has adopted measures to overcome these challenges and commencement of courses irrespective of results and by arranging extra lectures in zero hours and holidays.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

- The institute monitors and evaluates the quality of teaching learning through the Principal, the IQAC and Heads of Departments.
- Semester wise annual teaching plan, individual and departmental time table and attendance register are used by the Principal and the IQAC to monitor the teaching learning process.
- Head of the institution evaluates the quality of teaching learning by checking daily teaching dairies of the faculties.
- The teaching-learning process is also monitored by the self-appraisal every year.
- The Principal frequently discusses with students about their problems, teaching, syllabus completion and related things and make some suggestions about the improvement.
- The Principal always takes rounds during lectures to monitor the teaching quality.
- Suggestion box is one of the means of monitoring and evaluating teaching learning process.
- Student's feedback is very supportive in finding out the difficulties of the students with regards to teaching-learning.

## 2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Principal		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
<b>Permanent Teachers</b>	<b>01</b>	<b>-</b>	<b>03</b>	<b>-</b>	<b>12</b>	<b>01</b>	<b>17</b>
Ph.D.	01	-	-	-	06	-	07
M.Phil.	-	-	01	-	03	-	04
PG	-	-	02	-	-	-	02
NET/ SET	-	-	-	-	04	01	05
<b>Temporary Teacher</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>27</b>	<b>01</b>	<b>28</b>
Ph. D.	-	-	-	-	07	-	07
M. Phil.	-	-	-	-	01	-	01
NET/ SET	-	-	-	-	05	-	05
PG	-	-	-	-	14	01	15
<b>Part time Teacher/ CHB</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>03</b>	<b>03</b>	<b>06</b>
Ph.D.	-	-	-	-	01	-	01
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	01	03	04

The faculty is selected as per norms of UGC and Maharashtra University act 1994. Along with rules and regulation of state Government. The application forms eligible candidates are invited by giving advertisement in leading newspapers. The selection committee constituted by the university select qualified candidate through interview. College has qualified competent teachers for all courses.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college makes available facilities such as Computer Lab, Internet, Wi-Fi, Projector, etc. In addition to this, the college encourages the members of the staff to attend seminars, workshops and conferences arranged at various places. Most of the faculties have attended the Orientation and Refresher courses to update their knowledge. We organize guidance programmes of eminent speakers from various faculties.

Sr. No.	Name of the Faculty	Designation	Date	Subject
1	Dr. Zarra Kazi	H.O.D. Terna College, Osmanabad	10/10/2015	Hindi
2	Dr. S. R. Meher	Principal, Gandhi College, Kada	11/10/2015	Hindi
3	Dr. Vishnu Sarode	H.O.D. Mumbai University	11/10/2015	Hindi
4	Dr. D. R. Mane	Registrar, Dr.B.A.M.U. A'bad	28/12/2013	Physics
5	Dr. Vijay Pandharipande	Vice Chancellor, Dr.B.A.M.U. A'bad	27/12/2013	IT
6	Dr. Shivaji Madan	M.C. Member, Dr.B.A.M.U. A'bad	27/12/2013	Commerce
7	Dr. K. B. Laghane	Dean, Commerce Dr.B.A.M.U. A'bad	28/12/2013	Commerce
8	Dr. Vilas Khandare	Dean, Social Science Dr.B.A.M.U. A'bad	28/01/2013	Social Science
9	Dr. Mohammed Fayyaz	Joint Director, Higher Edu.A'bad	30/01/2010	Political Science
10	Dr. Sambhaji Warangule	Dean, Social Science Dr.B.A.M.U. A'bad	30/01/2010	Political Science
11	Dr. Vitthal More	Principal	30/01/2010	Political Science
12	Dr. Sushila Morale	H.O.D., Bankatswami College, Beed	31/01/2010	History
13	Hon. Krushna Bhoge	Commissioner Aurangabad Region	27/01/2012	Administration
14	Hon. Uday Prakash	President, Bar Council, Goa	28/01/2012	Law
15	Hon. Satish Thombare	Chairman B.O.S. Dr.B.A.M.U. A'bad	27/01/2012	Public Administration

**Outcome:** Faculty members are not satisfied just with conventional knowledge, but they are curious to peep into the emerging modern areas and succeeded in expansion of their horizons. The entire college atmosphere glorifies with this phenomenon.

#### **2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

Strategies adopted by the institution for development of staff:

- All the permanent faculties have already gone through necessary orientation and refresher course.
- Faculty encouragement with moral support to complete their refresher, orientation courses.
- Providing infrastructure and research environment.
- Updating knowledge through library and internet facilities.
- Granting study leave for research and academic activities.

- Using PBAS (Performance Based Appraisal System) for teachers based on academic performance indicators (API).
- Promoting faculty to participate in regional/state/national/international level Seminar/ conferences/ workshops/symposia.
- The College motivates the teachers to prepare computer-aided teaching learning materials by providing various tools and technologies.

**a) Nomination to staff development programmes**

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses	10
HRD programmes	-
Orientation programmes	08
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / winter schools, workshops, etc.	01

Beside this, The college has facilities like computer lab with internet, projector Audio-visual Aids. The Management promote teachers to use these facilities for effective teaching. The trained technical staff provides guidance by using computer and audio-visual aids

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning.**

- Teaching learning methods/approaches
- Handling new curriculum.
- Content/knowledge management.
- Selection, development and use of enrichment materials.
- Assessment.
- Cross cutting issues.
- Audio Visual Aids/multimedia.
- Teaching learning material development, selection and use

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- The college encourages the faculty members for their professional development by granting study leave, deputing them to national level conferences, seminars and other training programs such as refresher and orientation programs by Academic Staff Colleges of the Universities.
- The college is always ready to sanction study leave for aforesaid reason on condition that the academic activities of the college may not suffer.
- The college motivates faculties for increasing their research and academic publication output and felicitates them time to time for their achievements in qualification as well as research publication.
- The Principal and the Management always inspire the faculty for major/minor research projects.
- Teachers are also encouraged to get reorganization as research guide in their respective subject.
- Some teachers are engaged in editing, writing and publishing books.
- Almost all the faculties are engaged in Research activities such as paper publication, poster presentation, paper presentation and guidance to research students.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

- Our Principal and head of the department of Commerce received awards in education. Our institute promotes the faculty members to participate in several social activities and create culture for development of performance of the teachers.

Sr. No.	Name of the Teacher	Award	Agency
1	Dr. S. R. Nimbore	Shikshan Ratna	Shivshambho Pratishthan Ambhora
2	Prof. R. B. Hambarde	Adarsh Shikshak	Gangai Babaji Mahotsava Sammittee

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

- Yes, feedback of teacher performance in teaching is collected from the students and Parents, then analysis of remarks given by them is taken into consideration and overall appreciative results are conveyed to concerned



teachers to ensure improvement in teaching. In such cases the principal enquires the matter & gives suggestion for improvements.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The University has adopted Performance based Appraisal Scheme for teachers. The scheme counts the teachers on various grounds:

- Teaching-learning and evaluation.
- Co-curricular, extension, professional development.
- Research publications and Academic contribution on National, State, Regional, College, University levels.

The details of the evaluation system are explained to the students by the course teachers. Circulars related to the evaluation and examinations of the university are circulated amongst faculty and posted on notice board for the students and also explained by the faculty. The syllabus and the question papers of the previous examinations are made available in the library of the college for the students and faculty members. The faculty conducts class room tests. The students are also evaluated through the communication in the class room.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

#### **Evaluation reforms of the University:**

- Semester pattern is introduced from 2009-10 for teaching-learning & evaluation process.
- Second year and Third year Examinations (Theory and Practical) are conducted by the University and sessional examinations are conducted by the college.
- The grievances of the students regarding the result are settled with the redressal system of the University.
- Besides the regular examination, the University has recommended Computer Science for First Year, and Environmental Science for Second Year to create environmental awareness.
- Online delivery of question papers before commencement of examination.
- From Last year i.e. 2014-15 the sessional work is omitted from the examination system and adopted theory paper for 50 marks for each semester. Recently from last year 2015-16 the project work for 100 marks is allotted to T.Y.B.A. Class in main subject.

**Evaluation reforms of the College:**

- The concerned subject teacher announces the date of the Test and Tutorial prior to the University exam and the exams are conducted accordingly.
- The practical exams are conducted according to the University time table in the presence of the external examiner.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- The college tries its best to implement the University reforms regarding the evaluation.
- The college conducts the projects and examination for Computer Science and Environmental Science and sends the results to the University.
- The University does not declared the result of III year exams, in case, the student has not passed in Environmental Science in Second Year, and Compulsory Computer Course in I year.
- The students are compelled for Computer Science at I year level. Only those are excused who have passed MS-CIT.
- Conducting university examination as per the programmes of the university.
- Preparing practical examination programme (time-table) as per guidelines of the university.
- Students are encouraged to participate in social activities and social movements like environment, plantation, services in rural area, blood donation camps, women empowerment rally, AIDS awareness programme, etc. and their whole heartedness in the participation is considered as very significant criterion of their evaluation.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- Apart from the examination schedule of the University and the college, most of the teachers conduct tests after the completion of every chapter. The students are given suggestions according to the performance in the test. This helps the slow learners as well as advanced learners.
- Formative evaluation is done through study tours, assignments, class seminars, written examinations, and practical examinations.
- Summative assessment is done during semester examinations, practical examinations, project work and viva-voce.
- The formative assessment approach is adopted in terms of the class tests, and the summative evaluation is carried out by the University. The Examiners are appointed for such evaluation.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

College also conducts internal test as per directed by the parent university and institution is very serious about its transparency. All the students are familiar about the transparency in internal assessment. The internal assessment is made by the faculty members keeping in mind the following aspects / factors of students' performance during the academic year:

- Class attendance
- Class assignments
- Score in the term examination etc.

In spite of all the above aspects of the students, their behavioural aspects, independent learning and communication skill etc. are also taken into consideration during the assessment process of a student.

**2.5.6 What is the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

The graduate attributes specified by the college are independent learning skills, proficiency in soft skills responsible citizenship, critical thinking ability and logical thinking. The College aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence. The college has specified its graduate attributes clearly. The college is trying continuously to make its students more employable. The college endeavors that its students should become valuable global citizens. To make the students academically sound enough, so that they are able to stare in the eyes of the competitive world. The college organizes various activities through N.S.S., Cultural department, Science forum and sports department which help in overall development of the students. Career guidance and counseling, annual gathering and sport activities are also the activities which are given importance. Study tours, are also arranged. The students are encouraged to participate in the Youth Festivals. All this helps to attain the graduate attributes among the students.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

The University has formed the Grievance Redressal Cell. The college, too, has constituted Grievance Redressal Cell. The students receive the proper guidance and counselling from the teachers regarding evaluation matters. The Principal also looks after such matters regarding evaluation of student carefully. At the University level, the student has to submit an application along with fees within the duration announced by the University. After the reevaluation, the University communicates the result to the student. The student can also have a photocopy of the answer book. The photocopy sent by the University is assessed by the concerned subject teachers and if there are any changes the office manages to send it to the University.

**2.6. Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

Yes, the vision, mission and goals of the college reflect the learning outcomes. The learning outcomes are communicated to the staff in the general meeting of the staff beginning of the semester. The Institution and the faculty are fully committed to the vision, mission and objectives. The College aims at producing very confident learners with knowledge, skills, attitudes and values, which enhance their employability and progression opportunities. The learning outcomes of the college are to develop skills and knowledge and overall development of the students in general.

Every programme has its own learning outcomes set out by university itself as preface to the syllabus. The staff members are therefore well-informed of these outcomes before they commence teaching. The learning outcomes of each subject are also informed to the students by the teachers. The college has clearly stated Vision,

Mission, Goal and Objectives in entrance portion of the campus and on college website also.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes /courses offered.**

- The institution monitors the performance and progress of students through continuous internal evaluation and results of university exam. It is communicated to students through display on notice board and issue of mark sheet.

**Results of last five years (Results in percentages)**

Stream	2011-12		2012-13		2013-14		2014-15		2015-156	
	ACSC College	University	ACSC College	University	ACSC College	University	ACSC College	University	ACSC College	University
BA	99.75	95.50	97.40	94.30	91.30	92.44	94.33	96.19	92.43	95.18
B.Com	97.00	93.60	96.50	94.50	96.17	98.27	87.69	92.16	80.10	85.74
B. Sc.	96.20	93.33	92.40	90.42	95.31	97.79	94.95	96.18	94.17	95.61
BCA	-	-	100	100	100	100	91.00	98.00	100	100
M.A. Marathi	87.00	84.00	85.00	83.00	77.77	82.13	73.14	84.17	81.46	84.18
M.A. Hindi	84.80	83.10	84.15	83.21	66.66	72.14	100	100	88.17	92.17
M.A. History	92.00	89.80	88.10	86.50	94.44	96.17	98.57	99.16	89.36	91.19

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The institution adopts following strategies to facilitate the achievement of intended learning outcomes.

- Qualified teachers are appointed.
- Committees such as academic committees, examination committee and cultural committee are formulated.
- NSS unit, career counseling cell, remedial coaching centre are run by the college.
- Teaching learning process is monitored by the Principal through daily teaching diary.
- Collection of good number of reference books, internet facility for the students and staff.
- Use of audio-visual aids such as projector, etc. in teaching. Organizing guest lectures etc.
- Evaluation of teachers by the students at the end of the year.
- The Regular teaching activity according to the time-table.
- The teaching activity with innovative methods and equipments.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

- The various programs in N.S.S. and Lifelong Learning and Extension Services sensitize the spirit of social responsibilities among the students.

- Industrial visits and educational tours are also organized.
- The faculty always supports the students for NET/SET or competitive exams. Coaching for such exams is provided by the Career Counseling Cell.
- The college encourages the research culture through National Symposium, University Workshops and the Research Projects.

**2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

**The data on learning outcomes includes:**

- Result of internal exams as well as University exams.
- Feedback from stakeholders. The data is collected and analyzed. The data on exam is analyzed by the individual departments.

**Steps to overcome barriers:**

- Provided assessed answer books to students for understanding their strengths and weaknesses.
- Provided class notes, extra reading materials to slow learners.
- Provided personal, academic and psycho-social counseling to the students.
- Providing previous exams question papers to the students
- Remedial classes for slow learners.
- Conducting classes for entry in services for SC/ST/OBC and Minority students
- Providing the opportunity of Career Oriented Courses
- The department of commerce arranges lectures of eminent personalities on entrepreneurship development and job opportunities.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

- The student centric teaching and learning methods are used to achieve learning outcomes.
- The attendance is compulsorily taken in every lecture. Their absence, performances of the students are informed to the parents by personal visits to their homes, by communication on phones.
- Counseling is given to the students who are continuously irregular.
- The weaker students are given remedial coaching.
- The students are encouraged for participation in various co- curricular, extracurricular activities inside/outside the college.
- Students' seminars and group discussions are arranged.

- The unit tests, class tests and assignments are evaluated within short duration and the marks are recorded.
- Results of the test examinations are recorded and evaluated in every semester which reflects the progress of the students.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

The institution uses assessment and evaluation both as an indicator for evaluating students' performance. The students who excel in the academics, sports or extracurricular activities are given due advantage in assessment. General classroom behavior of the students is also kept in mind when evaluation of a student is undertaken. After the declaration of results, Principal conducts a meeting to review the results and wherever necessary, measures are suggested to improve the results.

Teachers conduct remedial and intensive coaching for the students. The excellent performance of the students is highlighted in college magazine and local newspapers.

## **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

### **Introduction:**

Education is one of the significant factors instrumental to the development of a country. Higher education has the omnipotent role of preparing future leaders for different spheres of life social, economic, political, cultural, scientific and technological. The College mission is to connect student to college success and opportunity. Our commitment to excellence and equity in education includes providing reliable and relevant information and policy analysis to the public and to the education community. In the current climate of rising expectations, college is a platform where researcher gets encouraging research culture. Facilities are provided as a part of promotion to the research. The main focus of the programme is to create awareness among teachers and students about existing scientific research and its current trends related to subject and its applications.

### **3.1 Promotion of Research**

#### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

- No the institution does not have reorganized research center of the affiliating university or any other agency/organization.

#### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

- There is research committee to monitor and address the issues of research.  
The composition of research committee is as under -
  - i) The Principal (Chairman)
  - ii) Vice principal (Secretary)
  - iii) Three senior teachers -
    - i) Prof. S. B. Kakade
    - ii) Dr. S. A. Wangujare
    - iii) Prof. N. N. Nanwate
    - iv) Office Superintendent

#### **Recommendation by the committee:**

Circulars/Invitations regarding seminars/conferences/workshops received from the organizers from time to time are forwarded to all heads and concerned teacher of the college.

- To provide research facilities to research students and staff.



- Research Papers are made available to students and faculty members for reference work from library.
- The Committee motivates to the teachers for Ph.D. degree registration /recognition.
- The Committee encourages the faculty to apply for minor and major research projects.
- The Committee encourages the faculty participation and present of research papers in National and International Seminars/ Conferences.
- To motivate the faculty to publish their research articles in reputed journals /Magazines
- To organize seminars, conferences and workshops on various issues.
- The Committee has also encouraged the faculty to collaborate with research centers, Universities and Industries.

**Outcomes:**

- Most of the faculty members have used research facilities like internet, library, N.R.C. and laboratory.
- Submission of the five proposals for minor research project.
- Department of History, Political Science & Public Administration organized State Level Seminar.
- Department of Commerce & Hindi organized National Conference.
- 05 teachers are doing their research work for Ph.D. degree in their respective subjects.
- 01 teacher has completed Ph.D. degree in his respective subject.
- Eight teachers have presented their research papers in national /international conferences/ Seminars/ Symposias.
- Five teachers are increasing their academic and research output through peer reviewed /regular journals.

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

- Autonomy to the principal investigator.
- Timely availability or release of resources.
- Adequate infrastructure and human resources.
- Time-off, reduced teaching load, special leaves, etc. to teachers.
- Support in terms of technology and information needs.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.

**Adequate infrastructure and human resources**

- Till now the college has not adequate infrastructure in all departments for research. Facilities in laboratories equipments, apparatus and chemicals in

various departments are provided to researchers with safety measures. In addition the Principal of college encourages the teachers and allows them to use equipment and apparatus.

- Continuous electricity power supply is made available to the Laboratories with the generator.
- The project under department where it is carried out, the college provides help and co-operation in the form of lab. assistant, lab. attendant and peons to the Principal investigator.
- Research committee guides if the Principal investigator needs some guidance about project.
- The institution co-operates the investigator by providing independent reading room and facility of computer

**Time-off, reduced teaching load, special leave etc. to teachers**

- There is no such provision of time off and reduced teaching load but in addition to that study leave, duty leave are sanctioned to carry out the fieldwork and reference work.
- Duty leaves are given to attend conferences, seminars, workshops and training programmes during the implementation of project.

**Support in terms of technology and information needs**

- Support in terms of technology and information needs is promoted and encouraged in research activities by providing facilities like computer, internet connectivity, printer and scanner.

**Facilitate timely auditing and submission of utilization certificate to the funding authorities**

- Facilitate timely auditing and submission of utilization certificate to the funding authorities as per the rules and regulations given by funding authorities.

**Any other**

- The Principal, the head of concerned department and research committee takes review once in a year about the progress, regarding publications of research work in seminar, workshops, conferences and proper utilization of funds.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The efforts made by the institution to develop scientific temper, research culture and aptitude among the students are as follows:

- Various forums i.e. science forum, social science forum, commerce forum and literary association are established in the college. The activities / programmes

like guest lectures, speeches of eminent personalities, demonstration, publication of wall magazine, etc. are organized through these forums and literary association help to develop scientific temper /research culture and aptitude among the students.

- Awareness programmes organized by NSS in regular and special camping programme also help to develop literacy temper, critical aptitude and to eradicate blind faiths / superstitions prevailing in the society.
- All the students of third year from their stream have to complete their project work as a part of curricula.
- The college promotes research among the students by preparing them for seminars, group discussions and paper presentation.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, Engaged in Individual/Collaborative Research Activity, etc.**

- A) Guiding students research : -
- B) Leading research projects : -
- C) Engaged in individual : -

The following faculty members are awarded/registered for Ph.D Degree.

Sr. No	Name of Faculty	Subject	Awarded /Registered
01	Dr. R. T. Sontakke	Marathi	2012
02	Dr. R. B. Hambarde	Commerce	2012 (R)
03	Dr. S. A. Wangujare	Physical Director	2009
04	Dr. B. N. Mutkule	Commerce	2015
05	Dr. S. G. Gopane	Commerce	2016
06	Dr. S. M. Wandhare	History	2012
07	Prof.J.M.Pathan	Hindi	2012 (R)
08	Prof.A.B.Shinde	English	2012 (R)
09	Prof. Miss.S.M.Khude	Hindi	2011 (R)
10	Prof.B.S.Waghamare	Public Admin.	2012 (R)
11	Prof. N. N. Nanwate	Economics	2015 (R)

**3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The details of organization of seminars/conferences/workshops are as follows:

Sr. No.	Type of Activity	Department	Funding agency	No. of Participant	No. of Paper Presenters	Level	Duration in days
01	Seminar	History	UGC	47	16	State	02
02	Seminar	Pol. Science	UGC	44	20	State	02
03	Seminar	Pub. Admn	UGC	92	70	State	02
04	Conference	Hindi	UGC	38	31	National	02
05	Conference	Commerce	UGC	23	42	National	02

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

- The research findings which contribute to the enrichment of subject knowledge, industrial needs and community development are the priority research area. The Project work, seminars and paper presentation done by the students is effective research areas. The students of Commerce and B.C.A. focus on banking, marketing, industry needs and co-operative societies. The guidance of faculty members and experts is useful for the students.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

- The institution invites eminent researchers to visit the college campus and interact with teachers and students. A few eminent researchers were invited for workshops, seminars and conferences organized by the college. Similarly, some eminent personalities, including researchers, guest lectures are invited on the occasion of NSS camps and in annual gathering programmes. These eminent persons interact with our faculty members and students regularly. Their interactions are proved very fruitful and research oriented. The college offers TA/DA, Honorarium, proper hospitality and due respect.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

- No faculty has utilized sabbatical leave for research activity.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land) Research culture is fast spreading in the research atmosphere of our campus.**

- The researchers / faculty members are motivated to present findings of research through research papers in the State / National / International level

seminars/ conferences/workshops/symposia etc. And also the researchers/ faculty members are encouraged to publish relative findings of research through research papers/ articles in research journals/ periodicals and books. The College provided a platform for interaction between faculty members the villagers through lectures in the NSS camps.

### **3.2 Resource Mobilization for Research**

#### **3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

- The College receives grants from UGC exclusively for seminars and workshops and for college development. Over and above the grant expenditure is borne by the college from its own resources. In case of any additional requirement the management considers and approves the required budgetary provision as and when needed.

#### **3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

- There is no provision in the institution to provide seed money to the faculty for research. However institution avails funding sanctioned by U.G.C., DST, DBT CSIR and other funding agencies through research project to the faculty. The faculty member are encourage to participate and present their research papers in seminars/conferences and workshops. The participants avail facility of T.A. D.A. and registration fees. Fifteen faculty members availed facility of seed money time to time.

#### **3.2.3 What are the financial provisions made available to support student research projects by students?**

- The institute provides money through students Aid Fund to support needy students for their research activities.

#### **3.2.3 What are the financial provisions made available to support student research projects by students?**

- Due to the lack of recognized research Centre, financial provisions are not made available to support student research projects. However the college provides a number of facilities like library, computer, printer, scanner, internet to students. The college also provides necessary infrastructural facilities to research students.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

- There is good interaction in interdisciplinary research activities. The faculty exchanges their knowledge, experiences and views of different disciplines with some faculty members and departments interact and also publish a quality research publication. While undertaking inter discipline the staff and students of the institute visit various industries and library to get their desired objective survey questionnaires, to collect information Dr. R. T.Sontakke of Marathi department has appreciated full literature of Shri. Sharad Vyavhare Mr. J. M. Pathan and Miss. S. M. Khude of Hindi departments appreciate literature of Dushyant Kumar, Suresh Bhatt & Literature of Ved Kumar respectively. Mr. R. B. Hambarde. Mr. B. S. Waghmare. Mr. A. B. Shinde are doing research work in Commerce, Public Administration and English. Also Mr. M. K. Shirsath & Mr. N. N. Nanwate are working on their research of Commerce and Economics respectively.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

**The college has a satisfactory system to ensure optimal use of research recourse for:**

- The enhancement and encouraging the research work in institution. All Laboratories and available instrumental facilities are provided 24 hours to the researchers. Even the institute gives permission to researchers to carry research work to other recognized research centre.
- Library provides e-journals, books and NET facility; it also provides reference books, periodicals, journals & other study material to the researcher. Moreover, the library is now connected to Central Library (KRC-library) of Dr. B. A. M. University Aurangabad and provides resources for research in fields of special interest to the research scholars and/or faculty.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

- Mr. Shrikant Joshi, the then MLA of Maharashtra, Mr. Satish Chavan Present MLA from Aurangabad Graduates Constituency and Mr. Vikram Kale from Aurangabad Constituency had gifted computers from their MLA funds. We utilize these computers for research work in computer laboratory. Other instruments like Projectors, duplicator Xerox machine, Samrt Board,

Reference Books, Encyclopedia and installation of language lab is provided through UGC funding.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

- Fund are made available through UGC: Nil

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Any other (specify)	Newly applied at UGC for minor research projects in four subjects, in the year 2014-2015.					

**3.3 Research Facilities**

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The research facilities available to the students and research scholars within the campus are as follows.

- Computers with internet facility
- Printer / Xerox facility with prior permission of the Principal
- Well equipped laboratory for various departments of science
- Library - Ref. books, Journals, Periodicals, CDs & DVDs of respective Subjects. In addition, Library provides facilities of Central Library of Dr. B. A. M. U. Aurangabad through KRC-Library to faculty members.
- Duty leave if necessary
- Language lab
- Projectors
- Smart Board
- Weather Station Machine

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- To enhance the research in the college, proper planning is carried through research committee.
- These plans are prepared along with collaborations of the departments for the outcome of the research project / proposals given.
- To invite expertise and scientists to develop and enhance the research temper in the campus.

- The faculty is encouraged to attend workshops and present papers in the seminars, conferences etc. And duty leave is sanctioned for the same.
- To apply for research grants to various agencies like UGC, DST, DBT.
- The Institution has purchased many new types of equipments to develop the infrastructure from the grants received from UGC. It may also support the research culture.
- PCs are permitted to purchase from various schemes. In future researchers will be being pursuing work in new areas and discuss their requirements with the Research Committee Institute make arrangements for new equipments and other requirements by making budgetary provisions.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.**

- Yes, the institution has received finances from the UGC for developing research facilities. The facilities created during last four years are -
- Computers
- Digital and web camera.
- Printers
- CDs and DVDs
- Library management softwares
- Duplicator
- Xerox Machine
- Smart Board
- Weather Station Machine
- Language Laboratory Software
- Network Resource Center
- Projectors

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

- The college has correspondence with neighboring industries, sugar factories, cotton mills and dairies. The researchers and students visit these places for their research project work. They also use library facilities from other institution.



**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

Sr. No.	Particulars	No. of Items
1	Books in Library	29130
2	Reference Books	11943
3	Text Books	17187
4	Magazines	37
5	Journals	28
6	Back Volumes	40 set
7	Computers	05
8	Xerox Machine	01
9	Laser Printer	01
10	Scanner	01

**3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

- The institution creates inter library link service. The researchers can use library facilities of home university as well as other universities and library of neighboring Colleges. The College is affiliated to Dr. B.A.M.U. Aurangabad. It has collaboration with State, National and International Universities.

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of:**

- Patents obtained and filed (process and product) : –
- Original research contributing to product improvement : –
- Research studies or surveys benefiting the community or improving the Services Some of faculty members have completed their research work taking consideration of the survey or field base studies which are very helpful to community and improving services.
- Research inputs contributing to new initiatives and social development : –

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

- No, the institute does not publish its research journal by self or collaboration with other institute.

**3.4.3 Give details of publications by the faculty and students:**

Sr. No.	Year	Books Edited	Books Published	Papers Published in Journals/ Proceedings		
				State	National	International
1	2005-06	-	-	07	04	-
2	2006-07	-	-	08	05	-
3	2007-08	-	-	07	03	-
4	2008-09	-	-	06	06	-
5	2009-10	02	01	08	06	-
6	2010-11	-	-	03	10	-
7	2011-12	01	-	18	21	02
8	2012-13	-	-	13	20	-
9	2013-14	01	01	05	15	03
10	2014-15	-	-	-	07	01
11	2015-16	-	-	03	21	04
Total		04	02	78	118	10

**Publication of books:**

Sr. No	Name of the faculty	Books Published	Title Of books
01	Prof. J.M. Pathan	01	HariKrushana Premi ke natkomen Muslim Patron ka charitrachitran
02	Prof.R.B. Hambarde	02	Marketing Management (ISBN No -93-81161-85)
03	Dr. S. A. Wangujare	01	महाराष्ट्रातील शारीरिक शिक्षणाची वाटचाल (ISBN No 978-93-83871-48-3)

**3.4.4 Provide details (if any) of incentives given to faculty for receiving state, national and international recognitions for research contributions.**

- Faculty members are felicitated for their research contributions on special functions and sanction of duty, study leaves for research activities. Motivation is given to faculty to undertake research work.

**3.5 Consultancy**

**3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

- The institute and industry interface established through visit interactions. The students of commerce and B.C.A. visited industries for their project works. Especially they visited nearby sugar factories, Cotton mills and Dairies. Our institute provides consultancy to community, industries, co-operative sector and different local bodies as per their requirements.

**3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

- The faculty can offer consultancy. On voluntary basis. There is no established stated policy of the Institution to promote consultancy.
- The consultancy services, on personal grounds, are available to our students only.
- The faculty of our Institution, on personal grounds, provide guidance to students to select appropriate stream in which students are interested and have bright future.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

- Invariably the institution encourages the staff to utilize the potentialities for consultancy services by allowing them to consult the students on further studies and choosing of career option in their free time. Career counselling cell and placement cell provide consultancy to the students on personal ground which is motivated by the institute.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

- The college does not have any formal consultancy service to generate revenue. however Career counselling cell and placement cell provide consultancy to the students in free as well as faculties from department of Botany provide consultancy services to the nearby farmers. Identification of medicinal plants, soil test are made in free of cost. The department of chemistry provides consultancy services to the surrounding farmers to test water quality and suggest remedies and department of geography also provides consultancy vice in terms of weather forecast.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

- As already mentioned, our faculty provides the consultancy services free of cost, no income is generated through consultancy services.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The institution neighborhood community network and student involvement is promoted through the National Service Scheme, sports department and following activities run by the institute according to same.

- Blood donation camp.
- Detection of Blood-group.
- Nirbhaya Rally was organized.
- Voter-Rally to generate awareness.
- Aids awareness rally.
- Kranti Din, Gandhi Jayanti.
- Eradication of Blind faith program.
- Personality Development program.
- Soil testing for the nearby farmers
- Identification and Uses of Wild Plants
- Plantation Programme at nearby villages
- Distribution of School bags, uniform, note books to orphan students on the birth Anniversary of institute president Hon. Kishor Hambarde
- NSS Activities
- Cultural Programmes
- Sport Activities
- Training Programmes
- Remedial Coaching classes
- Coaching Classes for Entry in Services
- Coaching Classes for Competitive Exams
- Value Education Programme
- Literacy Programme
- Conference on Drought Sanitation and water crisis
- The institution organizes 7 day NSS camp in adopted villages. During this period various activities are carried out. These include: Exercise, Yoga and Pranayama for physical fitness, Shramdan for community work, orientation through speeches of eminent personalities working in various fields, sports and games and cultural activities which contribute to good citizenship, service orientation and holistic development of students.

### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

- Through the effectively functioning NSS units of the institution and the activities of Alumni Association the Institution attempts to track students' involvement in various social movements. It arranges various functions through its efficient units like NSS, Sports and cultural associations. The

institution organizes programmes on the anniversaries of the great leaders to propagate their principles of social justice and human values. Rallies and camps like Voter Awareness rally; Aids awareness rally, constitution awareness rally etc. are organized on special occasions. The Institution encourages and motivates the students consistently through NSS camps to bring awareness among the people about social evils, save girls child, environment etc. various activities such as plantation, literacy camp, blood donation camp, health camp, cleanliness drive, National Integration have been under taken by the institution. Members of student council are nominated as brand ambassador of the college to promote the youth for enrolment in voter list.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- Stakeholders are the main pillars of the college. Feedback from stakeholders is always considered. During annual social gathering, and National festivals, they share their views. Suggestions are welcome their by the institute to improve the quality and performance. Not only student but also oral suggestions / informal feedback and feedback from the students', parents and Alumni are considered too. The perception of the teachers are collected and evaluated through regular meetings of faculty and other committees constituted for various purposes. The perceptions of the management/LMC are collected through LMC meeting on the quality of education.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

- The institute plans and organizes its extension and outreach programmes in the first meeting of each academic year and the same are executed through NSS, Sports, Cultural department and students council every year. The budgetary details for last four years, list of major extension and outreach programmes and their impact on the overall development of students are as follows.

Sr. No.	Service/Events	Details of amount Spent				
		2011-12	2012-13	2013-14	2014-15	2015-16
1	NSS	109250	109250	109250	109250	109250
2	Student council (Gathering)	40323	20000	5000	17000	5000
3	Sports	61598	70000	25000	30000	16000

- The major extension and outreach programme include:
- Blood group testing, Blood donation camp, cleanliness, tree plantation, environment awareness, literacy, disaster management, eradication of superstitions and awareness against domestic violence etc.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

- The College is very keen about students and faculty in promotion of all round development of students. The institution promotes the participation of students and faculty in NSS activities. Various programmes are regularly organized. These activities are conducted under the umbrella of NSS. Some students of our college participated in 'AVHAN'.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- "Education for all" is the motto of our institution. It gives concession in fees to economically backward students. Meritorious students are also benefited through Students Aids Fund. Reservation policy of government for socially backward classes, physically handicapped, women and minorities is strictly followed.

To ensure social justice and empower students, policy is implemented by organizing -

- Rallies & Guest lectures.
- Poster presentations.
- Slogan competition on AIDS awareness.
- Distribution of vehicles to physically handicaps
- Health survey of girls students.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The following value and skill inculcated through-

- The extension activities organized by the institution are always community oriented. The students become aware of their duties towards society through these activities.
- Social awareness through tree plantation, pollution free atmosphere, save environment campaign, Eradication of superstitions, cleanliness drive,

disaster management and save female child movement.

- Intellectual awareness through experts, guest lectures, different prize distributions and book exhibitions.
- Health awareness through gymkhana activities, Yoga camps facilities, play grounds, blood donation camp, AIDS rally.
- NSS units of 250 volunteers developed team work, leadership skills and self reliance mutual understanding among the students.
- Literary association of the college organized the guest lectures and various literary competitions. It also publishes annual magazine 'Yuvaspandan'
- Harmony & National Integration is communicated through celebration of National festivals.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

- The institution ensures the involvement of community through interaction & NSS on its link with community there is always regular contact with Gram-Panchayat, Panchayat samiti, Z.P & other co-operative sectors. The activities run for community are implemented through formation of various committees like-
- Local Management Committee
- Internal Quality Assurance Cell
- Women Grievances Cell.
- Anti-Sexual Harassment.
- Anti- Raging Committee.
- Grievance Redressal Cell.
- Library, Sports & NSS advisory Committee.
- Student-Parent Meet Committee.
- Alumni Committee.

**The initiatives are as under**

- Blood donation camp.
- A seminars on law literacy Day.
- HB and Blood group detection camp.
- Organization of free medical checkup camps for women.
- Book exhibition.
- Expert speech on drug addiction and eradication of superstitions.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

- The institution has established constructive relationship with other institutions of locality for working on various outreach and extension activities.
- Z.P Beed: The institution successfully implemented “Nirmal Gram Abhiyan” in coordination with Z.P. Beed. The government of Maharashtra fully helps NSS volunteers regarding their accommodation, breakfast, lunch and dinner.
- The institution organized a blood donation camp in college and the institution also participated in blood donation camp organized by Ahmednagar blood bank.
- Local Industries: - The students of commerce and BCA faculty visited sugar factories at Kada, Ambhora, Shrigonda and cotton mills at Patoda, Kada and Ashti. They also visited Milk Dairies at Patoda, Jamkhed, Ashti, Kada, Dhanora and Karjat.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last our years.**

- Awards received by the faculty are as under-

Sr. No.	Name of faculty	Awards	Agency
1	Dr. S.R.Nimbore	“Shikshan Ratna Puraskar”	Ashti taluka mitra mandal , Ahmadnagar and shiv shambhu pratisthan” Ambhora
02	Prof.R.B. Hambarde	“Adarsh Shikshak Purshkar”	Gangai -Babaji Mahotsav Smiti, Ashti

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

- The institution collaborates and interacts with following agencies by organizing different activities-
  - i) Dr. BAMU Aurangabad :- Guidance by the faculty and research activities of the faculty members , use of library and internet facilities of different department of university.
  - ii) The concerned University departments provided valuable guidance for arranging/ organizing State/National level seminars/ conferences in college like departments of History, Political Science, Public Administration, Hindi & Commerce.



iii) Local industries: - visits by students to complete their field work and project work.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

- A) The college has MOU with Dr. B.A.M.U. Aurangabad and UGC Delhi for academic Training for staff members through academic staff training college.
- B) Local industries and other agency collaboration is by mutual understanding to help students to complete field work, social survey, visits to managerial organizations and leadership skill developments.
- C) Implementation of certificate courses
  - i) Certificate course in tourism
  - ii) Certificate course in e-commerce
  - iii) Certificate course in e-Banking
- D) The institute has MOU with reputed computer services in Ashti which is helpful to develop computer networking skills and practical concepts in computer education.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

- The students visit and inter-act with industries to complete their project works, field works and surveys. Some of the faculty members also visit industries to collect data for research work. The students of B.C.A. stream are sent for campus interviews.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Sr. No.	Name of Eminent Person	Date	Subject	Event
01	Hon. Mohammad Fayyaj (Joint Director)	30/01/2010	History	State level seminar
02	Hon. Vitthal More (Principal)	30/01/2010	Political Science	State level seminar
03	Hon. Krushna Bhoge (Commissioner)	27/01/2012	Public Administration	State level Seminar
04	Hon. Dr. V. Pandhripande (Vice-Chancellor)	27/12/2013	Commerce	National level conference
05	Dr. Sardar Mujawar (Professor)	10/10/2015	Hindi	National level conference
06	Dr. D. R. Mane (Registrar)	28/12/2013	Inter - disciplinary	One day workshop for newly recruited teachers
07	Dr. N. A. Lawande (Principal)	30/01/2010	Preparing for NAAC	One day work shop on NAAC
08	Dr. Lohiya President, Manavlok Trust, Ambajogai	07/08/2012	Water conservation	Draught Conference
09	Dr.N.Chapalgaonkar High Court Judge	16/07/2011	Social Justice	Prize Distribution.
10	Dr. Dilip Pokale Regional Director, YCMOU	16/07/2011	Distance Education	Inauguration of YCMOU Study Centre
11	Dr. Gunjal Joint Secretary, MSBSHE, Pune	11/07/2015	Career options after graduation	Inauguration of competitive exams guidance cell

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

- **Curriculum development/enrichment:** Due to the collaboration with UGC & The University (BOS) the college has latest and global syllabi.
- **Internship/ On-the-job training:-** The students are guided through career and guidance cell. They are guided for various competitive examinations.
- **Summer placement:** —
- **Faculty exchange and professional development:** - The College depute teachers for faculty development programmes like orientation, refresher courses. Summer school, seminars, conferences, workshops and guest lecturers for development of faculty.

- **Research:** - UGC helps to develop research skills among the faculty members and provides financial support to them (FIP)
- **Consultancy:** - Coaching for competitive exams, entry in services and remedial teaching is made available in the college. The faculty members work as members of advisory committee in different organizations in community. Student Oriented Consultancy is carried out as social services.
- **Extension:** Extension activities of the college strengthen the neighbor network and to develop students overall personality. These activities make them society oriented and compliment student's academic learning experiences.
- **Publication:** Two faculty members from Arts and commerce faculty have published books in Commerce and Hindi respectively. Most of the faculty members have published their research articles in National and International journals.
- **Introduction of new courses:** The college introduced three certificate courses in tourism, e-commerce and e-Banking. Besides this, B.C.A. degree programme on permanent non grant basis is introduced since 2012.
- **Student exchange:** Lead college activities invite as well as send students to neighboring colleges. These activities upgrade knowledge of the students & develop overall personality.

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

- The principal, in consultation with faculty members, the management and other stakeholders plans collaborative activities of the institution. For implementation of their collaborative initiative, necessary infrastructure facilities and staff are provided by the institution.

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The management, the principal and members of internal quality assurance cell plan to enrich the infrastructure to keep pace with its academic growth the institution provides necessary infrastructure for effective teaching and learning by raising funds from UGC plan and management.

The 11.6 acre campus has been well planned with spacious building, various play grounds, gymkhana, library, administrative office, ladies hostel, staff room, auditorium room, a lot of place is well maintained for garden, it helps for pollution free environment in the college.

#### 4.1.2 a) Infrastructural Facilities:

- Classrooms: 20
- Central Library:

Sr. No.	Name	Quantity
01	Computer	05 (Office Use) 05 (NRC)
02	All in one Printer (Laser)	01
03	Barcode Printer	01
04	Scanner	01
05	U.P.S.	01
06	Inverter	01
07	Numbering Machine	02
08	Vacuum Cleaner	01
09	Fire extinguisher	01
10	Xerox Machine	01
11	Barcode Scanner	03
12	Computer Head Phone	05

- Administrative Office:

Sr. No.	Particular	No. of Blocks
1	Management Office	01
2	Principal Office	01
3	Vice-Principal Office	01
4	IQAC Office	01
5	Administrative Office	01
6	Exam Department	01
7	YCMOU Office	01
8	Earn and Learn Scheme Office	01
9	Store Room	01

• **Laboratory:**

Sr. No.	Department	No. of Blocks
1	Botany	01
2	Zoology	01
3	Chemistry	01
4	Physics	01
5	Computer / Commerce	01

• **Auditorium** : 01

• **History Museum** : 01

**b) Sports Facility:**

• **Sports:**

Sr. No.	Particular	Events
1	Play Ground	Running Track 400 mt.
2	Play Ground	Kho-Kho
3	Play Ground	Kabaddi
4	Play Ground	Volley Ball
5	Play Ground	Cricket
6	Play Ground	Hand Ball
7	Play Ground	Wrestling
8	Play Ground	Foot Ball

**c) Extra Curricular:**

• **NSS Office** : 01

• **Life Long & Extension Services Office** : 01

• **Gymnasium Hall** : 01

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if, any).**

- The LMC arranges periodical meetings with the staff members where discussions are held in accordance with the feedback forms of students, H.O.Ds, Parents etc., and according to the demands and needs takes decisions for further development.
- The physical infrastructure of the college is unique due to its location in rural and backward area like Ashti taluka in Beed district of Marathwada region. The institution always plans to ensure that its infrastructural development keeps pace with its academic growth and that the available infrastructure is optimally used. The college schedule is 8.00 am to 06.00 pm. The time table of theory and practical is designed in such a way that the classrooms and

laboratories are made available to all the classes for effective teaching-learning process. The college has development plan which is implemented through UGC five year plan, institute's management and state government fund.

**Future Plan:**

- Construction of indoor stadium
- Additional Classrooms
- Virtual Classroom
- To develop botanical garden
- To develop more spacious and well equipped Science laboratories.
- To start P.G. Courses in M.A., M.Com. & M.Sc.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- Presently the college has very few students with physical disabilities but the college is committed to provide the facilities to differently disabled students for their comfortable stay in the campus. Possibly their classes are accommodated on the ground floor, which ensures that the infrastructure facilities meet the requirement of the students with physical disabilities. Supporting staff takes care of the physically challenged students and their needs. Following facilities are made available for the physical disabled students. Wheel chair is made available. Ramp is constructed as per necessity. At the time of lecture or examination seating arrangements are made on the ground floor.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Facilities for medical emergencies
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Security

The college does not have its own hostel, but takes the necessary action so that the students can be admitted in the nearby hostels by providing them necessary documents in time.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- The college is well aware of health facilities. First-aid box is made available for the students and staff by Department of Sports. A list of nearby doctor is available with the sports department and in case of emergency, one of the doctors from the list is communicated and called for immediate medical treatment. Medical service is free of cost to the students. Free medical check up camps are organized occasionally for students and staff with the help of civil hospital or NGOs by the N.S.S. department. Blood donation camps are also conducted by the college and N.S.S.

**4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

<b>Sr. No.</b>	<b>Unit</b>	<b>Quantity</b>
01	IQAC	01
02	Training and Placement Cell	01
03	Counselling Cell	01
04	Women’s Cell	01
05	Ladies Common Room	01
06	NSS	01
07	Canteen	01
08	Auditorium	01
09	Student Council	01
10	Career Guidance Cell	01
11	Security	02
12	CCTV	08
13	Water Cooler Purifier	02

- Placement drives and health related programmes are held in the auditorium.

**4.2 Library as Learning Resources**

**4.2.1 Does the library have an Advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?**

- The college Library Committee under the chairmanship of the Principal, the librarian as its secretary is constituted in the following manner. It looks after effective functioning of the library and its services.

Sr. No.	Name of Member	Designation	Status
01	Dr. S. R. Nimbore	Principal	Chairman
02	Prof. S. A. Mutkule	Librarian	Secretary
03	Dr. R. T. Sontakke	Vice-Principal (Sr.)	Member
04	Shri. D. R. Ghayal	Vice-Principal (Jr.)	Member
05	Prof. S. B. Kakade	Administrative Officer	Member
06	Shri. D. V. Navale	Full Time Teacher	Member
07	Shri. S. Y. Kalyankar	Full Time Teacher	Member

- All Policy decisions regarding functioning of library, its budgetary allocation, the purchase of books etc. are taken into consideration during the meeting of Library Committee.
- The committee also looks after the work of providing facilities like for INFLIBNET facility, e-books, Internet library usage facility etc.

#### 4.2.2 Provide details of the following

##### i) Total area of library (in Sq. Mts)

- Total built up area of library is 2000 Sq. feet. Staff and library staff works in the mentioned area.

##### ii) Total seating capacity: 50 Students

- Working hours

Sr. No.	Day	Working Hours
01	Working Hours	09.30 AM to 05.30 PM
02	Before Examination Days	09.30 AM to 05.30 PM
03	During Examination	09.30 AM to 07.00 PM
04	During Vacation	09.30 AM to 05.30 PM
05	Sunday / Holiday	Closed

#### 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

**Table No: 1**

Sr. No.	Year	Total Books	Text books	Reference Books	Other	Total cost
1	2010-11	389	210	76	103	62576
2	2011-12	1869	365	800	704	582579
3	2012-13	935	310	350	275	255818
4	2013-14	493	290	150	53	160445
5	2014-15	599	210	260	129	427243
6	2015-16	454	320	90	44	108562
<b>Total Books</b>		<b>4739</b>	<b>1705</b>	<b>1726</b>	<b>1308</b>	<b>1597223</b>



**Table No: 2**

Sr. No.	Year	Journals	Periodicals	Total	Rs.(Amount)
01	2010-11	20	13	33	10060
02	2011-12	18	11	29	9200
03	2012-13	37	32	69	30000
04	2013-14	37	32	69	30000
05	2014-15	37	32	69	30000
<b>Total Rs.</b>					<b>109260</b>

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- College has provided all departments with computers and internet connectivity. Staff makes use of e-resources subscribed by library from their departments. Besides it, library information system has OPAC. INFLIBNET and N-List are electronic resources packages for e-journals at college library. Federated searching tools to search articles in multiple databases are available. College website has a section for library e-resources. Library provides staff with accession id and passwords for making use of e-resources on INFLIBNET and N-List. The staff can access the database from their houses or remote places. Besides it, college computers have wired intranet that allows the similar access. It also offers access to the college library repository through Wi-Fi. The library has completed its 100% computerization.

Sr. No.	Particular	Status
01	Total No of Computers for Students access	06
02	Total No of printers for Students access	01
03	Participation in resources sharing network/ consortia	INFLIBNET, N-List, Dr. Babasaheb Ambedkar Marathwada University Aurangabad remote access.
04	Content management system for e-learning	College Internet

College library constantly organizes awareness program about the use of resources of library. Staff of library always informs the faculty about the new arrivals and availability various e-resources. It has resulted in positive use of e-resources like e-books and e-journals.

#### **4.2.5 Provide details on the following items: (2015-2016)**

- Average number of walk-ins: 150
- Average number of books issued/returned: 70
- Ratio of library books to students enrolled: 17
- Average number of books added during last three years: 515
- Average number of login to opac (OPAC) : 75
- Average number of login to e-resources: 25
- Average number of e-resources downloaded/printed: 120
- Number of information literacy trainings organized: 05

#### **4.2.6 Give details of the specialized services provided by the library**

##### **Manuscripts: -**

- Reference: Reference services provided to students in two forms i.e. e-resources and reference at library reference section.
- Teaching staff is provided with user ID and password to access subscribed e-resources along with free access e-resources.
- ILL (Inter Library Loan Service): It is provided by the library to various schools and colleges under A. T. S. P. Mandal's, Ashti. (Information deployment and notification (Information Deployment and Notification))

New books are showcased as 'New Arrivals' and displayed in the library. Photocopy of the index page of the latest journals/magazines are made available by the librarian to the respective department. Teachers and research students download and take prints of necessary study material.

Library prepares reading list and compiles bibliography and they are provided to concerned department faculties. Besides, library has enabled faculty to make use of subscribed e-resources from remote places. Staff can access the data from their houses. They are provided with user ID and password. Library also organizes user orientation and awareness programs for students and teaching staff in the beginning of each academic year. It has subscribed to INFLIBNET and N-List.

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

Library staff issues/receives books to/from students and staff systematically. In case of any difficulty in finding the required book, help is provided by the library staff. They also provide reprographic facilities. Following are some of the distinguished supports provided by library staff:

- Special attention to physically challenged students.
- Provision of scanned PDF format of old books available at library.
- Best reader award through competitive exam.
- Mobile access to students for availability of books in library.
- College library promptly gauges the changes in syllabi and make new books available in the library as a result of proper communication among library, teaching staff and Library Advisory Committee.
- The library keeps syllabus, news cut outs from newspapers, photographs of various events and scanned books available to students and staff on the separate page created on the college website.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

- Student with visually/physically disabilities are very less in number. Library staff members search and provide them required books as per necessity. Priority is always given to such students by the library staff.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

Library obtains feedback from its users. It includes students and staff as well. The feedback targets various issues in library services. Students and staff evaluate the services like book transaction and prompt provision of desired books, reading hall facilities, treatment by library staff, etc. The feedback is collected and analyzed properly. The library committee reports its analyses to management and necessary measurements are taken up for improvement of library services. Besides this:

- Suggestion/Complaint box is available at the entrance of library.
- Regular meetings of library committee take place.

### 4.3 IT Infrastructure

#### 4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact Configuration of each available system)

Sr. No.	Particular	Quantity
01	Pentium-4	05
02	Dual Core	50
03	Core-i3	12
04	DCM Turbo	02
05	Pentium Celeron	14
06	Core i7	02
07	Core i5	01
08	Server IBM	01
	<b>Total</b>	<b>87</b>

**Computer-student ratio: 1: 51**

- **Stand-alone facility**  
All the system available with computer can work as stand-alone system
- **LAN facility**  
Available in computer Laboratories, office and library.
- **Wi-Fi facility**  
Wi-Fi router is available in office and in e-Commerce/Computer Science Lab.
- **Licensed software**  
Tally 9.1  
CMS (Office Management Software)  
Soul 2.0 (Library)  
Microsoft Office 2013  
Windows 10
- Number of nodes/ computers with Internet facility
- All Computers are connected with internet facility.
- Any other Printers, Scanners, Xerox machine are available as per requirement

#### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- There are 87 computers being used in college.
- Each department has computers with internet connectivity for each faculty.
- There are full-fledged computer labs at Department of Commerce, Dept. of Computer Science, Language Laboratory, Library, etc.

- The staff members have been provided with internet facility at all departments.
- It is a broadband with 10 Mbps leased-line connectivity.
- The library offers access to internet browsing for students on its first floor.
- The administration and account sections have internet connectivity.
- Wi-Fi facility for students to access e-books and video lectures.

#### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- The college deploys and upgrades its IT infrastructure and associated facilities every year on the basis to fulfil the needs of the students either due to increase in strength or change in the syllabus. Installation of local area network (LAN) facility to provide fast flow of data across computers. Internet connection in departmental computers to browse and download study materials and research papers etc. ICT committee looks after and recommends necessary up gradation of IT infrastructure. New softwares are purchased to meet the requirement of syllabus. Faculty suggestions are welcome.

#### **STRATEGIES**

Up gradation of IT infrastructure and associated facilities on the campus are done with three views i.e.

- To meet the requirements of courses and programs related to education of IT and computers like B.C.A, B.A., B.Com, B.Sc. for their practical and demonstrations.
- To provide enough IT infrastructure as to enable students and staff to seek access to resources on internet for latest information and innovative research.
- To promote IT and computer assisted administration as to reduce use of paper.

#### **4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

- The college aims to prepare and make use of Information and Communication Technology (ICT) optimally. Every year, provision is made by the management of the institution for procurement of new computers, up-gradation and maintenance of the computers. Conscious effort is also being made to invest in hardware and to orient the faculty suitably whenever is required. The college has no fixed budget for procurement, up-gradation, deployment and maintenance of the computers and its accessories in the institution. The college has been adding new computers with latest

configuration for the last 5 years due to manifold increase in requirements by different departments and also for administrative work. Maintenance of such branded equipments is done by the service Centre during the warranty period which is generally for 2-3 years. When the warranty period is over, the college maintains the equipments through on call basis maintenance.

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

- The institution regularly upgrades ICT resources on the campus to keep abreast with changes on various levels. Number of computers and LCD projectors are increased every year.
- To ensure maximum use of ICT resources like ICT classrooms, internet facilities etc. in classrooms, the time table of college is designed in such a way, which offers opportunity to each teacher to enhance her/his class with tools like audios, videos and PPTS.
- Students use ICT facilities to a large extent for their project work and assignments. Department of Computer Science has developed software through which record of various activities like research, academic and extra-curricular activities, is maintained. Teachers need to maintain their record online and update it regularly from the PCs provided at their departments.
- Access to language lab is scheduled in a systematic way by keeping in mind teaching hours of different faculties like Commerce, B.C.A, Arts at UG level and PG level.
- Certain classes of optional English papers are engaged in language certain classes of optional English papers are engaged in language laboratories which facilitates the learning.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the Centre of teaching-learning process and render the role of a facilitator for the teacher.**

- The institution has up-graded computer laboratories with internet connectivity. The classrooms are equipped with projector.
- Faculty members prepare presentations on various topics related to the curriculum by making the use of ICT tools.
- The entire campus is networked; students and teachers use internet facility.
- Online Tutorials/Videos are used by the faculty and students which make the class more interactive.

- Resource material like Power Point Presentations made by the teachers is also available for reference
- Language Lab
- Computer in Library
- Computers in all Departments

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

- College avails of the National Knowledge Network connectivity directly. It subscribes for N-List. The Project entitled "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", is being jointly executed by the UGC-INFONET Digital Library Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium, IIT Delhi provides for
  - i) Cross-subscription to e-resources subscribed by the two Consortia and
  - ii) Access to selected e-resources to colleges. College pays its subscription fees every year. The use of the resources is done for references from E-Journals and e-Books.

**4.4 Maintenance of Campus Facilities**

**4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

- The Institution prepares the budget every year for the maintenance and upkeep of the facilities. Prepared budget is presented before LMC for approval in the meeting of LMC every year. As per the need, the available finance is used to develop the facilities, infrastructure and maintenance. The equipments are purchased to ensure optimal utilization. According to the need base priority, the maintenance work is done by outsourcing. Maintenance of all equipments is promptly made. Local services are acquired as and when needed.
- Following table shows the expenditure incurred by the college for the maintenance.

Sr. No.	Particulars	2011-12	2012-13	2013-14	2014-15	2015-2016
01	Building	1065259	532600	284600	179300	714200
02	Furniture	151100	104975	285900	277500	237000
03	Equipments	699040	511000	1605700	648500	158700
04	Computers	333590	249600	2264900	1466700	543870

Sr. No.	Particulars	2011-12	2012-13	2013-14	2014-15	2015-2016
05	Vehicles	-	-	-	-	-
06	Ground	-	-	2272913	-	2074107
07	Any other	450000	680000	590000	299000	1394000

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the Infrastructure, facilities and equipment of the college?**

- Infrastructure committee and purchase committee are established in the college. These committees take review of building, equipment and computers etc. It makes necessary arrangements for repairs and maintenance. Regular practice of Maintenance of library books by library staff is exercised. Under the supervision of the Head of the Dept, the laboratory staff looks after the maintenance of Laboratory equipments. Cleaning up of water tanks, Cleaning and dusting of Building is exercised by the college staff. Maintenance in plumbing, electrical Fittings is taken up by college staff and sometimes, maintenance is done by Outsourcing. The maintenance of computers and computer accessories is duly taken care of the institution hires the necessary services from external sources to maintain infrastructure facilities and equipments of the college. The UGC Sanctioned funds, based on the requirements and students strength. The college Development fund is utilized for maintenance and minor repairs for furniture and Equipments. Renovation and painting of the physical infrastructure is done as per Needs. For the proper maintenance of accessories, tools, equipment the Professional consultants are invited according to the need. For the continuous Electricity flow, we have UPS backups, inverters and generator.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

- Calibration of equipments by technical experts is carried out as and when necessary.
- Fire Safety Equipments are checked after every six month by MBS Enterprises, Ghanshyam Road, Rakshewadi, Tal. Khed, Dist. Pune.
- Some of the high end equipments are self-calibrating.
- Most of the instruments are calibrated as per the guidelines given in their manuals.



**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- Maharashtra State Electricity Board has provided the college with a dedicated express electric line. As such, there are no voltage fluctuations.
- College is replacing tube and bulbs with CFLs which ensure less consumption of energy and durability.
- College has a diesel operated generator of capacity 20 KVA.
- Uninterrupted power supply using inverters are installed in many departments, administrative office and library.
- College has huge water storage tanks which give constant supply of water.
- College also does recharging of the bore wells on the campus ground and rain water harvesting.

## **CRITERION: V STUDENT SUPPORT AND PROGRESSION**

The present criterion deals with the efforts, the college undertook in order to bring about the changes on various grounds as to provide students with necessary assistance to acquire meaningful experiences for learning at the campus. The efforts made by the college also correlate with the mission and vision of the institute.

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated prospectus/hand book annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Every academic year, the college publishes its updated prospectus for students seeking admission for UG and PG courses. The prospectus provides following information to the student

- Introductory information
- Local Regulatory Board
- Mission and Goals of the institution
- Rules and regulations for admission procedure
- Available courses, programs, subjects and seats for UG and PG students
- Eligibility criterion and subject options
- Flexibility in the choice of subjects
- Essential documents for admission
- Admission rules
- Various courses sponsored by UGC
- Particulars of fee structure
- Separate fee structure for UG and PG courses
- Information of various scholarships and necessary documents
- Information of YCMOU Study Centre
- National Services Scheme
- Information of various sports
- Rules, discipline and code of conduct
- Academic calendar of the university
- Particulars of teaching methodology
- List of faculty and administrative staff
- Selected photographs of the college events

The college ensures its commitment and accountability towards the students. It provides a complete profile of the institution to the students. It is quite aware of its responsibility and accountability towards its stakeholders. The

areas for improvement are being identified and necessary and positive action is being taken for achieving the objectives.

**5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The college provides freeships and financial assistance through the State and Central Govt. Following are the scholarships available to the students. These scholarships are transferred to the student's account through online process by the State / Central Govt.

- E.B.C./ Freeships
- G.O.I. scholarship
- Minority Scholarship
- State Govt. Merit Scholarship
- Handicapped Student Scholarship

**The type, number and amount of institutional scholarships given to the students during the last four years are given in the following table:**

Year	Name of Scholarships/ freeship	No. of benefited Students	Amount in Rupees
2015-16	GOI	584	1142330/-
	Minority	080	Direct transfer to Students account
2014-15	GOI	585	918160/-
	Minority	033	Direct transfer to Students account
2013-14	GOI	476	839180/-
	Minority	046	Direct transfer to Students account
2012-13	GOI	417	654910/-
	Minority	036	Direct transfer to Students account
2011-12	GOI	416	708114/-
	Minority	-	-

**5.1.3 What percentages of students receive financial assistance from state government, central government and other national agencies?**

- The students belonging to the SC/ ST/ NT/ OBC category receive financial assistance from the state and central government.
- 100 percent students belonging to these categories have received financial assistance from the state and central government during last four years.

- The students who belong to minority community also receive the financial assistance and the percentage availing benefit is 100 percent.
- Physically challenged students also receive assistance from different sources and the percentage is 100.
- E.B.C. facility is available to open category for B. A. and B.Com students 99% students avail this benefit.

#### **5.1.4 What are the specific support services / facilities available for?**

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Other university students
- Students to participate in various University, State and National level competitions
- Medical assistance to students: health Centre, health insurance, etc.
- Organizing Coaching Classes for competitive Exams
- Skill development (Spoken English, computer literacy, etc.)
- Support for "slow learners"
- Exposures of students to other institution of higher learning/ corporate/ business house etc.
- Publication of student magazines.

##### **Students from SC/ ST and OBC sections:**

- The students belonging to SC/ST and OBC are identified during the admission process only.
- Reservation quota is followed while giving admissions to SC/ST and OBC students.
- The College offers liberal concession in admission fees to the SC/ST and OBC students.
- The college prospectus provides information about scholarships available, eligibility criteria and the various documents necessary to fill up the scholarship forms.
- The scholarship received from the government is distributed to them through the online process.
- Coaching for SC/ST students for 'Entry in Services' under UGC XI plan.
- The College receives grants from UGC under 'Remedial Coaching Classes' for SC/ST/OBC students (XI<sup>th</sup> plan). Remedial classes are conducted for SC/ST/OBC students.

**Student with physical disabilities:**

Though the number of physically disabled students is very low in the college, such students are identified at the time of admission process and the following facilities are made available to them.

- The writers are allowed to them at the time examination as per the university norms.
- Reserved quota for their admission and preference is given at the time of admission.
- Special scholarships.
- Physically disabled students are given extra attention at the time of seating arrangements for the exam.
- Students from economically weaker sections are provided with EBC facility.
- Students having poor economic background are allowed to pay the fees in installments.
- Students from economically weaker sections are provided with of EBC facility which helps them to avail concession in tuition fees.

**Overseas students:**

- There are other university students in the college. The college will welcome such students in future and will make necessary arrangements for them.

**Students to participate in various Competitions University, State and National Level:**

- The College displays the advertisements, notices and letters received from government agencies, non-government institutions, and corporate offices on notice board from time to time for the students.
- The College inspires students to participate in various competitions.
- The College is always ready to provide all facilities to the students who wish to participate in such competitions.
- Traveling allowance, registration fees and sports equipments are provided.
- To prepare sports students to participate in various competitive events, coaching and practice are provided.
- To prepare students to participate in various cultural events in Annual Youth Festival and annual gathering, training, practice and costumes are provided to the students.
- The NSS unit conducts One Day Orientation Camp to train the NSS students.
- Students are inspired and encouraged to participate in district, university and state level NSS camps.

**Medical assistance to students: health Centre, health insurance etc.**

- The College is well aware about health facilities of students as well as faculty.

- As no health Centre facility is available in the premises, the college calls private and government doctors in for medical facility to the students and the staff. A list of the doctors, hospitals and the contact numbers is available with the institution in case of medical emergency.
- First aid box is made available with the sport department under the observation of physical Director, Dr. Santosh Wangujre.
- The NSS arranges various lectures by expert guests for AIDs and health awareness. Blood donation camp is also arranged every year.

**Organizing Coaching Classes for competitive exam:**

- The College displays the advertisements, related news and cuttings on Notice Board from time to time for the students.
- The faculty inspires students to appear for competitive exams.
- The faculty of the college provides coaching for competitive exams such as UPSC, MPSC, NET Bank Recruitment etc.
- The institution has career counseling cell and Prof. B. S. Waghmare is working as the coordinator. The cell conducts coaching classes for competitive examination on regular basis; the classes are in general nature and experts and guests are invited for the same.
- The library facility, reading rooms and e-resources are available to the students. The advanced learners can borrow additional books on request.
- The support staff is always encouraged and inspired by senior faculty to appear for NET/SET, UPSC, and MPSC exams.

**Skill development (Spoken English, Computers literacy etc.)**

- The College has a well-equipped computer laboratory with 44 PCs and Internet facility.
- For computer literacy, there is a compulsory paper in the syllabi for Arts, Commerce and Science programs.
- The faculty also uses the laboratory whenever necessary.
- The institution runs 'Certificate Course in Tourism', 'Certificate Course in E-Commerce and E-Banking' (Under UGC XI plan) to develop skills of the students.
- The institution always invites guests on the campus to inspire the students.
- The institution has also arranged the guest lectures on 'AndhaSraddhaNirmulan' (Superstition Eradication) to develop scientific attitude among the students.

**Support for 'Slow Learners' -**

- The College continuously supports the slow learners in terms of extra coaching, extra books from the library and extra facilities to reach advanced learners.
- For the slow learners, the institution arranges Remedial Coaching Classes.
- The College arranges extra coaching for slow and advanced learners. The faculty offers such coaching after the college hours.

**Publication of student magazines -**

- The college publishes students' magazine called “**Yuvaspandan**” The main objective of the magazine is to give exposure to the budding talents of the amateur students.
- Wall magazines are also published and maintained by almost all departments.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- The institution facilitates entrepreneurial skills among the students through organizing guest lectures by eminent personalities from various fields. The department of commerce organizes study tours to visit local industries and to acquaint the students with the process of production. During the degree tenure, the faculty members regularly encourage and guide the students to become self- employed/independent. As per available sources of information, a number of students of the college are engaged in entrepreneurship and business and many of them are successful businessmen in our area. This is the impact of our efforts in generating self-employment.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.**

- To promote extracurricular and co-curricular activities, college enumerates different strategies i.e. admission committee focuses on selection of extra-curricular activities right from the time of admission.
- Different cells always take efforts, for example in the month of June NSS Programme Officers also display notice and distribute the forms to the students from all the faculties and encourage them to participate in social activities.

- College also encourages students to organize department wise activities such as welcome function, Teachers' Day, Literary Associations and Commerce Association programs etc.
- Departments of Sports and Physical Education organizes inter-collegiate competitions such as Sport tournament – ICT- Cricket, Handball, as well as inter-school competitions Kabaddi, Kho-Kho, etc.
- Essay Writing, Poetry Recitation, Elocution and Debate competition, Poster Competition are regularly organized. Students also participate in inter-collegiate competitions such as student seminars elocution and debate competition. Different competitions by the Departments of Music and Drama are organized. Students who are selected at college level participate in different state level and national level competitions of drama, music, sports, elocution, debate etc. Our students have bagged many prizes in these competitions. Students receive incentives from management to participate the events.

#### **Additional academic Support:**

In order to receive highest performance from students, the college provides additional academic support in different forms. They are given personal attention by teachers in case, they abstain from their classes. Extra personal coaching and guidance is also provided to students who participate in inter college competitions by the concerned subject teachers. Exemption in class tests and attending classes are given to the students who participate in intercollegiate competitions.

#### **Special dietary requirements, sports uniform and materials**

College offers cash prizes and freeships to the meritorious students in various events. This encourages sports students to give their best on the field. Department of Sports and Physical Education possesses quality sports equipments, provides refreshment allowance in addition to other allowances to meet dietary requirement. Regular fitness assessments are conducted in order to assess the impact of regular sports programs. T-shirts to Sports, NSS and NCC students are given by college. They are provided with sport kits and sport materials like Handball kit, Cricket kit, Holly ball kit, etc.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/ State Services, Defense Civil Services, etc.)**



- The College has a Placement and Career Guidance Cell that provides guidance on various job opportunities available to the students after their graduation or post-graduation. The students appear for competitive examinations after UG or even PG. The faculty takes initiative in guiding the students as well as the support staff for NET/ SET. The students are encouraged and advised to read reference books, magazines and daily newspapers. The library of the institution also provides these study materials to the students appearing for the competitive exams. The college extends its supports and guidance to the students in preparing for the competitive exams. Our students belong to economically and socially backward classes and are from rural areas. They do not have paying capacity and suffer from inferiority complex. So the institution takes the initiative in this respect and runs the competitive exam classes. The college does not charge any amount to the students. The syllabi taught in graduation programmes. Also help students to prepare for competitive exams.

**Following students have cleared MPSC exams.**

Sr.No.	Name of students	Exam Passed
01	Shri. Nikalje Sunil	P.S.I
02	Shri. Jagtap Vishwanath	P.S.I
03	Shri. Parkhe Sandip Angad	P.S.I
04	Shri. Pathan Ishamuddin	P.S.I
05	Shri. Rakh Krishna Shivaji	A.P.I.
06	Shri. Rakh K. G.	P.S.I

**5.1.8 What type of counseling services are made available to the students (Academic, Personal, Career, Psycho-socio etc).**

**Academic:**

The faculty guides the students enabling them to understand contents of the syllabus and its applications. They are inspired with innovative ideas and hand-on-experience methodology for blowing innovative thoughts in their minds. The students who lag behind in academic studies are identified and counseled to understand the reasons of their weaknesses and suitable measures are taken. Students' writing skills, communication skills, presentation skills and self-confidence are enhanced through counseling and seminars. Proper counseling is provided with respect to the subjects taught, syllabus, teaching plan and schedule of examinations, results, extra-curricular and co-curricular activities. Admission Guidance Cell helps students in selecting the right programme and subjects. It also helps the students in selecting optional subjects. From time to time, the Head of the Institution also extends counseling services to the students, particularly to those who perform

poorly in their subjects. He may also call the parents, if need arises, to guide them regarding academic progress of their wards.

**Personal:**

Most of the students of the institution are from rural areas. They have diversity of family background, economic conditions and regional limitations. They are advised personally to follow the principle of equality. The head of the institution extends counseling services to the needy students in their personal matters with respect to finance, residential and family problems and in other important matters. The Women Redressal Cell and Student Grievance Committee look after the interest of female students and counsel them whenever the need arises. Sometimes the local judge and police visit the institution and counsel the students about anti ragging law. The institution has also Anti Ragging Cell which counsels the students about Anti Ragging Laws.

**Career:**

Taking into consideration the potentialities of the students, the faculty counsels them in terms of their career. Career Guidance Cell arranges special lectures to help students to select the right career. The Brochures / Notices and advertisements of recruitment agencies are displayed on the notice board for the benefit of students.

**Psycho-level:**

At the entry point, most of the first year students are admitted to NSS activities. There are NSS activities throughout the year and a 8 day special camp. The NSS activities include programmes like health awareness, value education, personality development, superstition eradication, water conservation, community awareness etc. From time to time, the students are guided by the faculty on their psycho level needs. The students come from various social and psychological backgrounds.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'Yes' detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (List employers and the programmes).**

- The college has established Career Counseling Cell to guide the students about various job opportunities. The college is situated in rural and drought prone area. Farming is the main profession of the region. Nearly 98% students are the wards of farmers. The college has no industrial scope to make

placement of our students. However, the college has formed Career Counseling Cell which organizes guest lectures, special classes for the students preparing for Civil Services and other competitive examinations. The activities of the cell help students to choose their career. The principal of the college and heads of all departments assist the Cell. It also focuses on the present need of industry.

**5.1.10 Does the institution have a Student Grievance Redressal Cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

- Yes, the institution has Grievance Redressal Cell. The grievance box is installed by the office of the head of institution. The cell takes necessary steps to redress the grievances of the students. The institution has a healthy and cordial atmosphere. The head of the institution and every member of faculty take care of each student.

**Following grievances are redressed during the last four years:**

- The students asked for cool drinking water. A water cooler is installed on the campus.
- The students demanded CCTV system and CCTV system is installed in the entire campus.
- Girl students complained about 'Girls Common Room', and the institution provided them the same.
- Sometimes, the students complain about classroom cleanliness, library timings and availability of books. The concerned are given necessary instructions.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

- The institution, as per the instructions of the University and Government, has created Women's Grievance Cell and Grievance Redressal Cell and we are proud to say that there is not a single case of sexual harassment so far on the campus or off the campus. But the institution is always alert about such cases. The principal and the faculty also keep a close eye on the activities in the institution so that such situation will not arise in the institution.

**5.1.12 Is there an Anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

- The institution has Anti - ragging committee under the supervision of the Principal who observes the ragging cases. The committee members create awareness among the students about anti-ragging laws. The anti-ragging laws are displayed on the notice board in the beginning of every academic year as per UGC guidelines and we are proud to say that such cases are not reported on the campus or off the campus of the institution some times, the local judge and the police also visit the institution and inform the students about anti - ragging laws.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

- The institution ensures the welfare of students. The welfare schemes are made available to the students as per the university and state government rules.

**The major welfare schemes are as follows:**

- EBC, Freeships.
- Government of India scholarships (NT, SC, ST, OBC).
- Minority scholarships.
- Scholarships for the disabled.
- Economically poor students are provided with concession in fees and facility to pay their fees in installments.
- The institution provides internet facility to the students whenever is required.
- The faculty takes initiative to guide the students, besides the syllabus, to mould their career.
- Various programmes are organized throughout the year keeping in view the all-round development of the students.
- The N.S.S. teaches the students 'Not me-but you', the sacrificial community service. It makes them aware of the social reality and social responsibilities.
- Sports facilities and concession in fees for sports students
- Free guidance for competitive exams and preparation for competitive exams.
- Remedial coaching classes
- Career guidance cell
- Equal opportunity Centre for socially backward students.
- Free distribution of notebooks, schoolbags and uniforms to orphan students.
- Blood donation to the students and their relatives.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

- Yes, the Alumni Association is registered. It has a well-defined body of its members. Every year alumni meet is held in the month of February.

**Contribution of alumni to the growth and development of institution:**

- The alumni of the college contribute directly and indirectly in the development of the college. Chartered Accountants, professionals, industrialists, artists, academicians in different colleges and university, guide students through guest lectures and workshops and share their working experiences for enrichment of the current students.
- College is proud to have distinguished alumni i.e. MLAs, Industrialists, Singers, Chartered Accountants, Class One Officers etc. They always motivate students by remaining present for the different programmes held in college.

**5.2 Student Progression**

**5.2.1 The progression of the student in various programmes of the institution is regularly monitored. The institution makes special efforts to reduce its dropout rate and increase its pass percentage.**

Student Progression	%
UG to PG	BA to M.A = 84.21% B.Com to M.Com. = 80% B.Sc. to M.Sc. = 75%
PG to M.Phil.	3%
PG to Ph.D.	2%
Employed	
Campus Selection	Nil
Other than Campus Recruitment	17%

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the university)?**

- Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/ district.

**The details of program wise results are:**

Stream	2011-12		2012-13		2013-14		2014-15		2015-156	
	ACSC College	University	ACSC College	University	ACSC College	University	ACSC College	University	ACSC College	University
B.A.	99.75	95.50	97.40	94.30	91.30	92.44	94.33	96.19	92.43	95.18
B.Com.	97.00	93.60	96.50	94.50	96.17	98.27	87.69	92.16	80.10	85.74
B. Sc.	96.20	93.33	92.40	90.42	95.31	97.79	94.95	96.18	94.17	95.61
B.C.A.	-	-	100	100	100	100	91.00	98.00	100	100
M.A. Marathi	87.00	84.00	85.00	83.00	77.77	82.13	73.14	84.17	81.46	84.18

M.A. Hindi	84.80	83.10	84.15	83.21	66.66	72.14	100	100	88.17	92.17
M.A. History	92.00	89.80	88.10	86.50	94.44	96.17	98.57	99.16	89.36	91.19

**5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?**

- The institution runs UG as well as PG programmes. The students who desire to pursue higher education are well guided by the faculty. The institution facilitates students to higher level of education and / towards employment through employment guidance. Guest lectures are arranged for employment guidance. The academic and personal guidance is also provided to the students by the faculty. Career Orientated Courses run by the institution under XI<sup>th</sup> plan of UGC, also help students for higher education and to get employment.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

- Though cases of failure and dropout are considerably low in the institution, there is an effective preventive mechanism executed through Student Mentoring System. Faculties guide, motivate and support student lagging behind in academic performance.
- Personal guidance of the concerned subject teachers is provided to students in need of it.
- Students are given concession in hostel fees by management. It helps in ensuring their presence in the campus.
- Remedial coaching in the beginning of the academic year also results positively.

**5.3 Students Participation and Activities**

- This institution has a range of games, cultural-music, drama and other extra-curricular activities which contribute to overall development of students. Feedback from students is used for planning and developing support services. Active student participation through students' council is encouraged.

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

**Following range of activities is available to students:**

**Sports and games activities**

**a) Outdoor games**

- Kabaddi
- Kho-Kho
- Volley ball
- Cricket
- Foot ball

**b) Indoor Game**

- Chess
- Carrom
- Table-Tennis

**c) Athletics:**

- Javelin Throw
- Discuss
- Wrestling
- Long Jump
- High Jump
- Running/Relay Race
- Single bar
- Parallel bars
- For all games, necessary infrastructure and sports material are available.

**d) Cultural Activities:**

- Drama, acting and music
- Mono acting
- Singing - solo
- Singing - group
- Rangoli
- Dance - Group and Solo
- Adivasi dance, Gondhali dance and Koli dance

**e) Youth Festival Activities:**

- Debate and elocution activities
- Essay writing, kavyya-wachan
- Students annual gathering
- Pak-kala
- AnnandNagari

**f) Publication of students literature:**

- Student magazine every year
- Wall paper publication throughout the year

**g) Extension Activities :**

- NSS activities
- Student Council Activities
- Sport activities
- Cultural Activities
- Birth anniversaries of national heroes

**h) Details of participation and program calendar:**

- Programme calendar is prepared by the concerned committee at the beginning of the year
- University provides calendar of sports and cultural activities of intercollege level competitions.
- Calendar of youth festival is provided by the university
- Entries are forwarded by the institution for almost all inter college activities

**5.3.2 - Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels: University/ State/ Zonal/ National/ International etc. for the previous four years.**

Sr.No.	Name of the Student	Class	Participation and Event	Venue	Level
01	Miss. Shaikh Muskan	B.Com. I	Hand Ball (Women)	Jaipur (Rajasthan)	IUT
02	Chakare S.U.	B.Com. I	Cricket (Men)	Sager (M.P.)	IUT
03	Nikalje A. S.	B.Sc. II	Handball (Men)	Nagpur (MH)	IUT
04	Ghodke A. S.	B.Sc. II	Handball (Men)	Nagpur (MH)	IUT
05	Nikalje S. J.	B.A. II	Handball (Men)	Jaipur (Rajasthan)	IUT
06	Nikalje A. S.	B.Sc. I	Handball (Men)	Jaipur (Rajasthan)	IUT
07	Shinde N. S.	B.Sc. I	Handball (Men)	Jaipur (Rajasthan)	IUT
08	Tupere Y. Y.	B.Sc. I	Handball (Men)	Jaipur (Rajasthan)	IUT
09	Ghodke A. S.	B.Sc. II	Handball (Men)	Jaipur (Rajasthan)	IUT
10	Pathan A. C.	B.A. II	Handball (Men)	Jaipur (Rajasthan)	IUT
11	Gaikwad S. M.	B.A. I	Wrestling (Men)	Rohatak(Haryana)	IUT
12	Shinde N. S.	B.A. I	Handball (Men)	Jaipur (Rajasthan)	IUT
13	Nikalje P. S.	B.Sc. I	Handball (Men)	Jaipur (Rajasthan)	IUT
14	Shaikh S.Y.	B.Sc. III	Cricket (Men)	Bhopal (M.P.)	IUT

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

- The college has a Suggestion Box to collect feedback from students, parents and employers. The IQAC collects feedback from students of third year regarding teaching - learning and evaluation process to improve the



performance and quality of the institutional provisions. It (IQAC) also seeks feedback about:

- Infrastructure
- Faculty - Individual
- Administrative staff
- Annual Social Gathering
- N.S.S.
- Time-Table
- Library
- Attendance
- Extra-curricular and Co-curricular Activities
- Sports
- The feedback from Alumni

Suggestions emerged through interactions with respectable member of the society, are also used to improve performance and quality of the institutional provisions.

**5.3.4 How does the college involve and encourage students to publish material like catalogues, wall magazines, college magazine and other material? List the publications/material brought out by the students during the previous four academic sessions.**

- The college encourages students to publish wall magazines and to contribute materials to publish college magazine called 'Yuvaspandan'. It is an attempt to give exposure to the budding talent of the students. It is published in three languages covering the sections - prose, poetry and articles. The Editorial Board is selected on the basis of students' potential and working ability.

**5.3.5 Does the college have Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

- Yes, the college has students' council and it is constituted according to the norms of the University. It is an academic leadership. The constitution of the council is as follows:
  - Class representatives from all the classes, bearing merit are selected.
  - One representative from N.S.S.
  - One representative from sports department.
  - One representative from cultural department.
  - Two representatives from ladies.

The selected students elect UR as General Secretary of the student council. The student council is inaugurated every year. Then it works for the welfare of students throughout the year. Student council plays vital role in planning, organizing and executing various events. It organizes annual

gathering where almost all students participate voluntarily and make the event a grand success. The activities carried out by student council are: inaugural event of the council, teacher's day, NSS camp, sports activities, blood group testing, blood donation camp, cleanliness drive, tree plantation, cultural activities and annual gathering. No special funds are available for the student council. The college pays the expenses incurred for the above activities.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

- In all Literary Associations, various competitions, seminars, all cultural and other programs students are encouraged to participate as volunteers. They are assigned responsibilities in the organization of these activities. In fact, the college encourages them to work on their own, e.g. anchoring in various programs including Annual Social Gathering. The members of student council are allotted the responsibilities and they encourage their friends to participate in various programs. The following are various academic and administrative bodies where Students are given adequate representation.
- N. S. S.
- Sports
- Library Advisory Committee
- Student Grievance Cell
- Women's Redressal Cell
- Editorial Board of 'Yuvaspandan'
- Cultural Department
- Annual Social Gathering
- Literary Association

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution?**

The institution has established a committee. This committee remains in touch with the alumni of the college. The members of every department are in touch with the alumni. The Alumni Association works efficiently for the college. Alumni Committee of the college also conducts alumni meet every year. Alumni are invited in annual gathering and various functions to deliver speeches, to share their experiences as well as to guide the students. The college wants to use the social media for the purpose in future.

Sr. No.	Name of Alumni	Designation
1	Adv. Dipak Narayanrao Shamdire	Chairman
2	Shri. Kakasaheb Shriram Shinde	Secretary
3	Adv. Rakesh Rangnath Hambarde	Member
4	Shri. Manoj Vilas Dhas	Member
5	Adv. Ashok Sudamrao Gaware	Member

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

- **Our Vision:**  
"A strong free minded and capable youth with social bonding"
- **Our Mission:**  
"Dynamic approach with firm belief in efficiency and hard work"
- **Our Motto:**  
"विद्या विनेयन शोभते" . ("Knowledge Suits in Humility")

### **Aims and Objectives:**

- To impart liberal and efficient education to the residents of Ashti taluka and nearby villages.
- To attend and inculcate discipline in terms of regularity, sincerity and punctuality among the students.
- To aim at overall personality development of the students through extracurricular activities.
- To organize various extension activities through NSS for cultivation of values like National integration, Patriotism, equality, humanism, socialism, secularism and peace.
- To provide efficient mechanism for self-appraisal and performance appraisal of the teachers.
- To encourage students to participate in extracurricular activities to organize ICT and IUT in college.
- To organize lectures of eminent personalities in various fields.
- To attend community and social development through infrastructural facilities of the institution.

Our vision for future is to prepare our students to face the challenge of globalization, to enhance research and competent culture.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

- Through IQAC and various committees, the top Management, Principal and faculty are involved in preparing academic action plan at the beginning of the academic year. The management of the Ashti Taluka Shikshan Prasarak Mandal gives freedom to the Principal of the college to function independently to fulfil the vision and mission of the college. The meetings are

convened to discuss the needs of infrastructure, manpower, new developments for academic session and approvals are accordingly accorded by them. The management, the Principal and the faculty are always working together for designing and implementation of the quality policy and plans. The faculty is actively engaged in decision making process. Though the Institution does not enjoy the freedom of framing the curriculum, however management allows and encourages the faculty to participate in election of BOS to share their views in curriculum framing and the Management has offered complete freedom for implementation of it. The well infrastructure facilities including spacious classrooms, education material, computers, internet, library, staff room, other educational equipments, drinking water, etc. are provided for the effective implementation of the quality policy.

### **6.1.3 What is the involvement of the leadership in ensuring?**

**Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

- The various issues as mentioned above are taken into account when committees chalk out their plans for various activities. Besides it, HODs also contribute in executing plans that incorporate into the institutional strategic plan. Planning Board, Admission Committee, Library Committee, Placement & Counseling Cell, Grievance Redressal Cell, Student Council, Woman Empowerment Cell, etc. work in coordination with HODs and thus various curricular and co-curricular activities are carried out. IQAC plays an important role on coordination level.

**Interaction with stakeholders:**

- Principal gives the introductory lecture to students at the beginning of the academic year.
- The Principal meets faculties frequently and briefs them on students' appraisal. He meets students formally, informally to understand and resolve their problems. As regards the student participation in administration, student council meetings are also held regularly and issues related to students are discussed and resolved.
- Alumni meeting is held to know the suggestions/feedback to strengthen the institution
- Self-appraisal reports of teachers and student's feedback form help the authorities to plan for support of policies.
- The institutional management, principal and teachers have constant interaction with the students, parents, the leader of alumni and their opinions are considered in policy formulation.

**Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

- Principal is the chairman of all important committees at college level.
- Principal monitors the progress of the action plan through review meetings.
- The principal, IQAC, heads and coordinators of various committees are in constant touch with the stakeholders.
- They receive inputs and demands raised by the stakeholders and incorporate them into policies and plans.
- For proper implementation, the reviews of staff members, student representatives, parents, and stakeholders are taken into consideration.
- As per the policy of the institution the Management supports for the research activities.
- The Management sanctions research leaves and study leaves for those who are interested in it.

**Reinforcing the Culture of Excellence:**

- The institution has no compromise regarding culture of excellence. The quality and excellence is checked out by the Management time to time.
- Representation of all faculties is kept in mind which constitutes various committees, hence participatory leadership is ensured at every level to reinforce the culture of excellence. Students and faculty members are felicitated for their achievements in academic and extension activities.
- The institution organizes various kinds of competitions in the various subjects including sports and extracurricular activities.
- All the achievers are awarded in the form of certificate of excellence, verbal encouragement, cash and book prizes, trophies, mementoes and wide publicity through print media.

**Champion organizational change**

The leadership takes care of changes in global academic situations and update the programme and faculties of the college. The college adopts changes as and when needed. The management is alert enough to accept the changing trends in the global academic scenario by providing facilities like computer and internet, ICT enabled class room, etc.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

- The policies and plans are designed by the management. The college adopts procedure to monitor and evaluate policies and plans of the institution

through Principal, various committees and IQAC. The action plans/ various activities are continuously monitored by the Principal through the conveners of the committees in the meeting of the concerned committee. Periodical review of the work for various committees is done and short comings are taken into consideration. The IQAC calls the meeting of the heads and coordinators to give necessary guidelines for the effective implementation of the annual action plan, in turn the heads and coordinators call meeting of respective departments and committees to give necessary guidelines for effective implementation.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

- The Secretary and management are in touch with the Principal and provide leadership to the Principal for smooth functioning of the college. The top management provides the academic leadership to the faculty through principal, heads of departments, coordinator of IQAC, coordinators of various working committees and office superintendent of administrative units of the college. The role and responsibilities of the staff are communicated to the staff for effective functioning of the college and promotes faculty to organize/participate in conference / workshop. HODs and committee Conveners are given freehand to run departmental activities. They are informed to discuss the issues in staff and LMC meetings which lead to develop academic leadership among faculty. Operational autonomy is provided as per state of act. Departments have to function freely in academic matters.

**6.1.6 How does the college groom leadership at various levels?**

- The Management and the Principal are liberal and democratic in practice.
- Faculty members are made conveners of various committees.
- The students are also promoted to participate in co-curricular and extracurricular activities organized by NSS, student council and various committees/cells.
- The Principal and management encourage and support the faculty for their active involvement in the statutory bodies like board of studies, local enquiry committee at university level.
- Every attempt is made by management to maintain congenial relationship among the staff members

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

- Arts, Commerce and Science College has a functionally decentralized structure of decision-making and management information system. Principal of subsidiarity and collective responsibility are few of the most salient features of decentralized governance system of college. Keeping in view the large number of students studying on the campus, it becomes essential and necessary to provide operational autonomy to departments and other units of the institution. The existence of one Vice-Principal representing different disciplines helps to the Principal work effectively because of decentralization of authority. Besides it, the Management delegates the authority and the Principal provides operational autonomy to the various units while directing and coordinating them. Following are the details of various committees and association through which the delegation of authority and provision of operational autonomy are implemented.

**Discipline Committee:**

The committee carries out responsibility of maintenance of general discipline, preventing ragging, as well as for initiating disciplinary action when required.

**Research Committee:**

The committee receives complete freedom as to examine and promote research activities on the college campus. It also proposes for enhancement of laboratories and infrastructural development. The management responds to the suggestions positively. Teachers are encouraged to participate in National and International Seminars and to present papers.

**Library Committee:**

Library Committee constantly reviews the services provided by library and its staff. It aims at making the library services student friendly. It proposes certain changes for optimum utilization of the library.

**IQAC:**

Internal Quality Assurance Cell receives more operational autonomy as to implement various programmes and policies in order to enhance quality of different units at college. IQAC has become a competent centre for decentralized governance at college level. It is here many of the schemes pertaining internal quality and its assurance are planned and a mechanism is

developed and implemented. Effectiveness and sole concentration on the issue of quality and its assurance meets with positive acknowledgement by top and local level management.

**Alumni Association:**

College has a registered alumni association. It has well defined and well-structured body of its members. Alumni hailing from various fields in society represent it. It proves to be an independent body offering valuable suggestions on various issues pertaining to quality enhancement and development of college. The college essentially is managed at the level of each department. The HODs and their colleagues are the key factors in the management. They plan, design and implement the curricular, co-curricular and extra-curricular activities. It is done in close consultation with the Principal. In this way, all these functional organs are accountable to the Principal.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

- Yes, the college promotes a culture of participative management. For the smooth and effective functioning, the management has framed LMC including teaching and non-teaching staff as per the norms and regulations of university act. The Principal and management encourage the active participation of students and staff in the working of the college. HODs, Librarian, Director of Physical Education, Coordinators of the various committees/cells provide the help to the management in decision making and smooth functioning. Faculty and students involvement is encouraged by the head of the institution in developmental activities. Whenever any important decision is to be taken, the matter is put before the meeting of staff, it is discussed elaborately and the decision is taken by the mutual consent of the staff. Then matter goes before the local management committee and then it is implemented.

**6.2 Strategy Development and Deployment.**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

- Yes, the quality policy of the institution pronounces that the College is committed to pursue high standards of excellence in all our endeavours by focusing on teaching-learning, research, extension, administration, management, sports and games and cultural activities while promoting a culture of research, students all round development and commitment to quality, excellence and adequate services to students especially those hailing



from rural areas. Awareness about social responsibilities and execution of high ethical standards are the most salient features of the quality policy of the institution.

There is a systematic mechanism to develop and execute the policy on overall development and excellence. The stakeholders of the college contribute in constituting quality policy for the institution. There are internal and external stakeholders who play distinctive role in providing valuable suggestions in order to frame quality policy, additions in it and effective execution of it. The major part of the quality policy adheres to the vision and mission of the institution, which refer to higher social responsibilities of providing education to socially and economically backward classes and areas. However, quality policy is always strengthened by inclusion of new ways of strategies and methodologies while keeping in view the changes on the level of technology, society, class, economy, education, industry and values.

What uniforms the quality policy of the college is strict adherence to excellence at all levels. Various events, programmes and strategies are structured to enhance teaching and learning experience. It involves preplanned teaching, transparent internal evaluation, remedial teaching, coordination among various units is sought to bring about positive result from students in sports & games, cultural activities, NCC, NSS, public speaking and academic activities. Besides IQAC, there are other units like Management, Principal, Vice-Principals, Academic Council, different committees and external members representing different committees participate in planning and reviewing quality policy and they see that the quality policies are deployed in accordance with the stated quality policy.

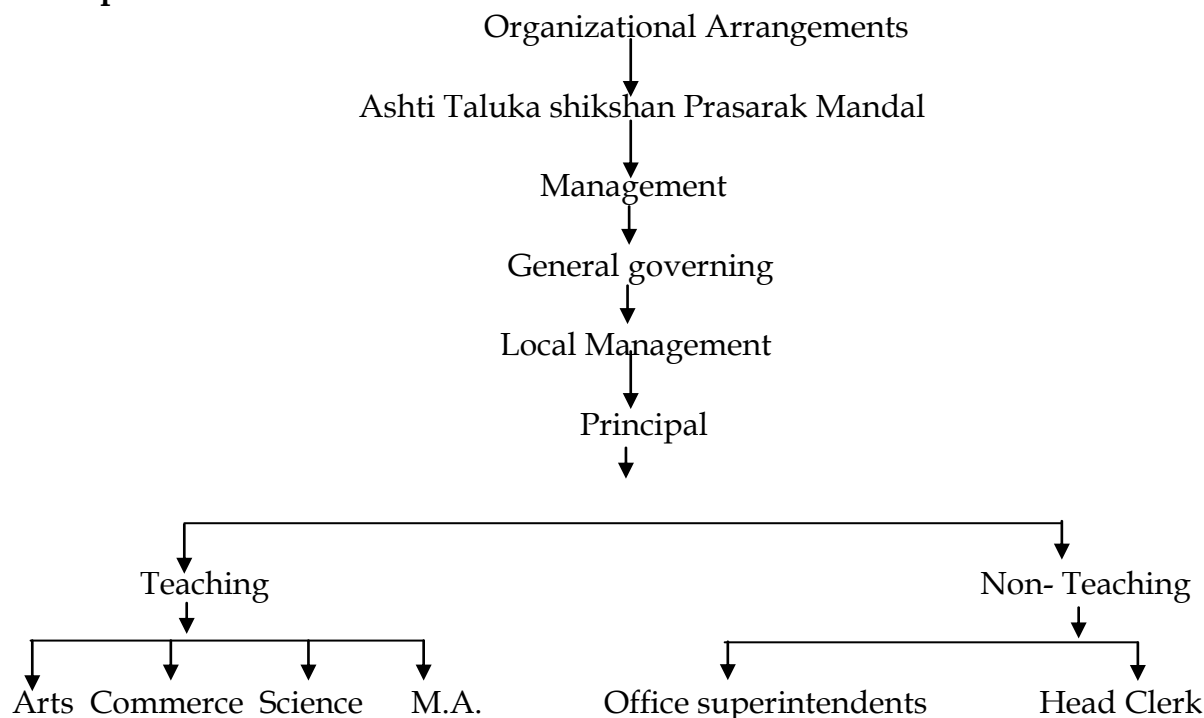
**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

**The college has prepared a perspective plan for development**

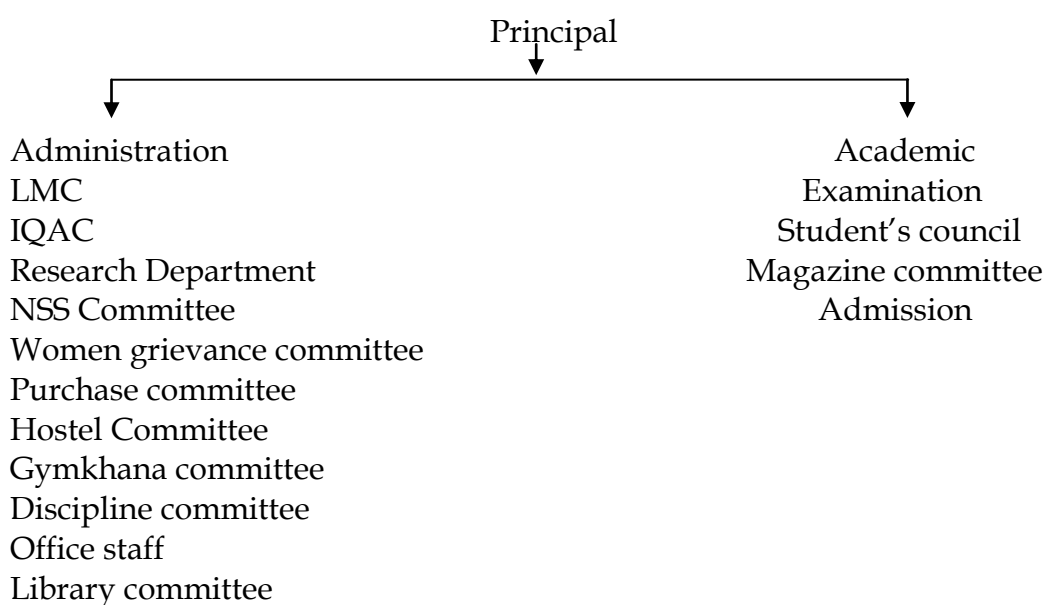
- To develop teaching learning and evaluation through IQAC.
- To develop indoor and outdoor sports facilities.
- To promote research infrastructural facilities to be introduced.
- To implement up gradation of computerization in administrative office.
- To motivate teachers for major and minor research projects from various funding agencies.
- To give the necessary infrastructural facilities with the improvements in teaching, learning and research.
- To introduce PG courses in basic subjects.
- To improve the language lab using software for the enhancement of communication skills in English language.

- Library automation to be done.
- To enhance the share of participation in sports and cultural activities at university, state and national level.

**6.2.3 Describe the internal organizational structure and decision making processes.**



**Academic and administrative bodies of the institution**



**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:**

**Teaching and learning**

- Faculties are provided with all essential facilities for effective teaching.
- As per academic calendar teachers prepare their teaching plans.
- At the beginning of the academic year annual teaching plans are submitted to principal through IQAC.
- To update the subject knowledge and improve the teaching quality faculty attends orientation, refresher courses, workshops and seminars.
- All teachers maintain academic diary for effective teaching.
- Guest lecturers of eminent faculties from other institutes are arranged.
- Teachers are encouraged to use audio-visual instruments like Projector, Power point presentation and Charts.
- Students feedback on teaching learning is collected.

**Research & Development:**

- Ten of the teachers are NET/ SET and fifteen are. Ph.D.
- Five staff members are doing research (Ph.D.) in their concerned fields.
- Five teachers have submitted proposal for minor research projects.
- Two National and Three State level conference have been organized by the college in the department of Commerce, Hindi, Public Administration, History and Political Science respectively.
- Most of the teachers have published their research publications in National and International journals.
- The college inspires the faculty for active participation in and organization of regional, state and national level seminars, workshops and conferences.
- The institute has provided library facility with 29130 books, reference books, journals, dictionaries, encyclopedia and internet. There are 6 computers and printer in the library. The facility of e-journals, e-books and e-content are also available in library.

**Community engagement:**

- The college runs many activities like blood donation camp, health awareness camp through NSS. Our students and staff are engaged in different community activities.
- They are also engaged in several social issues such as National integrity, literacy mission, environmental pollution, AIDS rally, Nirbhaya rally, save the girl child rally, etc.
- The college ground is provided for Yoga day and also cultural functions.
- NSS special residential camps are organized in various villages every year.

### **Human Resource Management**

- The staff recruitment is done on the basis of the guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Government of Maharashtra.
- Effective system of appraisal of performance of teachers through IQAC is implemented.
- The administration is fully decentralized and total functional freedom is given to Heads of respective departments.
- Necessary training is provided to staff for smooth functioning of software, computation and office management
- Feedback is taken from the students and stakeholders, if needed given to suggestions.

### **Industry interaction:**

- The college is situated in rural and industrial backward area. There is less scope for industry interaction.
- Under various schemes of U.G.C., the guest lecturers and eminent scholars are invited to deliver lectures.

#### **6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

- The top management of institute and Principal call regular meetings of various committees. The feedback is taken from student representatives, students, parents and through suggestion boxes and these suggestions are conveyed to the top management through Local Management Council. Local Management Council and Principal also meet students in class room and in campus personally. The whole campus is under the surveillance of C.C.T.V. camera and continuous assessment is carried out through principal.

#### **6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

- The members of teaching and non - teaching staff are nominated on Local Management Council. The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process by conducting meetings with the faculty. The management provides total autonomy regarding teaching, learning, evaluation and research activities. The management encourages the staff by including them in decision making.

Committees like Time-table committee, Admission committee, Research committee, Examination committee, Cultural committee, Library committee and N.S.S.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

- Necessary building construction.
- Appointment of teachers for P.G. courses.
- Instructions to the staff members for NAAC reaccreditation.
- Encourage the staff for research activities.
- Purchase the necessary computers and required furniture.
- CCTV cameras installed in the college campus.
- Library services are computerized.
- OPAC service is started in library.
- Office work is computerized.
- New courses like e-commerce, e-banking, tourism and BCA are started in college.
- The study center of YCMOU is started in college.
- Night library facility is started during examination period.
- Network Resource Center is started in college.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

- No.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

- The institution has Grievance redressal cell for the students, teachers and non-teaching staff. This cell resolves grievances. Such grievances of the student are solved at Principal and Vice-Principal level, Suggestion box is kept to drop complaints / grievance if any. From last five years no serious grievances are registered. Minor complaints are resolved at the same time with proper intimation to the concerned. If any such grievances are not redressed at the college level, they are referred to the management.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

- No, there had not been any instance of court case filed against the institution during last four years.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

- Yes, the institution collects feedback from students and after proper analysis, steps are taken in the response to feedback. We have various committee data information and suggestion received from the feedback.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

- As the college aims at delivery of excellent services, proper care is always taken for the professional development of the teaching and non-teaching staff. Following are the key issues in the policy of the college for development of professionalism among teaching and non-teaching staff.
- Regular formal and informal meetings of non-teaching staff are organized with the Principal to resolve various issues and insistence is made on the issue of effective work culture.
- The Institution is in favour of the faculty improvement.
- The college provides encouragement, support to departments to organize professional development programmes annually.
- The institute encourages the faculties to complete Orientation, Refresher and Short term Courses for updating their knowledge.
- The Institution promotes the faculty for organizing and participating in conferences, seminars, workshops for the enrichment of their subject knowledge.
- The faculty is motivated to apply for major/minor research projects, career oriented courses to different funding agencies to nurture professional development.
- The faculty is encouraged to take research activity through Ph.D.
- The Institution allows the faculty to be the Member of the various professional bodies

- Many teachers being the members of various professional association bodies, editorial boards, policies and procedures support professional development efforts.
- Teaching and non-teaching staff is encouraged to get the knowledge of the Computer
- Teachers are encouraged to use ICT tools for effective teaching and learning process.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

- The institution believes in idea that the delivery of quality education and learners' friendly environment is possible only with the proper up-gradation of qualities of the stakeholders of the institution. Faculty empowerment through training, retraining and professional development programmes is done regularly. The need based programmes of training are organized for teaching and non-teaching staff.
- Providing for the staff to attend orientation and refresher courses on the basis of requirement under Career Advancement Scheme stipulated by UGC and requirement of training on basic and advanced pedagogy in the concerned subject.
- External audit by ISO9001-2015 for both academic and administrative services.
- Extension of language laboratory featuring learning modules for professionals.
- Purchase of new books, journals, periodicals and e-resources ensures advance learning at college.
- Encouraging and welcoming visits by eminent scholars and academicians from the country and abroad to seek fruitful interactions with them.
- Offering financial assistance to teachers participating in national and international level seminars and conferences.
- Design of new software to collect academic data of teachers on line.
- Redesign the college website in order to make it more user friendly and offering easy access to e-resources available with college library.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- The IQAC asks for the faculty of their self-appraisal at end of every academic year.

- Each faculty has to submit their self- appraisal in prescribed format of PBAS to the IQAC Chairman at the end of academic year.
- The Principal takes review of the performance of the faculty and the staff.
- At the time of career advancement, the peers assess the teacher's performance.
- The PBAS covers all information about the teaching, evaluation, research, training, co-curricular and extension activities, improvement in qualification and information about organization and participation in seminars, workshops and conferences and research activities.
- The teachers are also evaluated by students on the basis of data collected through feedback forms. It includes parameters such as punctuality, subject knowledge, interaction with students and teaching skills etc. The collected data is analyzed by the feedback committee and report is submitted to the IQAC, in turn the principal gives necessary suggestions to the concerned teacher.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- Performance appraisal reports are analyzed by IQAC and communicated to the top management through Principal. The Principal conveys both satisfactory and non-satisfactory reports to the Management. Suggestions, if any, for improvement are given. This has improved faculty participation in teaching learning and research. Efforts to involve each faculty and staff members in activities were successful. Publication in reputed journals increased significantly in recent years. Those who have done academically well are given good opportunity through various important committees.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

**The following are the welfare schemes:**

- Loans against P.F.
- Undertaking for home loans from banks.
- Medical leave is sanctioned for teaching as well as non-teaching staff.
- Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority. GPF / PF facility is also available for the staff.
- Medical reimbursement.
- First aid box.



- Management releases advances against the salaries to the newly appointed support staff.
- The benefit of such schemes is availed by those who are in need of it.
- Annual increment in salary is given on due date every year.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

- The Institution offers incentives and increments to the teachers as per government and UGC norms to attract eminent faculty. The Institution has qualified staff with Ph.D. / NET/ SET. The Institution helps each staff member to acquire updated knowledge, skill, and training and allows them to participate, to read the paper at national and international level. Conference whenever eminent faculty is invited to deliver speeches, they are treated with respect and honorarium.

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

- The college has a well-defined financial and infrastructural development policy. The Finance and Purchase Committee carefully looks into the mobilization and effective use of available financial resources. Annual budgeting and auditing of its account is a regular system of the college. Budgeting and auditing are the forms of understanding where planning meets its realization. College has its mechanism of short and long term planning. In annual budget, long term planning is taken into consideration as to fulfill the promises made by the institution in its vision and mission statement. It always aims at utilization of funds in the most suitable and effective manner.

**Internal Budget & Audit:**

- College invites requirements from all departments and accordingly prepares budget for them.
- Finance and Purchase Committee works on the details of the budget.
- It sanctions the budget and presents it to the Principal and Local Management Council.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

- The college has internal and external audit mechanism

- The institution has appointed chartered accountant for the internal audit of the college.
- The external audit is carried out by senior auditor appointed by the state government.
- Last audit was done on the dated 26/02/2016 there were no any audit objections.

Sr. No.	Audit Objections	Compliance made	Deletion of para's by Senior Auditor on dt.
01	Excess amount in Salary Grants	Excess amount adjusted in next year	26/02/2016
02	Records in Service Books	Completed	26/02/2016
03	Purchase Without Rate Chart	Rate chart taken	26/02/2016
04	Purchase Without Quotations	Quotation taken	26/02/2016
05	Maintaining Record of Books	Record mainted	26/02/2016

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

**The major sources of institutional receipts or funding are:**

- The salary and allowances are paid by the state government.
- Fee collection from the students of UG and PG as per norms of university.
- Grants received from UGC under various schemes, such as Remedial Coaching, Equal opportunity and Entry in services, etc.
- Funds from management. Last four year audit report is enclosed.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- The additional fund is secured from UGC under plan and non - planned scheme by submitting the proposal for financial assistance. Fund is also received through educationally backward area scheme, grants from management. The college has received financial assistance and it is utilized for various academic developments and the utilization certificate is submitted to concerned authority. The detail information is mentioned in criteria number four.

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and**

**how has it contributed in institutionalizing the quality assurance processes?**

- Yes, college has established internal quality assurance cell (IQAC) to enhance Quality and policy of the institution. Academic activities and overall improvement of quality in teaching, learning and research are monitored through IQAC. Continuous assessment of students is carried out by conducting Tests, Tutorials, Seminars and Group discussions. The IQAC cell collects information through feedback from students. Stakeholders, alumni and the department analysis and provide suggestions for improvement. IQAC motivates and supports staff members to apply for major and minor research projects, organization of conferences, workshops and seminars and also encourage for quality publications.

**b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

Some decisions of the IQAC have been approved by the management.

- The management has approved almost all the recommendations made by IQAC.
- The installation of the CCTV cameras on campus.
- The College established competitive exam cell, career guidance cell as per the recommendations of the IQAC cell.
- The IQAC recommended broad band connectivity to each department and management provided the same to some departments.
- N-LIST, e-recourses facility in the central library.
- The IQAC suggested purchasing of reference books, Text books and organization of conference, seminar at state and national level.

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

- Yes, the college has nominated formal external experts on the IQAC. They actively participation all meeting for the development of the college.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

- The students and alumni give their positive feedback and valuable suggestions for quality in higher education. The feedback is also used to improve the quality in teaching methodology and the academic and administrative strategies are planed accordingly.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

- The IQAC communicates and engages staff by organizing meetings of staff and student council. The IQAC also communicates to the parents orally or by displaying notice on the boards. IQAC is in contact with different constituents in the institution and makes sure organization of programmes and activities in proper proportion and represent aims and objectives of the institution at larger level. Following are some of the ways through which it works:
- Proposes the need for staff training and orientation.
- Assists the departments to organize regular and special departmental programmes effectively.
- To propose the need for new programmes and courses.
- To gauge the need for infrastructural creation and development.
- Continuously monitors the institutional processes, conducts evaluation and provides timely feedback to different constituents in the institution.
- To streamline various activities and bring about interdepartmental activities.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.**

- Yes, the college has an integrated framework for quality assurance of the academic and administrative activities. The Principal and The IQAC cell monitors academic activities as per academic calendar. The chairman of the IQAC forms various academic and administrative committees such as admission committee, time table committee, library committee, infrastructure committee, purchase committee anti raging committee, examination committee, discipline committee etc. The coordinators of these committees and heads of the departments design actual action plan of activities to be carried out which is submitted to the IQAC. The IQAC visits every department and inspects all files and documents. Internal audit is performed by the IQAC at the end of each academic year. It also evaluates the outcome of the activities and prepares AQAR and submits to local management council.

**ISO 9001: 2015 Guidelines:** Audit by ISO checks has been done for regularities in quality issues on academic and administrative level. It also offers orientation of quality enhancement and thus helps in realizing quality experience regarding various academic and administrative activities.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

- The institution provides training to its staff for effective implementation of the quality assurance procedures. The IQAC interacts with faculty members to provide training on various softwares and online information available for their research activities. Similarly, staff members are allowed to attain orientation and refresher courses

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

- Yes, the college undertakes academic audit. The academic audit involves the academic performance of all departments. At the end of every academic year, the faculty submits the micro level teaching plan for the next academic year. It is carefully implemented by displaying the topics to be taught in every month. At the end of every month, all heads of departments and their colleagues submit syllabus completion report to the principal through IQAC. The students fill the feedback forms in for assessing the performance of the teachers on various parameters.

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?**

- The internal quality assurance mechanism is aligned with the requirements of the relevant external quality assurance agencies as per the guidelines of UGC, NAAC and Parent University. It works fulltime planning and improving the performance of the institution, increases in number of research publications. It also increases the number of major and minor research projects.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

- The academic calendar and teaching plan are prepared by every teacher for every academic year.
- Improvement in teaching and learning by using modern tools with I.C.T.
- Average attendance of student is minimum 75%.
- The progress of the students is discussed in the departmental meetings and general meeting of the college.
- Faculties are actively involved in organization of conferences, workshops and seminars.

- There is improvement in the faculty to attain the faculty improvement programmes and training courses.
- Remedial classes are being conducted to improve learning process.
- The Principal of the college takes the review of the syllabi through the meeting with HOD's and in the general meeting.
- The College also encourages students to participate in field visits, education tours, trainings to provide a taste of real situations.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates its quality assurance policy mechanism outcomes through:

- The College prospectus
- Notice board
- Advertisements in news papers
- Annual reports
- Inaugural speech on fresher's day by Principal
- Publicity in electronic and print media

## **CRITERION VII: INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

Yes, on our college campus, a Green Audit has been conducted by Continual Management Services, Aurangabad. We have planted about 100 Neem trees and Basil plants on the campus to reduce pollution. Our college controls air, noise and soil pollution. For human health and safety we regularly conduct Yoga, Meditation, HB checkup and blood group detection camps.

The management, the principal and IQAC continuously insist on Green Audit. We also have a strong NSS unit which takes a good care of college campus.

#### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

The initiatives taken by the college are as follows:

- **Tree plantation:** seedlings of trees are collected from nurseries. Ditches are taken with the help of students in earn and learn scheme and NSS. The seedlings are planted in June. Proper care is taken regarding the supply of water and fertilizers
- Horticulture department of the college is aware of the new plants and lawns for campus beautification.
- **Dustbins:** The College has put dustbins to separate biodegradable and non-Biodegradable waste. An NSS unit takes care to collect waste once in every month.
- **Eco-friendly activities:** wall papers are prepared and displayed on the notice board giving the messages of healthy atmosphere and anti-intoxication. During Diwali festivals our students give a message of cracker free festivals.
- **NSS camps:** In NSS camps our students work in rural areas and try to maintain awareness among villagers about environment. Eminent speakers are also invited in NSS camps to guide villagers and students.
- **Celebration of days in the college:** our students celebrate several days like anti intoxication day, environment day and earth day. Elocution competitions, poster, and slogan competitions are organized in college with collaboration of agriculture departments. Students rally is organized to give a message of importance of cycle and plastic free gadgets.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The innovations introduced are as follows:

- Non-Grant basis programme like B.C.A.
- A Study Center of Y.C.M.O.U. Nashik.
- Introductions of certificate course like e-banking, e-commerce & tourism
- Provision of language laboratory in teaching learning process.
- Installation of network resource center.
- Facility of computer lab for students and teachers.
- Construction of seminar hall.
- Scholarships and cash prizes to deserving students.
- Provision of purified drinking water facility to students and faculty members
- Students literature collected, scrutinized and published in annual college magazine “**Yuvaspandan**”
- Remedial coaching to SC/ST/NT/OBC and Minority students.
- Scheme of entry in services for the students preparing for civil service examinations.
- Equal opportunity center to maintain gender and caste equality.
- Organization of State Level Seminars and National Conference.
- Organization of elocution, debate, poster, recitation, competitions to encourage students.
- Wallpapers are written and published by students’ council under the guidance of cultural committee.
- Organization of rallies on the occasion of protest to Delhi gang rape case, support to Anna Hazare’s Anti-Corruption drive and AIDS awareness.
- Organization of Blood donation camp, Blood group detection camp and HB level detection camp.
- Exhibition of books for students and citizens.
- Alumni cell in a joint venture with career and counseling cell.
- Organization of camp for awareness about law in association with Ashti Court.
- Promotion and practice to players to Handball.
- Evaluative report of the department committee.



7.3

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

**Best Practice: I**

**1. Title of the practice**

Ground water harvesting in campus

**2. Goal**

Our region is drought prone region. We have a little rain fall in monsoon also. Any how we manage a need of water in winter but in summer it becomes very difficult to face the scarcity of water. The campus of college is spread on 11.6 acres. In monsoon rain water goes waste in neighboring brooks and rivers. This water is accumulated at one place through the trench near bore-well. It is percolated so as to raise the water level. Goal of the practice is to get water in summer.

**3. The context**

Once it was decided to accumulate all the rain water, the first challenge came as to level the ground with slope to the trench. It needed a fund which was raised by the management of institute. One more challenge is that, we have very little rain fall in monsoon also. Every attempt is made to save every drop of water. The trench of 30m X 2m X 2.5m size is to be field with stones and boulders. When the practice actually came into existence, water level of bore-well was remarkably raised but still we face draught situation in May and June.

**4. The Practice**

Our college is located in rural, drought prone area. We know very well the value of water. In cities and villages there is much awareness about roof water harvesting. Our college has a very good practice of ground water harvesting. The entire campus of the college is 11.06 acres. Out of the total area near about 06 acres is shaped in such a way that all the rain water which was going waste to brooks and rivers in monsoon is collected at one place. We have decided to collect all rain water in the campus near the bore-well. With proper slope all the rain water is collected at one place through a trench of 30mX2MX2.5M and it is percolated near the bore-well in campus. Through which regeneration of the bore-well is done. The water level is remarkably raised and now water is available. Greenery in the campus is an outcome of

the practice. We use water not only for drinking but for cleaning and watering plants too. We just overcome natural problem by obeying nature.

#### **5. Evidence of success**

After the practice started working, we experienced the availability of water. The trees in campus and the botanical garden could survive only because of this practice. The people in our locality have to purchase water in monsoon itself. Whatever rainfall we have, we try to collect and percolate every drop of water. As a result we could minimize the severity of drought and could save the trees in campus. We are planting more trees every year and new infrastructure is planned. The practice of ground water harvesting has helped us a lot.

#### **6. Problems Encountered and resources required**

The practice helps us a lot but still there are challenges. Day by day, the need of water becomes greater than actual rainfall. We could hardly fulfil the need of water and purchase water tankers for trees in month of May. We need another resource of water from neighboring water dams. We could make a pipe line from the dam of village Bramhagaon. It needs funds.

#### **7. Notes**

People and institutions are going for roof water harvesting but if the institution has larger area ground water harvesting is more beneficial.

### **Best Practice: II**

#### **1. Title of the practice**

Teachers' contribution in ICT based teaching

#### **2. Goal**

In this age of technology based teaching, teachers and students are expected to be expert in using technology. Our teachers decided to improve their IT skills. Irrespective of sufficient IT structure available in college, teachers decided to have their own personal laptops. This practice makes them aware of personal limitations and scope for improvement.

#### **3. The context**

It was not mandatory to have personal laptop for teaching purpose but the decision came from the staff itself. It was a welcome decision on their part. Teachers got inspiration from one another and step by step all of them purchased their own personal laptops for teaching.

#### **4. The Practice**

In this technology based teaching age, college has provided sufficient IT infrastructure in campus, library, office and departments. Our faculty yet faced the need of laptops for convenience in moving from departments to classrooms, projector rooms, conference and language laboratory. All professors held a meeting and decided to purchase own laptops all at once. Now every staff member has his/her own personal laptop which is used in teaching learning process as-well-as in students meet, parents meet and career guidance programmes. This is a good step on the part of our staff to spend money collectively for a common cause of teaching. It facilitates not only students but also teachers in all ways. Teacher can prepare power point presentations at home in their leisure time. We are proud of our staff for their readiness in updating and upgrading themselves to keep pace with modern age.

#### **5. Evidence of success**

As a result of this practice teachers are seen busy in leisure time also. It helps our students in making learning enjoyable. It also helps our teachers to come out of IT phobia. All senior teachers are seen enthusiastic in using laptop for teaching.

#### **6. Problems Encountered and resources required**

All teachers have personal laptops for teaching but every day new software come into existence. Also laptop being comparatively delicate needs regular maintenance. New programmes and new software are required to update our knowledge and skills.

#### **7. Notes**

'Charity begins from home' goes the saying. In that everybody always has an option to spend from pocket for a common cause. This practice inspires other teachers to use personal equipments.

#### **8. Contact details**

Name of the Principal	:	Dr. Nimbore Sopan Raosaheb
Name of the Institution	:	Arts, Commerce & Science College, Ashti
City	:	Ashti, Tal. Ashti, Dist. Beed(MS)
Pin code	:	414203
Accredited Status	:	B
Work Phone	:	02441 - 282532      Fax : 02441-282101
Website	:	www.acscasht.com
e-mail ID	:	acca_123@rediffmail.com
Mobile	:	9422930121

**DEPARTMENT OF ENGLISH**

1. **Name of the Department:** English
2. **Year of Establishment:** 1972
3. **Names of Programmes /Courses offered:** UG - B.A., B.Com. & B. Sc.
4. **Names of Interdisciplinary courses and the departments/units involved:** –
5. **Annual/ semester/choice based credit system (Programme Wise):** Semester
6. **Participation of the department in the courses offered by other departments:** Yes
7. **Courses in collaboration with other universities, industries, foreign institutions etc.:** –
8. **Details of courses/programmes discontinued (if any) with reasons:** –
9. **Number of teaching posts:** F.T. 02, C.H.B. 01

Sr. No.	Programme	C.H.B.	Assistant Professor	Associate Professor
1	U.G.	01	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in years)
01	Prof. M. C. Talware	M. A.	Associate Professor	English literature	27
02	Prof. A. B. Shinde	M.A. M.Phil.	Assistant Professor	English Language	07
03	Prof. R.Y. Tupere	M.A.	Assistant Professor (CHB)	English Language	02

11. **List of senior visiting faculty:**

Sr. No.	Name of Faculty	Place
1	Dr. P. D. Shitole	Smt. S. D. M. College, Latur
2	Dr. S. B. Pawar	Zadbuke College, Barshi
3	Dr. S. R. Pawar	Bhagwan Mahavidyalaya, Ashti
4	Dr. S. D. Gaikwad	A.D.College, Kada
5	Dr. D. N. Ganjewar	R.B.Attal College, Georai
6	Dr. M. N. Bhatane	Deogiri College, Aurangabad
7	Dr. M. N. Zade	A.C.S.College, Naldurg
8	Dr. A. S. Waghmare	Y. C. College, Tuljapur
9	Dr. V. V. Patil	R.B.N.B.College, Shrirampur
10	Dr. J. V. Tudame	Vasundhara College, Ghat Nandur
11	Dr. V. P. Chaudhari	S.G.B.Colege, Purna
12	Dr. M. N. Doke	Tuljabhavani College, Tuljapur

12. **Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: –**
13. **Student -Teacher Ratio (Programme Wise):**  
B.Sc.- 125: 1, B.Com.- 30:1, B.A. Compulsory English: 120:1 & Optional: 20:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** College common staff
15. **Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.:**

Sr. No.	Name of Faculty	Qualification
1	Prof. M. C.Talware	M.A.
2	Prof. A. B. Shinde	M.A. M.Phil.
3	Prof. R. Y. Tupere	M.A.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –**
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: –**
18. **Research Centre/facility recognized by the University:**
- English Language Laboratory
  - N-List
  - Network Resource Center
  - BAMU Infilbnet Link

19. **Publications:**

Publication per faculty:

- **Number of papers published in peer reviewed journals (national / International) by faculty and students: 06**

No	Name	Participation	Regional / University	State Level	National	International
1	Prof. Talware M. C.	Symposia	-	-	-	-
		Workshop	01	-	-	-
		Seminar	-	03	-	-
		Conference	-	-	03	-
2	Prof. Shinde A. B.	Symposia	-	-	-	-
		Workshop	-	01	-	-
		Seminar	-	03	03	01
		Conference	-	-	-	-

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- **Monographs : –**
- **Chapter in Books: –**
- **Books Edited: –**

- Books with ISBN/ISSN numbers with details of publishers: –
- Citation Index: –
- SNIP: –
- SJR: –
- Impact factor: 02
- h-index: –

**20. Areas of consultancy and income generated:**

- The department members motivate and provide guidance to students in competitive exams.
- Prof. A. B. Shinde is working as a counsellor at Y.C.M.O.U. study center.
- The department provides consultancy in proof reading, translation work, drafting various types of documents and delivering lectures in another institutes at free of cost.

**21. Faculty as members in: –**

- a) National committees : –
- b) International Committees : –
- c) Editorial Boards : –

**22. Student projects**

- Percentage of students who have done in-house projects including inter departmental/programme: –
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: –

**23. Awards / Recognitions received by faculty and students: –**

**24. List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name of Eminent academician	Place
01	Dr. P. D. Shitole	Smt. S. D. M. College, Latur
02	Dr. S. B. Pawar	Zadbuke College, Barshi
03	Dr. S. R. Pawar	Bhagwan Mahavidyalaya, Ashti
04	Dr. S. D. Gaikwad	A.D.College, Kada
05	Dr. D. N. Ganjewar	R.B.Attal College, Georai
06	Dr. M. N. Bhatane	Deogiri College, Aurangabad
07	Dr. M. N. Zade	A.C.S.College, Naldurg
08	Dr. A. S. Waghmare	Y. C. College, Tuljapur
09	Dr. V. V. Patil	R.B.N.B.College, Shrirampur
10	Dr. J. V. Tudame	Vasundhara College, Ghat Nandur
11	Dr. V. P. Chaudhari	S.G.B.Colege, Purna
12	Dr. M. N. Doke	Tuljabhavani College, Tuljapur

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- National: –
- International: –

**26. Student profile Programme/Course Wise:**

- English (Compulsory Language): B.A.

Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2015-16	B.A.	F.Y.	278	278	201	77	218	210	96.33
		S.Y.	193	193	140	53	216	208	96.29
2014-15	B.A.	F.Y.	263	263	126	87	263	245	93.15
		S.Y.	157	157	119	38	156	147	94.33
2013-14	B.A.	F.Y.	256	256	184	72	183	177	96.72
		S.Y.	115	115	84	31	108	101	93.51
2012-13	B.A.	F.Y.	188	188	150	38	188	179	95.21
		S.Y.	106	106	72	34	106	101	95.28
2011-12	B.A.	F.Y.	188	188	156	32	188	177	94.14
		S.Y.	127	127	89	38	127	101	79.52

- English (Compulsory Language): B.Com.

Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2015-16	B.Com.	F.Y.	93	93	73	20	93	70	75.26
		S.Y.	59	59	38	21	40	32	80.00
2014-15	B.Com.	F.Y.	80	80	50	30	65	57	87.69
		S.Y.	48	48	32	16	40	32	80.00
2013-14	B.Com.	F.Y.	70	70	46	24	46	42	91.30
		S.Y.	38	38	27	11	19	17	89.47
2012-13	B.Com.	F.Y.	46	46	34	12	38	36	97.73
		S.Y.	19	19	17	02	19	16	84.00
2011-12	B.Com.	F.Y.	29	29	24	05	25	19	76.00
		S.Y.	25	25	22	03	17	11	64.00

- English (Compulsory Language): B.Sc.

Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2015-16	B.Sc.	F.Y.	240	240	161	79	230	225	97.82
		S.Y.	225	225	170	55	221	211	95.47
2014-15	B.Sc.	F.Y.	261	261	195	66	261	255	97.70
		S.Y.	134	134	108	26	134	127	94.77
2013-14	B.Sc.	F.Y.	144	144	116	28	144	138	95.83
		S.Y.	130	130	103	27	128	122	95.31

Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2012-13	B.Sc.	F.Y.	146	146	120	26	140	134	95.71
		S.Y.	102	102	92	10	101	101	100
2011-12	B.Sc.	F.Y.	150	150	130	120	140	129	92.14
		S.Y.	112	112	89	23	112	106	94.64

- English (Optional): U.G. B.A.

Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2015-16	B.A.	F.Y.	46	46	31	15	39	36	92.30
		S.Y.	27	27	16	11	25	22	88.00
		T.Y.	16	16	11	05	13	12	92.30
2014-15	B.A.	F.Y.	40	40	25	15	34	33	97.05
		S.Y.	21	21	17	04	18	16	88.88
		T.Y.	17	17	11	06	14	12	85.71
2013-14	B.A.	F.Y.	30	30	21	09	27	25	92.59
		S.Y.	16	16	11	05	14	13	92.85
		T.Y.	08	08	07	01	08	08	100
2012-13	B.A.	F.Y.	28	28	21	07	25	23	92.00
		S.Y.	32	32	25	07	30	28	93.33
		T.Y.	26	26	20	06	24	20	83.33
2011-12	B.A.	F.Y.	21	21	16	05	21	21	100
		S.Y.	32	32	22	10	28	24	85.71
		T.Y.	32	32	23	09	25	23	92.00

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	0%	0%
B.Com.	100%	0%	0%
B.Sc.	100%	0%	0%

28. How many students have cleared National and State competitive examinations such as NET, SLET, Civil services, Defense services, etc.? : 02



**29. Student progression:**

Students progression	Against % enrolled
UG To PG	20%
PG/M.Phil.	—
PG to Ph.D.	—
Ph.D. to post-doctoral	—
<b>Employed</b>	
Campus selection	—
Other than campus recruitment	10%
Entrepreneurship /Self-employment	20%

**30. Details of Infrastructural facilities:**

- Projector
- Network Resource Center
- Internet facility for Staff & Students.
- Laboratories: A well-equipped language laboratory

**31. Number of students receiving financial assistance from college, university, Government or other agencies: 35% of the total strength.**

- English (Compulsory): B.A.

Year	Name of Course	Classes	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.A.	F.Y.	40	14	05	01	12	08	06	03	45	20	108	46
		S.Y.	26	06	01	01	07	-	05	04	45	15	84	26
2014-15	B.A.	F.Y.	29	11	02	01	09	02	07	03	54	23	101	40
		S.Y.	16	-	04	02	11	06	04	02	31	07	66	17
2013-14	B.A.	F.Y.	25	05	05	02	21	10	03	-	43	14	94	31
		S.Y.	04	06	-	-	12	03	01	02	24	05	41	16
2012-13	B.A.	F.Y.	14	08	03	-	17	04	01	02	27	05	62	19
		S.Y.	07	04	01	-	01	-	-	01	05	05	14	16
2011-12	B.A.	F.Y.	24	11	02	-	09	05	01	01	25	11	61	28
		S.Y.	17	07	-	-	07	-	01	-	22	04	47	11

- English (Compulsory): B.Com.

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.Com.	F.Y.	12	03	01	-	09	03	01	01	12	07	35	14
		S.Y.	04	01	02	-	07	05	01	01	12	07	26	14
2014-15	B.Com.	F.Y.	06	04	02	-	07	04	01	01	13	09	29	18
		S.Y.	02	02	-	-	06	01	02	01	06	03	16	07

**Additional Self Study Report for Re-Accreditation 2016**

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total		
			M	F	M	F	M	F				M	F	M	
2013-14	B.Com.	F.Y.	07	02	-	01	07	03	02	02	08	07	24	15	
		S.Y.	06	-	-	-	02	-	02	01	03	02	13	03	
2012-13	B.Com.	F.Y.	09	01	-	-	02	-	01	02	03	02	15	05	
		S.Y.	05	01	-	-	02	-	01	02	01	-	09	03	
2011-12	B.Com.	F.Y.	08	01	-	-	02	-	01	01	03	-	14	02	
		S.Y.	02	-	-	-	02	-	01	02	05	-	10	02	

• English (Compulsory): B.Sc.

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.Sc.	F.Y.	24	04	01	01	11	10	02	02	41	13	79	30
		S.Y.	16	06	01	01	19	07	03	02	38	06	77	22
2014-15	B.Sc.	F.Y.	16	09	01	-	23	10	04	02	41	07	85	28
		S.Y.	11	-	-	-	07	02	03	02	33	01	54	05
2013-14	B.Sc.	F.Y.	15	-	-	-	10	02	03	01	34	02	62	05
		S.Y.	11	06	02	-	06	01	02	01	19	01	40	09
2012-13	B.Sc.	F.Y.	11	05	01	-	04	-	01	01	14	-	31	06
		S.Y.	13	01	-	-	06	01	02	-	10	02	31	04
2011-12	B.Sc.	F.Y.	22	02	02	-	09	01	04	01	12	03	49	07
		S.Y.	07	02	03	-	04	03	03	01	11	-	28	06

• English (Optional Subject): B.A.

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.A.	F.Y.	05	03	-	-	04	03	02	02	02	02	13	10
		S.Y.	02	02	-	-	03	02	01	01	04	02	10	07
		T.Y.	01	01	-	-	02	01	01	-	01	-	05	02
2014-15	B.A.	F.Y.	05	03	01	-	03	02	01	01	03	02	13	08
		S.Y.	02	01	-	-	02	02	01	-	02	01	07	04
		T.Y.	01	02	-	-	01	01	02	-	04	01	06	04
2013-14	B.A.	F.Y.	03	02	-	01	02	01	-	01	03	01	08	06
		S.Y.	01	01	-	-	01	01	01	-	02	01	05	03
		T.Y.	01	01	-	-	01	-	-	-	02	-	04	01
2012-13	B.A.	F.Y.	03	02	01	-	02	01	01	01	01	01	08	05
		S.Y.	04	02	-	-	02	02	-	-	03	02	09	06
		T.Y.	02	02	-	-	01	01	01	-	02	01	06	04
2011-12	B.A.	F.Y.	03	03	-	01	02	01	01	01	02	01	08	07
		S.Y.	02	02	01	-	03	-	01	-	03	-	10	02
		T.Y.	02	01	-	-	02	02	-	01	04	01	08	05

**32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts:**

<b>Sr. No.</b>	<b>Name of Faculty</b>	<b>Date</b>	<b>Place</b>
01	Dr. P. D. Shitole	05/04/2016	Smt. S.D.M.College, Latur
02	Dr. S. B. Pawar	02/08/2015	Zadbuke College, Barshi
03	Dr. S. R. Pawar	05/02/2015	Bhagwan Mahavidyalaya, Ashti
04	Dr. S. D. Gaikwad	30/09/2014	A.D.College, Kada
05	Dr. D. N. Ganjewar	05/02/2014	R.B.Attal College, Georai
06	Dr. M. N. Bhatane	05/08/2013	Deogiri College, Aurangabad
07	Dr. M. N. Zade	10/02/2013	A.C.S.College, Naldurg
08	Dr. A. S. Waghmare	06/09/2012	Y. C. College, Tuljapur
09	Dr. V. V. Patil	05/03/2012	R.B.N.B.College, Shrirampur
10	Dr. J. V. Tudame	03/08/2011	Vasundhara College, Ghat Nandur
11	Dr. V. P. Chaudhari	10/02/2011	S.G.B.Colege, Purna
12	Dr. M. N. Doke	07/07/2010	Tuljabhavani College, Tuljapur

**33. Teaching methods adopted to improve student learning:**

- Lecture Method
- Question Answer Method
- Teaching Learning and Evaluation Method
- PPT assisted classes
- Technology Integration in the Classroom
- Students Seminar
- Group Discussion
- Role Playing
- Wallpaper Presentation
- Quizzes
- Dramatisation

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps.
- Lectures delivered in social programs.
- Organization of rallies.
- Providing English Language empowerment programme to School Children in locality
- Organization of Training programmes in communicative English for Primary and Secondary Teachers.
- Involvement in NSS Programmes and Life Long Learning
- Prof. A. B. Shinde works as a translator for reading English notices and guidelines of health services in Shinde Hospital Kada.

- Prof. M. C. Talware delivers lectures on eradication of superstitions in NSS Camps.
- Prof. A. B. Shinde gives financial contribution to HIV affected patients in Snehalaya orphanage, Ahmednagar.
- Prof. A. B. Shinde is an Observer of Human Rights Forum in Beed.

**35. Future plan:**

- To complete one minor research project.
- To start a research journal in English.
- To start a certificate course in Phonetics.
- To organize a National Seminar in English Language and Literature.

**DEPARTMENT OF MARATHI**

1. Name of the department : Marathi
2. Year of Establishment : UG 1972, PG 2002
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D. and Integrated Masters; Integrated Ph.D.,etc.):UG- B.A., B.Com. & B.Sc. PG-M.A.
4. Names of Interdisciplinary courses and the departments/ units involved: –
5. Annual/ semester/choice based credit system (programme wise):
  - U.G. - Semester
  - P.G. - Credit System
6. Participation of the department in the courses offered by other departments: No
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : –
8. Details of courses/programmes discontinued (if any) with reasons: –
9. Number of teaching posts: U.G. - F.T.: 01, C.H.B.: 02 & P.G.: 02

Sr. No.	Programme	C.H.B.	Assistant Professor	Associate Professor
1	U.G.	02	01	00
2	P.G.	00	02	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience (in years)
Dr. R.T. Sontakke (UG)	M.A., Ph.D.	Assistant Professor	Marathi	16
Smt. S.V. Garje (UG)	M.A.	Assistant Professor CHB	Marathi	01
Smt. A.D. Shinde (UG)	M.A.	Assistant Professor CHB	Marathi	01
Dr. R.N. Pokale (PG)	M.A. Ph.d.	Assistant Professor	Marathi	02
Dr. M.A. Jagtap (PG)	M.A. Ph.d. NET, SET	Assistant Professor	Marathi	01

11. List of senior visiting faculty :

Sr. No.	Name	Place
01	Dr. G. P. Bodakhe	A.D. College, Kada, Tal.Ashti, Dist.Beed
02	Dr. A. L. Garje	Gandhi College, Kada, Tal.Ashti, Dist.Beed
03	Dr. N. D. Chaudhari	A.D. College, Kada, Tal.Ashti, Dist.Beed

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : –
13. Student -Teacher Ratio (programme wise) : UG – 173:01 & PG – 16:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: –

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil/ PG:

Sr. No.	Name	Qualification
01	Dr. R.T. Sontakke	M.A. Ph.d.
02	Smt. S.V. Garje	M.A.
03	Smt. A.D. Shinde	M.A.
04	Dr. R.N. Pokale	M.A. Ph.d.
05	Dr. M.A. Jagtap	M.A. Ph.d. NET, SET

16. Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received: –

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: –

18. Research Centre /facility recognized by the university:

- N-List
- Network Resource Center
- BAMU Infilbnet Link
- Language Lab

19. Publications:

- a) Publication per faculty

- Number of papers published in peer reviewed journals (national/ international) by faculty and students :

Name	Participation	Regional/ University	State Level	National	International
Dr. R. T. Sontakke	Symposia	-	01	-	-
	Workshop	-	03	-	-
	Seminar	-	-	10	02
	Conference	-	17	-	-
Dr. M. A. Jagtap	Symposia	-	-	-	-
	Workshop	-	2	-	-
	Seminar	-	2	-	1
	Conference	-	-	-	1

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs : –
  - Chapter in Books: –
  - Books Edited: –
  - Books with ISBN/ISSN numbers with details of publishers: –
  - Citation Index: –
  - SNIP: –
  - SJR: –
  - Impact factor: –
  - h-index: –
20. **Areas of consultancy and income generated:**
- The H.O.D. of department Dr. R.T. Sontakke provides consultancy in proof reading translation work and drafting various documents.
  - Dr. R.T. Sontakke works as a visiting faculty in Gandhi College, Kada, A.D. College, Kada and Bhagwan College, Ashti.
21. **Faculty as members in:** –
- a) National committees b) International Committees c) Editorial Boards : –
22. **Student projects:**
- a) Students of T.Y. B.A. have projects on various topics in Marathi language and Marathi literature
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: –
23. **Awards / Recognitions received by faculty and students:** –
24. **List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name	Place
01	Dr. G. P. Bodakhe	A.D. College, Kada, Tal.Ashti, Dist.Beed
02	Dr. A. L. Garje	Gandhi College, Kada, Tal.Ashti, Dist.Beed
03	Dr. N. D. Chaudhari	A.D. College, Kada, Tal.Ashti, Dist.Beed

25. **Seminars/ Conferences/Workshops organized & the source of funding :**
- a) National : –
- b) International: –

26. Student profile programme/course wise:

- Marathi (Second Language): B.A.

Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2015-16	B.A.	F.Y.	49	49	27	22	49	44	89.79
		S.Y.	29	29	11	29	29	22	75.86
2014-15	B.A.	F.Y.	26	26	19	07	26	21	80.76
		S.Y.	17	17	09	08	17	15	88.23
2013-14	B.A.	F.Y.	37	37	29	08	37	33	89.18
		S.Y.	19	19	14	05	19	19	100
2012-13	B.A.	F.Y.	12	12	09	03	15	12	80.00
		S.Y.	13	13	08	05	13	10	70.00
2011-12	B.A.	F.Y.	31	31	20	11	31	29	93.54
		S.Y.	23	23	14	09	18	17	94.44

- Marathi (Second Language): B.Com.

Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2015-16	B.Com.	F.Y.	31	31	22	09	31	28	90.32
		S.Y.	20	20	14	06	20	19	94.43
2014-15	B.Com.	F.Y.	25	25	21	04	25	25	100
		S.Y.	29	29	20	09	23	23	100
2013-14	B.Com.	F.Y.	14	14	11	03	14	14	100
		S.Y.	17	17	15	02	17	15	88.23
2012-13	B.Com.	F.Y.	31	31	22	09	31	30	96.77
		S.Y.	17	17	15	02	17	15	88.23
2011-12	B.Com.	F.Y.	24	24	15	09	24	23	95.83
		S.Y.	21	21	13	08	21	17	89.47

- Marathi (Second Language): B.Sc.

Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2015-16	B.Sc.	F.Y.	72	72	59	13	72	66	91.66
		S.Y.	79	79	67	12	79	77	97.46
2014-15	B.Sc.	F.Y.	83	83	69	14	83	80	96.38
		S.Y.	69	69	58	11	69	62	89.85
2013-14	B.Sc.	F.Y.	78	78	63	15	78	74	94.87
		S.Y.	68	68	51	17	65	63	96.92
2012-13	B.Sc.	F.Y.	73	73	54	19	68	64	94.11
		S.Y.	81	81	69	12	74	71	95.94
2011-12	B.Sc.	F.Y.	75	75	56	19	68	66	97.05
		S.Y.	68	68	46	22	65	62	95.38



- Marathi (Optional): U.G. B.A.

Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2015-16	B.A.	F.Y.	26	26	19	07	21	18	85.71
		S.Y.	12	12	09	03	15	12	80.00
		T.Y.	13	13	08	05	13	10	70.00
2014-15	B.A.	F.Y.	26	26	19	07	26	21	80.46
		S.Y.	17	17	09	08	17	15	88.23
		T.Y.	15	15	12	03	15	14	93.33
2013-14	B.A.	F.Y.	31	31	20	11	31	29	93.54
		S.Y.	19	19	14	05	19	19	100
		T.Y.	13	13	08	05	08	07	87.50
2012-13	B.A.	F.Y.	49	49	27	22	49	44	89.79
		S.Y.	29	29	18	11	29	27	93.10
		T.Y.	19	19	13	06	19	16	84.21
2011-12	B.A.	F.Y.	37	37	29	08	34	33	89.18
		S.Y.	41	41	25	16	37	37	100
		T.Y.	23	23	14	09	18	17	94.44

- Marathi P.G. M.A.

Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2015-16	M.A.	F.Y.	15	15	14	01	13	12	92.30
		S.Y.	14	14	11	03	12	11	91.66
2014-15	M.A.	F.Y.	13	13	09	04	13	12	92.30
		S.Y.	10	10	07	03	10	08	80.00
2013-14	M.A.	F.Y.	09	09	07	02	09	08	88.88
		S.Y.	08	08	06	02	08	07	87.05
2012-13	M.A.	F.Y.	11	11	08	03	08	07	87.05
		S.Y.	09	09	07	02	06	06	100
2011-12	M.A.	F.Y.	12	12	08	04	10	08	80.00
		S.Y.	08	08	07	01	07	06	85.71

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	0%	0%
M.A.	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : 03**

**29. Student progression:**

Students progression	Against % enrolled
UG to PG	40%
PG/M.Phil	06%
PG. to Ph.D	03%
Ph.D to post doctoral	—
<b>Employed</b>	
- campus selection	—
- Other campus recruitment	30%
Entrepreneurship /Self-employment	5 Student

**30. Details of Infrastructural facilities**

- Projector
- Network Resource Center
- Internet facility for Staff & Students.
- Class rooms with ICT facility

**31. Number of students receiving financial assistance from college, university, Government or other agencies :**

- Marathi (Second Language): B.A.

Year	Name of Course	Class	S.C.		ST		OBC		NT (1,2,3)		Minority		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.A.	F.Y.	01	-	01	01	-	02	05	04	05	-	12	07
		S.Y.	05	02	-	-	-	-	09	06	01	04	15	12
2014-15	B.A.	F.Y.	06	-	01	-	01	-	08	08	-	06	16	14
		S.Y.	02	01	-	-	-	02	06	02	02	03	10	08
2013-14	B.A.	F.Y.	-	02	-	-	-	01	07	01	03	-	10	04
		S.Y.	01	01	-	-	03	02	02	-	04	-	10	03
2012-13	B.A.	F.Y.	06	02	-	-	-	01	05	03	03	02	14	08
		S.Y.	01	04	01	-	-	01	-	02	03	-	05	07
2011-12	B.A.	F.Y.	01	01	-	-	-	02	06	01	03	-	10	04
		S.Y.	01	01	-	-	-	01	01	-	01	-	03	02

- Marathi (Second Language): B.Com.

Year	Name of Course	Class	S.C.		ST		OBC		NT (1,2,3)		Minority		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.Com.	F.Y.	03	01	01	-	02	01	01	01	-	-	07	03
		S.Y.	02	01	01	-	01	01	-	01	01	-	05	03
2014-15	B.Com.	F.Y.	01	01	01	-	01	01	01	02	-	01	04	05
		S.Y.	01	01	01	-	01	01	01	-	01	-	05	02
2013-14	B.Com.	F.Y.	02	-	01	-	01	01	01	01	-	-	05	02
		S.Y.	01	01	01	-	01	-	-	01	-	01	03	03

**Additional Self Study Report for Re-Accreditation 2016**

Year	Name of Course	Class	S.C.		ST		OBC		NT (1,2,3)		Minority		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2012-13	B.Com.	F.Y.	02	01	-	-	01	01	01	02	-	-	04	04
		S.Y.	02	01	-	-	02	01	01	-	-	01	05	03
2011-12	B.Com.	F.Y.	02	01	-	-	01	-	01	01	-	-	04	02
		S.Y.	02	02	-	-	01	01	-	-	-	01	03	04

• Marathi (Second Language): B.Sc.

Year	Name of Course	Class	S.C.		ST		OBC		NT (1,2,3)		Minority		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.Sc.	F.Y.	06	-	01	-	01	-	08	08	-	06	16	14
		S.Y.	02	01	-	-	-	02	06	02	02	03	10	08
2014-15	B.Sc.	F.Y.	01	-	01	01	-	02	05	04	05	-	12	07
		S.Y.	05	02	-	-	-	-	09	06	01	04	15	12
2013-14	B.Sc.	F.Y.	06	02	-	-	-	01	05	03	03	02	14	08
		S.Y.	01	04	01	-	-	-	01	-	02	03	05	07
2012-13	B.Sc.	F.Y.	01	01	-	-	-	02	06	01	03	-	10	04
		S.Y.	01	01	-	-	-	01	01	-	01	-	03	02
2011-12	B.Sc.	F.Y.	02	01	-	-	-	02	06	02	02	03	10	08
		S.Y.	-	02	-	-	-	01	07	01	03	-	10	04

• Marathi (Optional): B.A.

Year	Name of Course	Class	S.C.		ST		OBC		NT (1,2,3)		Minority		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.A.	F.Y.	07	04	01	-	03	02	02	01	02	01	15	08
		S.Y.	06	05	01	01	01	03	01	02	01	01	10	12
		T.Y.	02	02	01	-	02	01	02	01	-	01	07	05
2014-15	B.A.	F.Y.	05	03	01	-	04	01	01	01	01	-	12	05
		S.Y.	03	01	01	-	02	01	02	02	01	01	09	05
		T.Y.	02	01	-	-	02	02	02	01	01	01	07	05
2013-14	B.A.	F.Y.	05	03	01	-	03	02	01	02	03	02	13	09
		S.Y.	04	03	01	-	05	02	07	04	04	02	21	11
		T.Y.	03	01	-	-	02	01	04	02	01	-	10	04
2012-13	B.A.	F.Y.	07	03	01	01	06	03	02	01	02	01	18	09
		S.Y.	06	04	01	01	04	03	02	02	-	-	13	10
		T.Y.	03	02	01	-	03	01	01	02	-	-	08	05
2011-12	B.A.	F.Y.	08	06	02	01	05	02	03	01	01	01	19	11
		S.Y.	04	02	01	-	06	02	04	02	07	04	22	10
		T.Y.	02	01	-	-	03	03	02	01	-	01	07	06

- Marathi (P.G.): M.A.

Year	Name of Course	Class	S.C.		ST		OBC		NT (1,2,3)		Minority		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	M.A.	F.Y.	02	01	-	-	02	01	02	01	-	-	06	03
		S.Y.	02	-	-	-	01	01	02	01	-	-	05	02
2014-15	M.A.	F.Y.	02	01	-	-	01	-	01	01	-	-	04	02
		S.Y.	01	-	-	-	-	-	01	01	-	-	02	01
2013-14	M.A.	F.Y.	02	-	-	-	01	01	01	01	-	-	04	02
		S.Y.	01	01	-	-	01	-	02	-	-	-	04	01
2012-13	M.A.	F.Y.	02	01	-	-	01	-	02	-	-	-	05	01
		S.Y.	-	01	-	-	01	-	01	01	-	-	02	02
2011-12	M.A.	F.Y.	01	-	-	-	01	-	01	01	-	-	03	01
		S.Y.	-	01	-	-	01	-	01	-	-	-	02	01

**32. Details on student enrichment programmes (special lectures/ workshops /Seminar) with external expert : External lectures:**

Sr. No.	Name	Date	Topic
01	Dr. G. P. Bodkhe	06/08/2014	Sahityaani Samajik Bandhilki
02	Dr. A. L.Garje	09/09/2014	Kadambari Wadmay
03	Dr. N. D. Chaudhari	08/12/2014	Sahitya Vichar: Sankalpanaani Sawrup
04	Dr. A. L.Garje	15/07/2015	Adhiwashi Sahityache Mulyanikash
05	Dr. G. P. Bodkhe	12/08/2015	Samikshyaani Abhiruchi
06	Dr. A. L.Garje	10/02/2015	Saskrutva Marathi sahityavaril Parinam
07	Dr. N. D. Chaudhari	04/07/2015	Muslim Marathi Sahityaek Drushtishep

**33. Teaching methods adopted to improve student learning: Lecture method question answer method:**

- Lecture Method
- Question Answer Method
- PPT assisted classes
- Technology Integration in the Classroom
- Students Seminar
- Group Discussion

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps.
- Participation in anti dowry system.

- Organization of rallies.
- Dr. R.T. Sontakke delivered lecture in N.S.S. camp.

**35. Future plans:**

- To organize state and national level seminars.
- To publish papers in international journal.
- To improve skills like debating poetry recitation.
- To motivate students on various research subjects.

## **DEPARTMENT OF HINDI**

1. Name of the Department: Hindi
2. Year of Establishment: U.G. - 1972 & P.G. - 2002
3. Names of Programmes / Courses offered:
  - U.G. - B.A., B.Com. & B.Sc.
  - P.G. - M.A.
4. Names of Interdisciplinary courses and the departments/units involved: – -
5. Annual/ semester/choice based credit system (Programme Wise):
  - U.G. – Semester
  - P.G. – Credit System
6. Participation of the department in the courses offered by other departments: –
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: –
8. Details of Courses / Programmes discontinued (if any) with reasons: –
9. Number of teaching posts: U.G. – F.T.: 02 & P.G. – F.T.: 02

Sr. No.	Programme	C.H.B.	Assistant Professor	Associate Professor
1	U.G.	00	01	01
2	P.G.	00	02	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./Ph.D./M.Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in Years)
01	Prof. J. M. Pathan. (U.G.)	M.A. M.Phil.	Associate Professor	Hindi literature	26
02	Prof. Smt. S. M. Khude (U.G.)	M.A. NET	Assistant Professor	Hindi Literature	06
03	Prof. G.B. Jadhav (P.G.)	M.A. M.Phil.	Assistant Professor	Hindi Drama	05
04	Shri. S.C. Karande (P.G.)	M.A. NET	Assistant Professor	Modern Poetry	02

11. List of senior visiting faculty:

Sr. No.	Name of Faculty	Place
1	Dr. S. R. Sayyed	Jai Bhawani Mahavidyalaya Patoda
2	Dr. M. R. Patel	A. D. College, Kada
3	Dr. A. B. Talke	Bhagwan Mahavidyalaya, Ashti

12. Percentage of lectures delivered and practical classes handled (Programme Wise) by temporary faculty: –
13. Student -Teacher Ratio (Programme Wise):
- U.G. - 260:01
  - P.G. - 08:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: –
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.:

Sr. No.	Name of Faculty	Qualification
01	Prof. J. M. Pathan. (U.G.)	M.A. M.Phil.
02	Prof. Miss. S. M. Khude (U.G.)	M.A. NET
03	Prof. G.B. Jadhav (P.G.)	M.A. M.Phil.
04	Shri. S.C. Karande (P.G.)	M.A. NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: –
18. Research Centre /facility recognized by the University:
- N-List
  - Network Resource Center
  - BAMU Inlibnet Link
19. Publications:  
Publication per faculty:
- Number of papers published in peer reviewed journals (national / International) by faculty and students: 04

Sr. No	Name	Published	Regional / University	State Level	National	International
1	Prof. J.M. Pathan	Seminar	-	-	2	1
		Conference	-	-	-	-
		Periodicals/ Books	-	-	2	-
		Journals	-	-	-	-
2	Prof. S.M. Khude	Seminar	-	-	7	-
		Conference	-	-	-	-
		Periodicals/ Books	-	-	-	-
		Journals	-	-	-	2

Sr. No	Name	Published	Regional/ University	State Level	National	International
3	Shri. G.B. Jadhav	Seminar	-	-	1	1
		Conference	-	-	-	-
		Periodicals/ Books	-	-	-	-
		Journals	-	-	-	-
4	Shri. S. C. Karande	Seminar	-	-	3	1
		Conference	-	-	-	-
		Periodicals/ Books	-	-	2	-
		Journals	-	-	-	-

➤ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

- **Monographs: –**
- **Chapter in Books: –**
- **Books Edited: 01**  
‘Hindi Ki Manchiya Kavita Main Abhivyakta Vyangya’, Kailash Publication Aurangabad. Edited By: Prof. J. M. Pathan. ISBN: 978-93-84451-71-4
- **Books with ISBN/ISSN numbers with details of publishers: 01**  
Harikrishna Premi Ke Natkon Me Muslim Patron Ka Charitra Chitran’, Sahitya Sagar Prakashan Kanpur, Author: Prof. J. M. Pathan ISBN: 978-81-906493-6-0
- **Citation Index: –**
- **SNIP: –**
- **SJR: –**
- **Impact factor: –**
- **h-index: –**

**20. Areas of consultancy and income generated: –**

**21. Faculty as members in:**

- a) National committees : –
- b) International Committees : –
- c) Editorial Boards : –

**22. Student projects: Yes**

a) **Percentage of students who have done in-house projects including inter Departmental / Programme:**

- Student of T.Y.B.A. undertake projects as per the curricular design of



Dr.B.A.M.U. Aurangabad

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: –**

**23. Awards / Recognitions received by faculty and students: –**

**24. List of Eminent Academicians and Scientists/ Visitors to the Department:**

Sr. No.	Name of Faculty	Place
01	Dr. S. R. Sayyed	Associate Professor Jai Bhawani Mahavidyalaya, Patoda.
02	Dr. M. R. Patel	Associate Professor A. D. College, Kada.
03	Dr. A. B. Talke	Assistant Professor Bhagwan Mahavidyalaya, Ashti.
04	Dr. Sardar Mujawar	Kisanveer Mahavidyalaya, Vai, Dist. Satara.
05	Dr. Zarra Kazi	Terna Mahavidyalaya, Osmanabad
06	Dr. Narayan Raut	Bankat Swami Mahavidyalaya, Beed
07	Dr. Sadanand Bhosale	S.P.P. University, Pune
08	Dr. Shahabuddin Shaikh	Lokseva Mahavidyalaya, Aurangabad
09	Dr. Vishnu Sarwade	Mumbai University, Mumbai
10	Dr. B. R. Dalvi	Milind Mahavidyalaya, Aurangabad
11	Dr. Sukumar Bhandare	Muktanand Mahavidyalaya, Gangapur, Dist. Aurangabad
12	Dr. Rajendra Sonawane	Sawarkar Mahavidyalaya, Beed
13	Dr. Sau. S. R. Meher	Gandhi Mahavidyalaya, Kada

**25. Seminars / Conferences / Workshops organized & the source of funding**

- **National:** 01 (Funding by U.G.C.)
- **International:** –

**26. Student profile Programme / Course Wise:**

- Hindi (Second Language): B.A.

Year	Name of the Course/ Programme	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
				M	F			
2015-16	F.Y.B.A.	62	62	49	13	62	57	91.93%
	S.Y.B.A.	62	62	40	22	62	56	90.32%
2014-15	F.Y.B.A.	79	79	52	27	79	71	89.87%
	S.Y.B.A.	54	54	35	22	54	49	90.74%
2013-14	F.Y.B.A.	71	71	43	28	71	63	88.73%
	S.Y.B.A.	42	42	29	13	42	42	100%

Year	Name of the Course/ Programme	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
				M	F			
2012-13	F.Y.B.A.	53	53	36	17	53	51	96.22%
	S.Y.B.A.	52	52	39	13	52	46	88.46%
2011-12	F.Y.B.A.	45	45	30	15	45	40	88.88%
	S.Y.B.A.	38	38	26	12	46	41	89.13%

- Hindi (Second Language): B.Com.

Year	Name of the Course/ Programme	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
				M	F			
2015-16	F.Y.B.Com.	25	25	21	04	25	25	100%
	S.Y.B.Com.	29	29	20	09	23	23	100%
2014-15	F.Y.B.Com.	31	31	22	09	31	28	90.32%
	S.Y.B.Com.	20	20	14	06	20	19	94.73%
2013-14	F.Y.B.Com.	24	24	15	09	24	23	95.83%
	S.Y.B.Com.	29	29	19	10	29	29	100%
2012-13	F.Y.B.Com.	31	31	22	09	31	30	96.77%
	S.Y.B.Com.	20	20	15	05	20	17	85.00%
2011-12	F.Y.B.Com.	14	14	11	03	14	14	100%
	S.Y.B.Com.	17	17	15	02	17	15	88.23%

- Hindi (Second Language): B.Sc.

Year	Name of the Course/ Programme	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
				M	F			
2015-16	F.Y.B.Sc.	121	121	75	46	121	116	95.86%
	S.Y.B.Sc.	120	120	82	38	120	97	80.83%
2014-15	F.Y.B.Sc.	126	126	86	40	126	120	95.23%
	S.Y.B.Sc.	81	81	69	12	74	71	95.94%
2013-14	F.Y.B.Sc.	79	79	67	12	79	75	94.93%
	S.Y.B.Sc.	78	78	63	15	78	74	94.87%
2012-13	F.Y.B.Sc.	83	83	69	14	83	80	96.38%
	S.Y.B.Sc.	69	69	58	11	69	62	89.85%
2011-12	F.Y.B.Sc.	72	72	59	13	72	66	91.66%
	S.Y.B.Sc.	79	79	67	12	42	40	88.23%

- Hindi (Optional): U.G. B.A.

Year	Name of the Course/ Programme	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
				M	F			
2015-16	F.Y.B.A.	37	37	29	08	37	33	89.18%
	S.Y.B.A.	41	41	25	16	37	37	100%
	T.Y.B.A.	23	23	14	09	18	17	94.44%
2014-15	F.Y.B.A.	49	49	27	22	49	44	89.79%
	S.Y.B.A.	29	29	11	29	29	22	75.86%
	T.Y.B.A.	19	19	13	06	19	16	84.21%
2013-14	F.Y.B.A.	31	31	20	11	31	29	93.54%
	S.Y.B.A.	19	19	14	05	19	19	100%
	T.Y.B.A.	13	13	08	05	08	07	87.50%
2012-13	F.Y.B.A.	26	26	19	07	26	21	80.76%
	S.Y.B.A.	17	17	09	08	17	15	88.23%
	T.Y.B.A.	15	15	12	03	15	14	93.33%
2011-12	F.Y.B.A.	26	26	19	07	21	18	85.71%
	S.Y.B.A.	12	12	09	03	15	12	80.00%
	T.Y.B.A.	13	13	08	05	13	10	70.00%

- Hindi P.G. M.A.

Year	Name of the Course/ Programme	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
				M	F			
2015-16	F.Y.M.A.	08	08	05	03	08	08	100%
	S.Y.M.A.	08	08	06	02	08	07	87.50%
2014-15	F.Y.M.A.	12	12	09	03	12	09	75.00%
	S.Y.M.A.	01	01	01	00	01	01	100%
2013-14	F.Y.M.A.	06	06	06	00	06	01	16.66%
	S.Y.M.A.	09	09	06	03	09	08	88.88%
2012-13	F.Y.M.A.	15	15	10	05	15	10	66.66%
	S.Y.M.A.	04	04	04	00	04	02	50.00%
2011-12	F.Y.M.A.	12	12	08	04	12	08	66.66%
	S.Y.M.A.	01	01	01	00	01	01	100%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	0%	0%
B.Com.	100%	0%	0%
B.Sc.	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: –**

**29. Student Progression:**

Students Progression	%
UG To PG	30%
PG/M.Phil	—
PG. to Ph.D	—
Ph.D. to Post-Doctoral	—
<b>Employed</b>	
- Campus selection	—
- Other than campus recruitment	10%
Entrepreneurship/Self-employment	20%

**30. Details of Infrastructural facilities:**

- Projector
- Internet facility for Staff & Students.
- Personal Book in Department: 26

**31. Number of Students Receiving Financial Assistance from College, University, Government or other Agencies: Yes**

- Hindi (Second Language): B.A.

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015 - 16	B.A.	F.Y.	08	02	01	-	07	03	03	-	07	04	26	09
		S.Y.	09	02	-	-	02	-	01	04	14	08	26	14
2014 -15	B.A.	F.Y.	10	03	01	-	02	-	02	05	17	07	32	15
		S.Y.	08	01	01	01	03	06	02	02	09	04	23	14
2013 -14	B.A.	F.Y.	13	03	-	-	03	05	03	02	05	04	24	14
		S.Y.	04	03	-	-	05	03	03	01	07	-	19	07
2012 -13	B.A.	F.Y.	02	03	-	-	07	03	03	01	13	03	25	10
		S.Y.	05	07	01	-	01	-	05	-	03	02	15	10
2011 -12	B.A.	F.Y.	08	05	-	-	02	01	06	01	-	01	06	08
		S.Y.	05	07	01	-	01	-	05	01	03	02	15	10

• Hindi (Second Language): B.Com.

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015 - 16	B.Com.	F.Y.	05	01	01	-	02	-	02	01	02	-	12	02
		S.Y.	04	01	-	-	03	01	01	-	08	05	16	07
2014 -15	B.Com.	F.Y.	06	01	-	-	05	01	01	01	06	03	18	06
		S.Y.	01	02	01	-	01	01	05	01	04	02	12	06
2013 -14	B.Com.	F.Y.	03	-	01	-	01	02	04	02	05	05	14	09
		S.Y.	02	01	-	-	04	01	06	-	01	01	13	03
2012 -13	B.Com.	F.Y.	06	01	-	-	03	-	07	-	02	01	18	02
		S.Y.	07	01	-	-	-	-	01	-	02	-	10	01
2011 -12	B.Com.	F.Y.	05	01	-	-	-	-	01	01	01	-	07	02
		S.Y.	02	-	-	-	02	-	02	01	02	-	08	01

• Hindi (Second Language): B.Sc.

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015 - 16	B.Sc.	F.Y.	18	03	02	01	03	04	03	06	21	06	47	20
		S.Y.	11	05	02	-	07	05	08	06	19	04	47	20
2014 -15	B.Sc.	F.Y.	11	07	04	01	09	03	08	08	17	04	49	23
		S.Y.	11	01	-	-	06	-	05	02	25	-	47	03
2013 -14	B.Sc.	F.Y.	14	03	02	01	03	01	05	02	22	01	46	08
		S.Y.	03	04	01	-	04	-	01	02	12	-	21	06
2012 -13	B.Sc.	F.Y.	13	04	-	01	07	01	03	01	14	-	37	07
		S.Y.	16	03	-	-	06	04	02	02	11	-	35	09
2011 -12	B.Sc.	F.Y.	15	04	-	-	04	01	05	01	12	-	36	06
		S.Y.	07	03	03	-	07	02	09	-	10	-	36	05

• Hindi (Optional Subject): B.A.

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015 - 16	B.A.	F.Y.	01	-	01	01	-	02	05	-	05	04	12	07
		S.Y.	05	02	-	-	-	-	01	04	09	06	15	12
		T.Y.	-	02	-	-	02	01	02	01	04	02	08	06
2014 -15	B.A.	F.Y.	06	-	01	-	01	-	-	06	08	08	16	14
		S.Y.	02	01	-	-	-	02	02	03	06	02	10	08
		T.Y.	02	01	-	-	2	02	02	01	03	01	09	05
2013 -14	B.A.	F.Y.	06	02	-	-	-	-	03	02	05	03	14	07
		S.Y.	01	01	-	-	03	02	02	-	04	-	10	03
		T.Y.	01	02	01	-	-	01	03	-	01	-	06	03

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2012-13	B.A.	F.Y.	-	02	-	-	-	01	03	-	07	01	10	04
		S.Y.	01	04	01	-	-	01	03	-	02	-	07	05
		T.Y.	01	01	-	-	01	01	-	-	02	-	04	02
2011-12	B.A.	F.Y.	01	01	-	-	-	02	03	-	06	01	10	04
		S.Y.	01	01	-	-	-	01	01	-	01	-	03	02
		T.Y.	02	02	-	-	02	-	01	02	-	-	05	04

• Hindi P.G. M.A.

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	M.A.	F.Y.	01	-	-	-	02	-	-	-	01	-	04	-
		S.Y.	01	-	-	-	01	-	01	-	01	01	04	-
2014-15	M.A.	F.Y.	03	-	-	-	02	-	-	-	01	-	06	-
		S.Y.	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	M.A.	F.Y.	01	-	-	-	-	-	02	-	-	-	03	-
		S.Y.	01	02	-	-	01	-	-	-	01	01	03	03
2012-13	M.A.	F.Y.	02	02	-	-	01	01	-	-	03	01	06	04
		S.Y.	-	-	-	-	01	-	-	-	01	-	02	-
2011-12	M.A.	F.Y.	-	-	-	-	-	01	-	-	01	01	01	02
		S.Y.	01	01	-	-	-	01	01	01	01	-	03	03

**32. Details on student enrichment Programmes (special lectures / workshops / Seminar) with external experts:**

Sr. No.	Name of Faculty	Date	Topic
1	Dr. Sayyed S.R.	24/09/2015	Pashchhtya Kavyashastra Ke Vividh Siddhant.
2	Dr. Sayyed S.R.	01/02/2015	Swatantrottar Natyasahitya.
3	Dr. Patel M.R.	20/01/2014	Sahityashastra Ke Sampradaya.
4	Dr. Talke A.B.	28/08/2014	Prayojanmulak Hindi Aur Media.
5	Dr. Talke A.B.	14/09/2012	Rajbhasha Aur Rashtrabhasha Hindi.
6	Dr. Patel M.R.	08/11/2012	Hindi Natak Aur Ekanki.

**33. Teaching methods adopted to improve student learning:**

- Teaching Learning and Evaluation Method
- Power Point Presentation
- ICT
- Seminars for student
- Group Discussion
- Wallpaper Presentation

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Active member of college magazine publication committee.
- Active participation in Blood Donation Camp.
- Prof. J. M. Pathan was a NSS Programme Officer for 4 years.
- Lectures delivered in social programs.

**35. Future Plan:**

- To publish papers in International Journals.
- To apply for minor research project.
- To organize National Level Seminar/ Conference.

**DEPARTMENT OF HISTORY**

1. Name of the department : History
2. Year of Establishment : UG - 1972 & PG - 2002
3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D. and Integrated Masters; Integrated Ph.D., etc.) : UG- B.A. & PG - M.A.
4. Names of Interdisciplinary courses and the departments/units involved: –
5. Annual/ semester/choice based credit system (programme wise) :
  - UG -Semester
  - PG - Choice based credit system
6. Participation of the department in the courses offered by other departments : No
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : –
8. Details of courses/ programmes discontinued (if any) with reasons : –
9. Number of Teaching posts: UG - F.T. 02 , PG - F.T. 02

Sr. No.	Programme	C.H.B	Assistant Professor	Associate Professor
01	UG	00	02	00
02	PG	00	02	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in years)
01	Dr. S.M. Wandhare	M.A., M. Phil., Ph.D.	Assistant Professor	History of Maratha	03
02	Prof. R.S. Satbhai	M.A., NET, SET	Assistant Professor	History of ancient India	02
03	Prof. P.C. Jaiswal	M.A., NET	Assistant Professor	History of modern India	04 Month
04	Prof. D.D. Damre	M.A., NET	Assistant Professor	History of medieval India	04 Month

11. List of senior visiting faculty :

Sr. No.	Name	Place
01	Dr.P.P. Sabale	P.V.P. College, Patoda Dist. Beed
02	Prof. P.B. Shirsath	P.V.P. College, Patoda Dist. Beed
03	Prof. S.K. Ethape	Bhagwan College, Ashti Dist. Beed
04	Prof. D.L. Sadafule	Bhagwan College, Ashti Dist. Beed
05	Prof. K.D. Sawant	Mahila Mahavidhyalya, Gadi Georai
06	Prof. N.N. Vidhate	Gandhi College, Kada Tal.Ashti Dist.Beed



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: –
13. Student -Teacher Ratio (programme wise) : UG - 253:01, PG - 36:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : –
15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil /PG: P.G, M. Phil., Ph.D.

Sr. No.	Name	Qualification
01	Dr. S.M. Wandhare	M.A., M. Phil., Ph.D.
02	Prof. R.S. Satbhai	M.A., NET, SET
03	Prof. P.C. Jaiswal	M.A., NET
04	Prof. D.D. Damre	M.A., NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : –
18. Research Centre /facility recognized by the University:
  - N-List
  - Network Resource Center
  - BAMU Inflight Link

**19. Publications:**

Publication per faculty

- Number of papers published in peer reviewed journals (national/ international) by faculty and students :

Sr. No.	Name	Published	Regional/ University	State Level	National	International
01	Prof. R.S. Satbhai	Seminar	-	-	-	-
		Conference	-	01	-	-
		Periodicals/ Books	-	-	-	-
		Journals	-	-	-	02

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : –
- Chapter in Books : –
- Books Edited : 01
- Books with ISBN/ISSN numbers : –  
with details of publishers
- Citation Index : –
- SNIP : –
- SJR : –

- Impact factor : —
- h-index : —

**20. Areas of consultancy and income generated:**

- The Department member motivates and provides guidance to student for competitive exam.
- Dr. S.M. Wandhare is working as co-ordinator of YCMOU study centre.
- Mr. R.S. Satbhai has worked as counselor of YCMOU study center.
- Mr. R.S. Satbhai is working co-ordinator Earn and Learn Scheme

**21. Faculty as members in:**

- a) National committees : —
- b) International Committees : —
- c) Editorial Boards : —

**22. Student projects:**

- a) Percentage of students who have done in-house projects including inter departmental/programme:
  - Student of T.Y.B.A. undertake projects as per the curricular design of Dr.B.A. M.U. Aurangabad.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: —

**23. Awards/ Recognitions received by faculty and students: —**

**24. List of eminent academicians and scientists/ visitors to the department:**

Sr. No.	Name	Place
01	Prof. Ranade	Head of Dept. Dr. B.A.M.U., Aurangabad
02	Prof. Gathal	Head of Dept. Yogeshwari College, Ambajogai
03	Prof. Karpe	Head of Dept. Balbhim College, Beed
04	Prof. Bhandwalkar	Head of Dept. Shahu College, Latur
05	Prof. Panchal	Head of Dept. Yashwant College, Ambajogai

**25. Seminars/ Conferences/ Workshops organized & the source of funding :**

- a) State Level: 01

**26. Student profile programme/ course wise: UG**

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2015-16	B.A.	F.Y.	207	207	150	57	122	120	90.16
		S.Y.	145	145	105	140	115	115	100
		T.Y.	80	80	64	16	44	71	95.04
2014-15	B.A.	F.Y.	198	198	127	71	154	145	94.15
		S.Y.	108	108	83	25	76	76	100
		T.Y.	67	67	45	22	67	62	92.53
2013-14	B.A.	F.Y.	175	175	126	49	124	113	91.12
		S.Y.	86	86	62	24	64	64	100
		T.Y.	66	66	43	23	62	59	95.16
2012-13	B.A.	F.Y.	144	144	115	29	85	83	97.64
		S.Y.	78	78	51	27	62	62	100
		T.Y.	66	66	44	22	65	65	96.87
2011-12	B.A.	F.Y.	96	96	61	35	83	74	89.15
		S.Y.	69	69	47	22	65	64	98.46
		T.Y.	78	78	51	27	73	68	93.15

**Student profile programme/ course wise: PG.**

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2015-16	M.A.	F.Y.	45	45	30	15	33	28	84.00
		S.Y.	25	25	21	04	22	19	86.00
2014-15	M.A.	F.Y.	28	28	24	04	18	17	94.44
		S.Y.	17	17	09	08	14	02	14.28
2013-14	M.A.	F.Y.	30	30	17	13	17	14	65.00
		S.Y.	16	16	13	03	12	10	83.00
2012-13	M.A.	F.Y.	24	24	18	06	24	24	100
		S.Y.	14	14	13	03	16	15	93.75
2011-12	M.A.	F.Y.	20	20	14	06	19	18	94.73
		S.Y.	13	13	09	04	11	07	63.63

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	0%	0%
PG	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, Civil services, Defense services, etc.? : –**

**29. Student progression:**

Students progression	Against % enrolled
UG to PG	12%
PG/M.Phil	—
PG. to Ph.D	—
Ph.D to post doctoral	—
<b>Employed</b>	
- campus selection	—
- Other campus recruitment	02 Students
Entrepreneurship/Self-employment	05 Students

**30. Details of Infrastructural facilities**

- Projector
- Network Resource Center.
- Internet facilities for Staff & Students.
- Class rooms with ICT facility.

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

- UG : B.A. History

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.A.	F.Y.	26	09	04	-	10	06	08	01	30	16	78	32
		S.Y.	18	06	01	-	06	-	-	01	41	12	66	19
		T.Y.	06	-	01	01	05	04	02	01	21	02	35	08
2014-15	B.A.	F.Y.	20	11	02	-	07	01	06	01	48	20	83	33
		S.Y.	13	-	01	02	08	05	03	01	21	03	46	11
		T.Y.	02	04	-	-	07	04	-	-	11	04	20	12
2013-14	B.A.	F.Y.	18	03	02	02	11	08	05	01	30	09	66	23
		S.Y.	02	05	-	-	09	03	03	01	18	04	32	13
		T.Y.	10	03	01	-	03	01	-	-	09	04	23	08
2012-13	B.A.	F.Y.	09	08	01	-	14	04	05	01	24	03	53	16
		S.Y.	12	03	01	-	03	02	03	01	11	06	30	12
		T.Y.	10	04	-	-	02	06	-	-	11	01	23	11
2011-12	B.A.	F.Y.	11	06	03	02	14	08	09	04	03	01	41	21
		S.Y.	08	05	02	02	07	04	01	-	08	03	24	14
		T.Y.	08	02	01	01	12	09	02	-	06	04	19	16

• **PG : M.A. History**

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	M.A.	F.Y.	06	06	-	-	03	-	-	-	09	07	19	13
		S.Y.	02	-	-	-	01	-03	-	08	-	-	11	-
2014-15	M.A.	F.Y.	01	01	01	-	04	01	03	-	10	-	10	02
		S.Y.	03	03	-	-	-	1	-	-	03	01	06	05
2013-14	M.A.	F.Y.	05	03	--	01	01	01	02	01	04	01	12	07
		S.Y.	02	01	--	--	01	-	-	01	01	-	04	02
2012-13	M.A.	F.Y.	06	01	-	-	-	-	02	-	01	01	09	02
		S.Y.	-	01	-	-	02	-	-	-	03	01	05	02

**32. Details on student enrichment programmes (special lectures/workshops /Seminar) with external expert: External lectures:**

Sr. No.	Name & College of Resource Person	Date	Topic
01	Dr.P.P. Sabale	20/03/2015	Chatrapati Sambhaji: Bhhuayam: Vyaktimatwa
02	Prof. P.B. Shirsath	01/09/2015	Chandragupta Morya: Vad – Pravad
03	Prof. S.K. Ethape	01/01/2016	Dakshin Madhya Asia – Bharat
04	Prof. D.L. Sadafule	26/05/2015	Garand dauf.: Vyakti Va Karya
05	Prof. K.D. Sawant	30/07/2016	M.G. Rande: Ek Kal Purush
06	Prof. N.N. Vidhate	30/07/2016	R.N. Chavan : Adhunik Gyan Maharushi

**33. Teaching methods adopted to improve student learning:**

- Lecture Method
- Question Answer Method
- PPT assisted classes
- Technology Integration in the Classroom
- Students Seminar
- Group Discussion
- Wallpaper Presentation

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps.
- Participation in Anti dowry system.
- Organization of rallies.
- S.M. Wandhare has working as co-ordinator of YCMOU study centre.

**35. Future plans:**

- To organize national level seminar.
- To arrange study tours.
- To avail scheme of minor & major research projects.
- To establish the departmental library.

**DEPARTMENT OF POLITICAL SCIENCE**

1. Name of the department : Political science
2. Year of Establishment : 1972
3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D. and Integrated Masters; Integrated Ph.D., etc.): UG - B.A.
4. Names of Interdisciplinary courses and the departments/units involved: –
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: –
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: – –
8. Details of courses/ programmes discontinued (if any) with reasons: –
9. Number of Teaching posts:UG- F.T. 02 & C.H.B. 01

Sr. No.	Programme	C.H.B.	Assistant Professor	Associate Professor
01	UG	01	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Year of Experience
Shri. S.B.Kakade	M.A.	Associate Professor	Indian constitution	31
Shri .S.M.Dahifale	M.A.	Associate Professor	Foreign policy	Retired as on dt.31/7/2016
Shri.M.M.Harge	M.A. B.Ed., M.Phil, NET	Assistant Prof.(C.H.B.)	Indian thinker	06

11. List of senior visiting faculty :

Sr. No.	Name	Place
01	Prof. V. S. Warangule	Bankatswami Mahavidhyalaya, Beed
02	Prof. V. B. Hulge	Anandrao Dhonde College, Kada, Tal.Ashti, Beed
03	Prin.Dr. D. S. Pawar	Bhagwan College, Ashti, Tal. Ashti, Dist.Beed
04	Prof. T. D. Gondkar	Gandhi College, Kada, Tal. Ashti, Dist.Beed
05	Prof. A. T. Ugale	Jamkhed College, Jamkhed, Dist. A.Nagar
06	Prof. A. B. Falke	Jamkhed College, Jamkhed, Dist. A.Nagar

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: –
13. Student -Teacher Ratio (programme wise): 162:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : –

**15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil /PG: P.G**

Sr. No.	Name	Qualification
01	Shri. S.B. Kakade	M.A.
02	Shri .S.M. Dahifale	M.A.
03	Shri. M.M. Harge	M.A.B.Ed., NET

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –**

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : –**

**18. Research Centre /facility recognized by the University:**

- N-List
- Network Resource Center
- BAMU Infilbnet Link

**19. Publications:**

Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr. No.	Name	Published	Regional / University	State Level	National	International
1	Prof. S. B. Kakade	Seminar	-	05	03	02
		Conference	-	-	-	01
		Periodicals/ Books	-	-	-	-
		Journals	-	-	-	-
2	Prof. M. M. Harge	Seminar	-	-	04	02
		Conference	-	-	-	-
		Periodicals/ Books	-	-	-	-
		Journals	-	-	-	-

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : –
- Chapter in Books: –
- Books Edited: 01
- Books with ISBN/ISSN numbers with details of publishers: –
- Citation Index: –
- SNIP: –
- SJR: –
- Impact factor: –
- h-index: –

**20. Areas of consultancy and income generated:**

- The Department member motivates and provides guidance to student for competitive exam.
- Mr. S.B.Kakade is working as counselor of YCMOU study centre.
- Mr. S.B.Kakade is member of LMC Committee

**21. Faculty as members in:**

- a) National committees : —  
 b) International Committees : —  
 c) Editorial Boards : —

**22. Student projects:**

- a) Percentage of students who have done in-house projects including inter departmental/programme:
- Student of T.Y.B.A. undertake projects as per the curricular design of Dr.B.A. M.U. Aurangabad.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: —

**23. Awards / Recognitions received by faculty and students: —**

**24. List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name	Place
01	Prof. V. S. Warangule	Bankatswami Mahavidhyalaya, Beed
02	Prof. V. B. Hulge	Anandrao Dhonde College, Kada, Tal.Ashti, Beed
03	Prin. Dr. D. S. Pawar	Bhagwan College, Ashti, Tal. Ashti, Dist.Beed
04	Prof. T. D. Gondkar	Gandhi College, Kada, Tal. Ashti, Dist.Beed
05	Prof. A. T. Ugale	Jamkhed College, Jamkhed, Dist. A.Nagar
06	Prof. A. B. Falke	Jamkhed College, Jamkhed, Dist. A.Nagar

**25. Seminars/ Conferences/Workshops organized & the source of funding :**

- a) State Level: 01 - UGC

**26. Student profile programme/course wise:**

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2015-16	B.A.	F.Y.	113	113	88	25	99	99	87.61
		S.Y.	64	64	50	14	61	61	95.31
		T.Y.	44	44	34	10	42	42	95.45
2014-15	B.A.	F.Y.	78	78	50	28	60	60	76.92
		S.Y.	58	58	45	13	47	47	85.45
		T.Y.	44	44	30	14	39	39	88.63



Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2013-14	B.A.	F.Y.	71	71	51	20	58	58	81.69
		S.Y.	47	47	34	13	43	43	91.48
		T.Y.	43	43	30	13	40	40	93.02
2012-13	B.A.	F.Y.	58	58	41	17	53	53	91.37
		S.Y.	40	40	28	12	38	38	95
		T.Y.	34	34	27	07	32	32	94.11
2011-12	B.A.	F.Y.	67	67	46	21	59	59	88.05
		S.Y.	48	48	30	18	48	48	100
		T.Y.	27	27	17	10	25	25	92.59

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, Civil services, Defense services, etc.? : –**

**29. Student progression:**

Students progression	Against % enrolled
UG to PG	12%
PG/M.Phil	—
PG. to Ph.D	—
Ph.D to post doctoral	—
<b>Employed</b>	
- campus selection	—
- Other campus recruitment	02 Students
Entrepreneurship/Self-employment	05 Students

**30. Details of Infrastructural facilities**

- Projector
- Network Resource Center.
- Internet facilities for Staff & Students.
- Class rooms with ICT facility.

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015 - 16	B.A.	F.Y.	21	-	01	-	08	04	03	01	17	08	50	13
		S.Y.	04	-	-	-	01	-	-	01	19	04	25	05
		T.Y.	02	-	-	01	03	02	01	01	10	02	17	05
2014 - 15	B.A.	F.Y.	03	-	-	01	01	01	01	01	17	07	22	09
		S.Y.	03	-	01	-	07	02	02	01	12	03	25	06
		T.Y.	02	01	01	-	03	03	-	-	04	01	10	05
2013 - 14	B.A.	F.Y.	08	03	02	-	11	04	03	01	21	05	45	13
		S.Y.	01	01	-	-	06	02	03	01	07	01	17	05
		T.Y.	05	01	01	-	02	-	-	-	07	02	15	03
2012 - 13	B.A.	F.Y.	06	02	-	-	04	02	05	01	09	01	25	06
		S.Y.	07	03	01	-	02	-	-	-	09	04	19	07
		T.Y.	08	02	-	-	08	02	-	-	08	-	25	04
2011 - 12	B.A.	F.Y.	08	01	01	-	14	08	03	01	05	02	31	12
		S.Y.	05	01	02	-	08	04	01	-	05	06	21	12
		T.Y.	-	-	01	-	09	06	02	-	01	01	13	07

**32. Details on student enrichment programmes (special lectures/workshops /Seminar) with external expert: External lectures:**

Sr. No.	Name & College of Resource Person	Date	Topic
01	Prof. V. S. Warangule, (Retired) Beed	01/08/2016	“Centralized Indian Political System”
02	Prof. V. B. Hulge, Anandrao Dhonde College, Kada	17/12/2016	“Independent Judicial System”
03	Prin. Dr. D. S. Pawar, Bhagwan College, Ashti	08/07/2015	“Importance Of Fundamental Rights in Democratic System”
04	Prof. V. S. Warangule, (Retired) Beed	17/12/2014	“Constitution Amendment”
05	Prof. T. D. Gondkar, Gandhi College, Kada	14/07/2014	“General Election till-day”
06	Prof. V. S. Warangule, (Retired) Beed	26/12/2013	“ Fundamental Rights in Indian Constitution”
07	Prof. A. T. Ugale, Jamkhed College, Jamkhed Dist.A.Nagar	24/12/2013	“Article 370 in Indian Constitution”
08	Prof. A. B. Falke, Jamkhed College, Jamkhed Dist.A.Nagar	13/07/2013	“Supremacy of Indian Constitution”

<b>Sr. No.</b>	<b>Name &amp; College of Resource Person</b>	<b>Date</b>	<b>Topic</b>
09	Prof.T. D. Gondkar, Gandhi College, Kada	17/07/2012	“Changing Politics in Maharashtra”
10	Prof.A. P. Hajare, Bhagwan College, Ashti	17/07/2011	“74 <sup>th</sup> Constitution Amendment”
11	Prof.V. B. Hulge, Anandrao Dhonde College, Kada	15/09/2010	“New Youth and Indian Politics”
12	Prof. A. P. Hajare, Bhagwan College, Ashti	11/07/2010	“Changing Politics in India”

**33. Teaching methods adopted to improve student learning:**

- Lecture Method
- Question Answer Method
- PPT assisted classes
- Technology Integration in the Classroom
- Students Seminar
- Group Discussion
- Wallpaper Presentation

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps.
- Participation in Anti dowry system.
- Organization of rallies.
- Mr. S.B. Kakade is member of LMC Committee.
- Mr. S. B. Kakade has worked as NSS Programme officer for six years.

**35. Future plans:**

- To organize national level seminar.
- To arrange study tours.
- To avail scheme of minor & major research projects.
- To establish the departmental library

**DEPARTMENT OF PUBLIC ADMINISTRATION**

1. Name of the department : Public Administration
2. Year of Establishment : 1973
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D. and Integrated Masters; Integrated Ph.D., etc.) : UG - B.A.
4. Names of Interdisciplinary courses and the departments/ units involved : –
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : –
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : –
8. Details of courses/programmes discontinued (if any) with reasons : –
9. Number of teaching posts: UG – F.T.- 01, C.H.B.- 01

Sr. No.	Programme	C.H.B.	Assistant Professor	Associate Professor
01	UG	01	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in years)
01	Shri. B.S. Waghmare	M.A., M.Phil, SET, NET	Assistant Professor	Local Self Govt.	06
02	Smt. D.D. Maske	M.A.B.Ed., M.Phil	Assistant Prof.(C.H.B.)	Indian Administration	06

11. List of senior visiting faculty:

Sr. No.	Name	Place
01	Shri. Krushna Bhoge	Ex. Vice. Chancellor & Divisional commissioner, Aurangabad
02	Dr. Vilas Khandare	Dean, Faculty of Social Sciences, Dr.B.A.M.U. Aurangabad
03	Dr. Satish Thombare	Chairman, Board of study (Pub. Admin.) Dr. B.A.M.U. Aurangabad
04	Dr. M.C. Pawar	Professor, Dept. of Pub. Admin. Dr. B.A.M.U. Aurangabad
05	Dr. Govind Yamalwad	Chairman, Board of study (Pub. Admin.) S.R.T.M.U. Nanded
06	Dr. G.R. Pagade	Head & Associate Professor, Dept. of Pub. Admin. Shri. Shivaji College Kandhar, Dist. Nanded

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: –
13. Student -Teacher Ratio (programme wise) : 115:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: –
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil /PG: P.G & M. Phil.

Sr. No.	Name	Qualification
01	Shri. B.S. Waghmare	M.A., M.Phil, SET, NET
02	Smt. D.D. Maske	M.A.B.Ed., M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: –
18. Research Centre /facility recognized by the University:
  - N-List
  - Network Resource Center
  - BAMU Inflightnet Link

**19. Publications:**

Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr. No.	Name	Published	Regional/ University	State Level	National	International
1	Prof.B.S. Waghmare	Seminar	-	2	1	-
		Conference	-	1	-	3
		Periodicals/ Books	-	-	-	-
		Journals	-	-	-	2
2	Prof.Smt.D. D. Maske	Seminar	-	1	-	1
		Conference	-	-	-	-
		Periodicals/ Books	-	-	-	-
		Journals	-	-	-	2

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : –
- Chapter in Books : –
- Books Edited : 01
- Books with ISBN/ISSN numbers : –  
with details of publishers

- Citation Index : —
- SNIP : —
- SJR : —
- Impact factor : —
- h-index : —

**20. Areas of consultancy and income generated:**

- The Department member motivates and provides guidance to students for competitive exam.

**21. Faculty as members in:**

- a) National committees : —
- b) International Committees : —
- c) Editorial Boards : —

**22. Student projects:**

- a) Percentage of students who have done in-house projects including inter departmental/programme:
  - Students of T.Y.B.A. undertake projects as per the curricular design of Dr.B.A.M.U. Aurangabad.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : —

**23. Awards / Recognitions received by faculty and students: —**

**24. List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name	Place
01	Shri. Krushna Bhoge	Ex. Vice. Chancellor & Divisional commissioner, Aurangabad
02	Dr. Vilas Khandare	Dean, Faculty of Social Sciences, Dr.B.A.M.U. Aurangabad
03	Dr. Satish Thombare	Chairman, Board of study (Pub. Admin.) Dr. B.A.M.U. Aurangabad
04	Dr. M.C. Pawar	Professor, Dept. of Pub. Admin. Dr. B.A.M.U. Aurangabad

Sr. No.	Name	Place
05	Dr. Govind Yamalwad	Chairman, Board of study (Pub. Admin.) S.R.T.M.U. Nanded
06	Dr. G.R. Pagade	Head & Associate Professor, Dept. of Pub. Admin. Shri. Shivaji College Kandhar, Dist. Nanded

**25. Seminars/ Conferences/Workshops organized & the source of funding:**

- State Level: 01
- National: –
- International: –

**26. Student profile programme/ course wise:**

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2015-16	B.A.	F.Y.	100	100	71	29	70	66	94.28
		S.Y.	56	56	39	17	56	53	94.64
		T.Y.	54	54	39	15	48	46	95.83
2014-15	B.A.	F.Y.	74	74	50	24	50	49	98.00
		S.Y.	69	69	51	18	61	57	93.44
		T.Y.	42	42	32	10	38	35	92.10
2013-14	B.A.	F.Y.	104	104	76	28	70	67	95.71
		S.Y.	47	47	37	10	43	42	97.67
		T.Y.	39	39	30	09	36	35	97.22
2012-13	B.A.	F.Y.	70	70	60	10	50	48	96.00
		S.Y.	44	44	34	10	36	34	94.44
		T.Y.	38	38	28	10	34	32	94.11
2011-12	B.A.	F.Y.	85	85	60	25	43	38	88.37
		S.Y.	47	47	34	13	37	36	97.29
		T.Y.	19	19	14	05	17	15	88.23

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, Civil services, Defense services, etc.? : –**

**29. Student progression:**

Students progression	Against % enrolled
UG to PG	12%
PG/M.Phil	—
PG. to Ph.D	—
Ph.D to post doctoral	—
<b>Employed</b>	
- campus selection	—
- Other campus recruitment	5 Student
Entrepreneurship /Self-employment	02 Students

**30. Details of Infrastructural facilities**

- Projector
- Network Resource Center.
- Internet facilities for Staff & Students.
- Class rooms with ICT facility.

**31. Number of students receiving financial assistance from college, university, Government or other agencies : 30%**

Year	Name of Course	Class	S.C.		ST		OBC		NT (1,2,3)		Minority		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.A.	F.Y.	12	06	01	01	06	06	24	09	02	01	45	23
		S.Y.	11	02	-	-	02	-	12	05	01	01	28	08
		T.Y.	04	-	03	01	02	03	10	02	01	-	20	06
2014-15	B.A.	F.Y.	10	02	01	-	02	01	14	06	02	01	29	10
		S.Y.	06	-	04	01	03	04	11	03	01	01	25	09
		T.Y.	03	01	-	-	07	-	04	03	-	-	14	04
2013-14	B.A.	F.Y.	11	-	04	01	07	05	18	05	02	01	42	12
		S.Y.	03	01	-	-	08	-	07	03	-	-	17	05
		T.Y.	06	03	-	-	03	01	03	-	-	-	12	04
2012-13	B.A.	F.Y.	08	03	-	-	11	-	08	02	01	-	29	04
		S.Y.	07	03	-	-	03	01	03	-	-	-	12	05
		T.Y.	05	02	-	-	03	01	08	02	-	-	16	05
2011-12	B.A.	F.Y.	14	07	-	-	06	02	07	01	01	-	29	10
		S.Y.	04	04	-	-	03	01	11	02	-	-	18	07
		T.Y.	04	01	-	-	01	01	01	-	-	-	06	02



**32. Details on student enrichment programmes (special lectures/workshops /Seminar) with external expert: External lectures:**

Sr. No.	Name	Date	Topic
01	Dr.B.M.Chavan, A.D.College Kada Tal.Ashti Dist. Beed.	28/01/2016	Power & Functions of Mayor
02	Prof.S.R.Magar, S.K.Gandhi College Kada, Tal.Ashti Dist. Beed.	29/12/2015	Recent Trends In Public Administration
03	Dr.B.M.Chavan, A.D.College Kada Tal.Ashti Dist. Beed.	02/03/2015	Changing Role of District Collector
04	Prof.V.L.Khedkar, Bhagwan College Ashti Dist.Beed.	09/01/2015	Importance of Gramsabha in Rural Development
05	Prof.S.M.Dahifale, A.C.S.College Ashti Dist.Beed	29/01/2014	Municipal Corporation
06	Prof.S.B.Kakade, A.C.S.College Ashti Dist.Beed	05/08/2013	Personnel Administration
07	Prof.S.B.Kakade, A.C.S.College Ashti Dist.Beed	30/07/2012	Supreme Court: Structure and functions
08	Prof.S.B.Kakade, A.C.S.College Ashti Dist.Beed	06/01/2012	New Public Administration
09	Prof.S.B.Kakade, A.C.S.College Ashti Dist.Beed	14/09/2010	Panchayat Raj System in Maharashtra

**33. Teaching methods adopted to improve student learning:**

- Lecture Method
- Question Answer Method
- PPT assisted classes
- Technology Integration in the Classroom
- Students Seminar
- Group Discussion
- Wallpaper Presentation

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps.
- Organization of rallies.
- Prof. B.S. Waghmare has given speech in NSS camps.
- Prof. B.S. Waghmare has given speech in lifelong learning programme.

**35. Future plans:**

- To arrange study tours.
- To establish the departmental library.
- To avail scheme of minor & major research project.
- To organize national & international level seminar.
- To collaborate with other institutes.

**DEPARTMENT OF ECONOMICS**

1. Name of the department : Economics
2. Year of Establishment : 1972
3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D. and Integrated Masters; Integrated Ph.D., etc.) : UG - B.A.
4. Names of Interdisciplinary courses and the departments/units involved : –
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other Departments: –
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: –
8. Details of courses/ programmes discontinued (if any) with reasons : –
9. Number of Teaching posts: UG- F.T. 01 & C.H.B. 01

Sr. No.	Programme	C.H.B.	Assistant Professor	Associate Professor
01	UG	01	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in years)
01	Shri. N.N. Nanwate	M.A., NET	Assistant Professor	Econometrics	02
02	Shri. S.S. Dhande	M.A.	Assistant Prof.(C.H.B.)	Agriculture Economics	06

11. List of senior visiting faculty :

Sr. No.	Name	Place
01	Dr. V.B.Khandare	Dean, faculty of social science Dr.B.A.M.U., A'bad
02	Dr. Ambhore	Pandit Javaharlal Neharu College, Aurangabad
03	Prof.B. K. Bangar	Bhagwan College, Ashti
04	Dr. Ashok Korde	Gandhi College, Kada
05	Dr.Ashok Devkar	Bhagwan College, Ashti

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: –
13. Student -Teacher Ratio (programme wise) : 220:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: –

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil /PG: P.G

Sr. No.	Name	Qualification
01	Shri. N.N. Nanwate	M.A., NET
02	Shri. S.S. Dhande	M.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : –

18. Research Centre /facility recognized by the University:

- N-List
- Network Resource Center
- BAMU Infilbnet Link

19. Publications:

Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr. No.	Name	Published	Regional/ University	State Level	National	International
1	Shri. N.N. Nanwate	Seminar	-	-	04	-
		Conference	-	-	-	01
		Periodicals/ Books	-	-	-	-
		Journals	-	-	-	-

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monographs : –
- Chapter in Books : –
- Books Edited : –
- Books with ISBN/ISSN numbers : –  
with details of publishers
- Citation Index : –
- SNIP : –
- SJR : –
- Impact factor : –
- h-index : –

20. Areas of consultancy and income generated:

- The Department member motivates and provides guidance to student for competitive exam.
- Mr. N.N. Nanwate is working as counselor at YCMOU study centre.

**21. Faculty as members in:**

- a) National committees : —  
 b) International Committees : —  
 c) Editorial Boards : —

**22. Student projects:**

- a) Percentage of students who have done in-house projects including inter departmental/programme:  
 • Student of T.Y.B.A. undertake projects as per the curricular design of Dr. B.A. M.U. Aurangabad.  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: —

**23. Awards / Recognitions received by faculty and students: —**

**24. List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name	Place
01	Dr. V.B.Khandare	Dean, faculty of social science Dr.B.A.M.U., Aurangabad
02	Dr.Ambhore	Pandit Javaharlal Neharu College, Aurangabad
03	Prof. Bangar B. K	Bhagwan College, Ashti
04	Dr. Ashok Korde	Gandhi College, Kada
05	Dr.Ashok Devkar	Bhagwan College, Ashti

**25. Seminars/ Conferences/Workshops organized & the source of funding :**

- a) State Level: —

**26. Student profile programme/course wise:**

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2015-16	B.A.	F.Y.	120	120	93	27	91	81	89.01
		S.Y.	52	52	42	10	52	64	85.33
		T.Y.	31	31	33	10	31	27	87.09
2014-15	B.A.	F.Y.	56	56	50	11	56	56	100.
		S.Y.	49	49	37	12	30	27	90.00
		T.Y.	36	36	26	10	27	27	100
2013-14	B.A.	F.Y.	76	76	57	19	40	40	100
		S.Y.	36	36	28	8	35	31	88.57
		T.Y.	22	22	17	5	23	21	91.30
2012-13	B.A.	F.Y.	54	54	42	12	58	52	89.65
		S.Y.	26	26	19	7	26	23	88.46
		T.Y.	29	29	20	9	30	26	86.66
2011-12	B.A.	F.Y.	48	48	35	13	50	47	94.00
		S.Y.	41	41	29	12	45	41	91.11
		T.Y.	32	32	26	6	30	28	93.33

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, Civil services, Defense services, etc.?: –**

**29. Student progression:**

Students progression	Against % enrolled
UG to PG	30%
PG/M.Phil	—
PG. to Ph.D	—
Ph.D to post doctoral	—
<b>Employed</b> - campus selection - Other campus recruitment	— 03 Students
Entrepreneurship/Self-employment	02 Students

**30. Details of Infrastructural facilities**

- Projector
- Network Resource Center.
- Internet facilities for Staff & Students.
- Class rooms with ICT facility.

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.A.	F.Y.	25	4	4	-	4	2	01	-	15	8	49	14
		S.Y.	8	1	-	1	-	-	01	-	09	2	18	4
		T.Y.	2	-	-	-	3	2	-	01	10	02	15	6
2014-15	B.A.	F.Y.	9	1	-	1	1	-	-	-	10	3	20	5
		S.Y.	4	-	-	1	5	2	01	-	10	4	20	7
		T.Y.	3	1	-	-	5	2	-	-	6	1	14	4
2013-14	B.A.	F.Y.	7	2	-	1	9	3	02	-	09	5	27	11
		S.Y.	1	3	-	-	1	1	01	-	10	1	12	5
		T.Y.	3	-	1	-	-	-	-	-	1	1	5	1
2012-13	B.A.	F.Y.	3	3	1	-	2	2	-	02	10	00	16	7
		S.Y.	4	1	1	-	-	1	-	-	2	2	7	4
		T.Y.	5	2	-	-	2	3	-	-	3	1	10	6
2011-12	B.A.	F.Y.	4	2	1	-	1	1	-	02	10	02	17	7
		S.Y.	8	2	-	-	3	5	-	-	6	1	17	8
		T.Y.	4	-	2	-	3	-	01	-	04	1	14	1

**32. Details on student enrichment programmes (special lectures/workshops /Seminar) with external expert: External lectures:**

Sr. No.	Name	Date	Topic
01	Dr. Ashok Korde	20/02/2015	Trade Thought of Shivaji Maharaj
02	Dr. Ashok Devkar	23/02/2015	Crop Insurance Scheme
03	Dr. Ashok Devkar	29/09/2015	Trend of Indian Economy
04	Dr. Ashok Korde	15/07/2015	Direct Investment In India
05	Prof. Bangar B. K	10/08/2015	Contribution of Service Sector In G.D.P.

**33. Teaching methods adopted to improve student learning:**

- Lecture Method
- Question Answer Method
- PPT assisted classes
- Technology Integration in the Classroom
- Students Seminar
- Group Discussion
- Wallpaper Presentation

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps.
- Participation in Anti dowry system.
- Organization of rallies.
- Prof. N.N. Nanwate has given speech in NSS camps
- Prof. N.N. Nanwate has given speech in lifelong learning programme

**35. Future plans:**

- To organize state and national level seminar/ conference.
- To arrange study tours.
- To avail scheme of minor & major research projects.
- To establish the departmental library
- To collaborate with other institutes.

**DEPARTMENT OF SOCIOLOGY**

1. Name of the department : Sociology
2. Year of Establishment : 1972
3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D. and Integrated Masters; Integrated Ph.D., etc.) : UG - B.A.
4. Names of Interdisciplinary courses and the departments/units involved : –
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other Departments: –
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: –
8. Details of courses/ programmes discontinued (if any) with reasons : –
9. Number of Teaching posts: UG- F.T. 01 & C.H.B. 01

Sr. No.	Programme	C.H.B.	Assistant Professor	Associate Professor
01	UG	01	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in years)
01	Shri. D.P. Munde	M.A.B.Ed, SET	Assistant Professor	Medical Sociology	18
02	Shri.S.G. Zanje	M.A.M.Phil	C.H.B.	Urban Sociology	7

11. List of senior visiting faculty:

Sr. No.	Name	Place
01	Dr. Vinod Jadhav	Bankat Swami College, Beed
02	Dr. Sandhya Beedkar	Miliya College, Beed
03	Dr. Sunil Jadhav	Jai Bhavani College, Patoda

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: –
13. Student -Teacher Ratio (programme wise) : 90:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : –
15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil /PG: P.G

Sr. No.	Name	Qualification
01	Shri. D.P. Munde.	M.A.B.Ed, SET
02	Shri.S.G. Zanje	M.A.M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : –
18. Research Centre /facility recognized by the University:
- N-List
  - Network Resource Center
  - BAMU Infilbnet Link

**19. Publications:**

Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr. No.	Name	Published	Regional/ University	State Level	National	International
1	Prof. D.P. Mundhe	Seminar	-	-	01	-
		Conference	-	-	01	01
		Periodicals/ Books	-	-	-	-
		Journals	-	-	-	-

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : –
- Chapter in Books : –
- Books Edited : –
- Books with ISBN/ISSN numbers : –  
with details of publishers
- Citation Index : –
- SNIP : –
- SJR : –
- Impact factor : –
- h-index : –

**20. Areas of consultancy and income generated:**

- The Department member motivates and provides guidance to student for competitive exam.
- Mr. D.P. Mundhe is working as counsellor at YCMOU study centre.



**21. Faculty as members in:**

- a) National committees : --  
 b) International Committees : -  
 c) Editorial Boards : -

**22. Student projects:**

- a) Percentage of students who have done in-house projects including inter departmental/programme:  
 • Student of T.Y.B.A. undertake projects as per the curricular design of Dr. B.A. M.U. Aurangabad.  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: -

**23. Awards / Recognitions received by faculty and students: -**

**24. List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name	Place
01	Dr. Vinod Jadhav	Bankat Swami College, Beed
02	Dr. Sandhya Beedkar	Miliya College, Beed
03	Dr. Sunil Jadhav	Jai Bhavani College, Patoda

**25. Seminars/ Conferences/Workshops organized & the source of funding :**

- a) State Level: -

**26. Student profile programme/course wise:**

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2015-16	B.A.	F.Y.	64	64	41	23	57	57	100
		S.Y.	105	105	68	37	92	88	92.4
		T.Y.	62	62	45	17	40	39	97.5
2014-15	B.A.	F.Y.	164	164	116	48	154	148	96.10
		S.Y.	79	79	58	21	75	72	96
		T.Y.	33	33	22	11	31	29	93.54
2013-14	B.A.	F.Y.	122	122	85	37	117	110	95.10
		S.Y.	45	45	33	12	42	39	92.85
		T.Y.	41	41	32	09	41	41	100
2012-13	B.A.	F.Y.	80	80	56	24	71	66	92.95
		S.Y.	69	69	48	21	61	54	88.52
		T.Y.	55	55	39	16	55	52	94.54
2011-12	B.A.	F.Y.	85	85	61	24	77	73	94.80
		S.Y.	55	55	43	12	51	42	82.35
		T.Y.	34	34	25	09	33	31	93.93

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, Civil services, Defense services, etc.?: –**

**29. Student progression:**

Students progression	Against % enrolled
UG to PG	15%
PG/M.Phil	—
PG. to Ph.D	—
Ph.D to post doctoral	—
<b>Employed</b>	
- campus selection	—
- Other campus recruitment	03 Students
Entrepreneurship/Self-employment	02 Students

**30. Details of Infrastructural facilities**

- Projector
- Network Resource Center.
- Internet facilities for Staff & Students.
- Class rooms with ICT facility.

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-	B.A.	F.Y.	07	04	01	0	10	06	-	-	08	06	26	16
16		S.Y.	13	05	01	01	09	06	-	-	17	11	40	23
		T.Y.	07	04	01	-	12	02	-	-	10	03	30	09
2014-15	B.A.	F.Y.	18	05	01	01	36	14	-	-	26	09	81	29
		S.Y.	06	03	-	-	11	04	-	-	14	05	31	12
		T.Y.	05	02	-	-	02	03	-	-	08	01	15	06
2013-14	B.A.	F.Y.	13	08	02	01	14	05	-	-	17	06	46	20
		S.Y.	06	02	-	-	05	04	-	-	12	02	23	08
		T.Y.	04	-	-	-	09	03	-	-	07	02	20	05
2012-13	B.A.	F.Y.	09	04	01	-	11	02	-	-	14	06	35	12
		S.Y.	07	01	-	-	06	03	-	-	10	03	23	07
		T.Y.	04	-	-	-	10	01	-	-	09	04	23	05
2011-12	B.A.	F.Y.	05	01	01	-	09	05	-	-	08	04	23	10
		S.Y.	01	01	-	-	06	03	-	-	07	02	14	06
		T.Y.	03	-	-	-	03	01	-	-	05	02	11	03

**32. Details on student enrichment programmes (special lectures/ workshops /Seminar) with external expert: External lectures:**

<b>Sr. No.</b>	<b>Name &amp; College of Resource Person</b>	<b>Date</b>	<b>Topic</b>
01	Dr. Vinod Jadhav	11/07/2012	Social status of women
02	Dr. Sandhya Beedkar	07/12/2012	Women Feticide
03	Dr. Sunil Jadhav	06/01/2015	Growth of population

**33. Teaching methods adopted to improve student learning:**

- Lecture Method
- Question Answer Method
- PPT assisted classes
- Technology Integration in the Classroom
- Students Seminar
- Group Discussion
- Wallpaper Presentation

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps.
- Participation in Anti dowry system.
- Organization of rallies.
- Prof.D.P. Mundhe works as a programme officer of lifelong learning & extension.
- Mr.D.P. Mundhe has worked as NSS Programme officer for three years.
- Mr. D.P. Mundhe has decided "Body donation" after death at S.R.T. Govt. Hospital & Medical College Ambajogai.

**35. Future plans:**

- To organize state and national level seminar/ conference.
- To arrange study tours.
- To avail scheme of minor & major research projects.
- To establish the departmental library
- To Study the social problems in Ashti and trying to solve them.
- To Start PG Course/Program.

**DEPARTMENT OF GEOGRAPHY**

1. Name of the department : Geography
2. Year of Establishment : 2014
3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D. and Integrated Masters; Integrated Ph.D., etc.) : UG - B.A.
4. Names of Interdisciplinary courses and the departments/units involved : –
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other Departments: –
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: –
8. Details of courses/ programmes discontinued (if any) with reasons : –
9. Number of Teaching posts: UG- F.T. 01

Sr. No.	Programme	C.H.B.	Assistant Professor	Associate Professor
01	UG	00	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in years)
01	Smt. S.G. Narote	M.A., B.Ed	Assistant Professor	Population Geography	02

11. List of senior visiting faculty :

Sr. No.	Name	Place
01	Prof. S.M. Shinde	S.K.Gandhi College, Kada Tal. Ashti Dist.Beed
02	Prof. T.V. Narsale	Anandrao Dhonde College, Kada Tal. Ashti Dist.Beed

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: –
13. Student -Teacher Ratio (programme wise) : 48:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : –
15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil /PG: P.G

Sr. No.	Name	Qualification
01	Smt. S.G. Narote	M.A., B.Ed

16. Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received: –

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: –
18. Research Centre/ facility recognized by the University:
- N-List
  - Network Resource Center
  - BAMU Infilbnet Link
19. Publications:
- Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students : –
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs : –
  - Chapter in Books : –
  - Books Edited : –
  - Books with ISBN/ISSN numbers : –  
with details of publishers
  - Citation Index : –
  - SNIP : –
  - SJR : –
  - Impact factor : –
  - h-index : –
20. Areas of consultancy and income generated:
- The Department member motivates and provides guidance to student for competitive exam.
21. Faculty as members in:
- a) National committees : –
  - b) International Committees : –
  - c) Editorial Boards : –
22. Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme: –
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: –
23. Awards / Recognitions received by faculty and students: –

**24. List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name	Place
01	Prof. S.M. Shinde	S.K.Gandhi College, Kada Tal. Ashti Dist.Beed
02	Prof. T.V. Narsale	Anandrao Dhonde College, Kada Tal. Ashti Dist.Beed

**25. Seminars / Conferences / Workshops organized & the source of funding :**  
a) State Level: –

**26. Student profile programme/course wise:**

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2015-16	B.A.	F.Y.	26	26	22	04	21	15	71
		S.Y.	13	13	11	02	12	12	95
2014-15	B.A.	F.Y.	26	26	20	02	19	18	93

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, Civil services, Defense services, etc.? : –**

**29. Student progression:**

Students progression	Against % enrolled
UG to PG	—
PG/M.Phil	—
PG. to Ph.D	—
Ph.D to post doctoral	—
<b>Employed</b>	
- campus selection	—
- Other campus recruitment	—
Entrepreneurship/Self-employment	—

**30. Details of Infrastructural facilities**

- Projector
- Network Resource Center.
- Internet facilities for Staff & Students.
- Class rooms with ICT facility.
- Weather Forecasting Machine

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Year	Name of Course	Class	SC		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.A.	F.Y.	04	02	-	-	-	-	-	-	06	-	10	02
		S.Y.	03	-	-	-	-	-	-	-	04	01	07	01
2014-15	B.A.	F.Y.	05	-	02	-	02	-	-	-	03	01	12	01

**32. Details on student enrichment programmes (special lectures/workshops/ Seminar) with external expert: External lectures:**

Sr. No.	Name	Date	Topic
01	Prof. S.M. Shinde	09/12/2015	Human Settlement
02	Prof. T.V. Narsale	24/12/2014	Climatology

**33. Teaching methods adopted to improve student learning:**

- Lecture Method
- Question Answer Method
- PPT assisted classes
- Technology Integration in the Classroom
- Students Seminar
- Group Discussion
- Wallpaper Presentation

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps.
- Participation in Anti dowry programme.
- Smt. S.G. Narote works a guide for competitive exam.
- Students actively participate in world population day, Child marriage, women empowerment.

**35. Future plans:**

- To arrange study tours.
- To Study the weather knowledge of Ashti Tahsil.
- To establish the departmental library.

## **DEPARTMENT OF PHYSICAL EDUCATION & SPORTS**

- Name of the Department:** Physical Education & Sports
- Year of Establishment:** Sport Dept. 1972 & Physical Education Dept. 2014
- Names of Programmes / Courses offered:** U.G.- B.A., B.Com., B.Sc. & M.A.
- Names of Interdisciplinary courses and the departments/units involved:** –
- Annual/ semester/choice based credit system (Programme Wise):** Semester
- Participation of the department in the courses offered by other departments:** –
- Courses in collaboration with other universities, industries, foreign institutions, etc. :** –
- Details of courses/programmes discontinued (if any) with reasons:** –
- Number of teaching posts:** 02

Programme	C.H.B.	Assistant Professor	Physical Instructor
U.G.	00	01	01

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in years)
01	Dr. S. A. Wangujare	M.P.Ed, Ph.D.	Physical Instructor	Cricket	06
02	Prof. R. B. Dhobale	M.P.Ed.	Assistant Professor	Handball	01

- List of senior visiting faculty:**

Sr. No.	Name of Faculty	Institute
1	Prof. Bhagchand Sanap	Assistant Professor, K.S.K. College, Beed
2	Dr. Jamir Sayyed	Assistant Professor, Gandhi Mahavidyalaya, Kada
3	Dr. N. J. Vidhate	Associate Professor, Bhagwan Mahavidyalaya, Ashti

- Percentage of lectures delivered and practical classes handled (Programme Wise) by temporary faculty:** –
- Student -Teacher Ratio (Programme Wise):** 25:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled:** –



**15. Qualifications of teaching faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil. / PG.:**

Sr. No.	Name of Faculty	Qualification
1	Dr. S. A. Wangujare	M.P.Ed, Ph.D.
2	Prof. R. B. Dhobale	M.P.Ed.

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –**

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: –**

**18. Research Centre / facility recognized by the University:**

- N-List
- Network Resource Center
- BAMU Inflightnet Link

**19. Publications:**

Publication per faculty

- Number of papers published in peer reviewed journals (National /International) by faculty and students:

Sr. No.	Name	Published	Regional / University	State Level	National	International
1	Dr.S. A. Wangujare	Seminar	-	-	-	-
		Conference	-	-	03	01
		Periodicals/ Books	-	-	-	-
		Journals	-	-	-	-

- Number of publications listed in International Database: –
- Monographs: –
- Chapter in Books: –
- Books Edited: –
- Books with ISBN/ISSN numbers with details of publishers:

Sr. No.	Name of the book	Publication	ISBN / ISSN
1	Maharashtratil Sharirik Shikshanachi Vatchal	New Man Publication, Mumbai	ISBN- 978-93-83871-48-3

- Citation Index: –
- SNIP: –
- SJR: –
- Impact factor: –
- h-index: –

**20. Areas of consultancy and income generated: –**

**21. Faculty as members in:**

- a) National Committees : –
- b) International Committees : –
- c) Editorial Boards : –

**22. Student Projects:**

- a) Percentage of students who have done in-house projects including inter departmental/ Programme: –
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies: –

**23. Awards / Recognitions received by faculty and students:**

- Atul Patil -Runer- up of Maharashtra Kesari open wrestling competition held at Aurangabad and Akhuj in the year 2007 and 2011
- Santosh Gaikwad gold medalist of Maharashtra Champion wrestling competition 84 kg held at Gondiya in the year 2012
- College hand ball team bagged first prize with trophy in intercollegiate tournament held at ACS College Ashti 2013
- College Handball Team bagged first prize with trophy in Inter-Collegiate Tournament held at Shirsala 2015
- College Handball Team bagged second prize with trophy in Inter-collegiate tournament held at Gangapur 2016

**24. List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name of Faculty	Institute
1	Prof. B. R. Sanap	Assistant Professor, K.S.K. College, Beed
2	Dr. Jamir Sayyed	Assistant Professor, Gandhi Mahavidyalaya, Kada
3	Dr. N. J. Vidhate	Associate Professor Bhagwan Mahavidyalaya, Ashti

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- National : –
- International: –

**26. Student profile Programme/ Course Wise:**

Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2015-16	B.A.	F.Y.	11	11	10	01	11	09	81.81%
	B.A.	S.Y.	09	09	08	01	09	09	100.00%
2014-15	B.A.	F.Y.	11	11	10	01	11	09	81.81%

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A., B.Com. & B.Sc.	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, Civil services, Defense services, etc.?: 05**

**29. Student Progression:**

Students Progression	%
U.G. To P.G.	—
P.G./M.Phil	—
P.G. to Ph.D	—
Ph.D. to Post-Doctoral	—
<b>Employed</b>	
- Campus selection	—
- Campus recruitment	—
Entrepreneurship/Self-employment	05%

**30. Details of Infrastructural facilities:**

- a) **Library:** College Central library
- b) Internet facility for Staff & Students
- c) ICT facility
- d) Projector

Sr. No.	Components	Area
01	Gym Room	24 x 20.5 Feet
02	H.O.D Room	11.6x 10
03	Store Room	14 x 11.6
04	Volleyball Court	9 x 18 m
05	Kabaddi Court	13 x 10 m
06	Athletics Running Track	400 m
07	Kho-Kho	29 x 16 m

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Year	Name of Course	Class	Category												
			SC		ST		OBC		NT		General		Total		Total
			M	F	M	F	M	F	M	F	M	F	M	F	
2015-16	B.A.	F.Y.	01	-	-	-	-	-	03	-	04	01	08	01	09
	B.A.	S.Y.	-	-	-	-	01	-	02	-	03	01	06	01	07
2014-15	B.A.	F.Y.	-	-	-	-	01	-	02	-	03	01	06	01	07

**32. Details on student enrichment Programmes (Special Lectures/ Workshops/ Seminar) with external expert:**

Sr. No.	Name of Faculty	Date	Topic
1	Prof. B. R. Sanap	07/12/2015	History rules & skills of Kabbadi
2	Dr. Jamir Sayyed	16/07/2015	Modern rules of Basketball
3	Dr. N. J. Vidhate	22/02/2016	Modern rules & regulation of Wrestling

**33. Teaching methods adopted to improve student learning: Lecture method question answer method:**

- Lecture Method
- Question Answer Method
- PPT assisted classes
- Group Discussion
- Wallpaper Presentation
- Practice Matches for Cricket, Handball, Kabbadi.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Students take part in many social and Youth development activities such as health awareness
- National Sports Day.

**35. Future plans:**

- Our College has submitted the proposal to UGC through B.C.U.D. Dr. B.A.M. University Aurangabad to build indoor stadium.
- Department plans to prepare cement court for Basketball.
- To organize state level seminar in sports.

**DEPARTMENT OF COMMERCE**

1. **Name of the department:** Commerce
2. **Year of Establishment:** 1972
3. **Names of Programmes / Courses offered:** U.G. - B.Com.
4. **Names of Interdisciplinary courses and the departments/units involved:** –
5. **Annual / semester / choice based credit system (Programme wise):** Semester
6. **Participation of the department in the courses offered by other departments:** –
7. **Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.:** Yedeshwari Agro Products Ltd., Anandgaon (Sarni).
8. **Details of courses / Programmes discontinued (if any) with reasons:** –
9. **Number of teaching posts:** F.T. 03

Programme	C.H.B.	Assistant Professor	Physical Instructor
U.G.	00	03	00

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in years)
01	Dr. B. N. Mutkule	M.Com., M.Phil., B.Ed., Ph.D.	Assistant Professor	Commerce	06
02	Prof. M. K. Shirsath	M.Com., SET., B.Ed., G.D.C& A	Assistant Professor	Commerce	02
03	Dr. S. G. Gopane	M.Com. Ph.D., B.Ed., G.D.C& A	Assistant Professor	Commerce	06 Months

11. **List of senior visiting faculty:**

Sr. No.	Name of Faculty	Place
01	Dr. S. M. Gate	Assistant Professor, S. G. R. G. Shinde College, Paranda
02	Prof. G. K. Jadhav	Assistant Professor, Sau. Kamlatai Jamkar Mahila College, Parbhani
03	Prof. S. G. Sonawane	Assistant Professor, Kohinoor College Khultabad
04	Prof. D. R. Chavan	Assistant Professor, Kohinoor College Khultabad
05	Dr. D. B. Borade	Assistant Professor, A. D. College, Kada
06	Dr. S. M. Waghule	Associate Professor, A. D. College, Kada
07	Dr. H. G. Vidhate	Associate Professor & Principal, A. D. College, Kada

Sr. No.	Name of Faculty	Place
08	Dr. K. B. Laghane	Dean, faculty of Commerce, Dr. B.A.M.U.Aurangabad
09	Prof. M. R. Markande	Assistant Professor, Gandhi College, Kada

12. Percentage of lectures delivered and practical classes handled (Programme Wise) by temporary faculty: –

13. Student -Teacher Ratio (Programme Wise): 67: 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: –

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ MPhil/ PG.:

Sr. No.	Name of Faculty	Qualification
01	Dr. B. N. Mutkule	M.Com., M.Phil., B.Ed., Ph.D.
02	Prof. M. K. Shirsath	M.Com., SET., B.Ed., G.D.C& A
03	Dr. S. G. Gopane	M.Com. Ph.D., B.Ed., G.D.C& A

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs. 80000/-

18. Research Centre /facility recognized by the University:

- N-List
- B.A.M.U. Infilbnet Link

19. Publications:

Publication per faculty:

- Number of papers published in peer reviewed journals (national /international) by faculty and students :

Sr. No.	Name	Published	Regional/ University	State Level	National	International
1	Dr. B. N. Mutkule	Seminar	-	-	-	-
		Conference	-	-	06	-
		Periodicals/ Books	-	-	01	-
		Journals	-	-	-	-
2	Prof. M. K. Shirsath	Seminar	-	-	-	-
		Conference	-	-	05	02
		Periodicals/ Books	-	-	01	-
		Journals	-	-	-	-
		Newspaper	-	-	07	-

Sr. No.	Name	Published	Regional/ University	State Level	National	International
3	Dr. S. G. Gopane	Seminar	-	02	-	-
		Conference	-	-	04	-
		Periodicals/ Books	-	-	-	-
		Journals	-	-	-	-

• **Number of publications listed in International Database:**

- **Monographs** : —
- **Chapter in Books** : —
- **Books Edited** : 02

• **Books with ISBN/ISSN numbers with details of publishers:**

Sr. No.	Edited by	Subject	Publication	ISBN/ISSN
01	Dr. B.N. Mutkule	Entrepreneurship Development	Kailash Publication, Aurangabad	ISBN 978-93-81161-95-1
02	Prof.M.K. Shirsath	Self-Employment and Entrepreneurship Development	Ritu Publication, Ahmednagar	ISBN 978-93-83870-22-6

- **Citation Index** : —
- **SNIP** : —
- **SJR** : —
- **Impact factor** : —
- **h-index** : —

**20. Areas of consultancy and income generated:**

- The faculties of the department share their knowledge and expertise the students of competitive studies.
- Organize career guidance Programme.

**21. Faculty as members in:**

- a) National committees : —
- b) International Committees : —
- c) Editorial Boards : —

**22. Student projects:**

- **Percentage of students who have done in-house projects including inter departmental/programme:** —
- **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:** —

**23. Awards / Recognitions received by faculty and students:**

- Ideal teacher two awarded 2008, 2013

Sr. No.	Name of the Teacher	Honors / Awards / Prizes
01	Prof. R. B. Hambarde	Ideal Teacher Award
02	Prof. M.K. Shirsath	Second Prize in Kavisamelan , Marathi Sahitya Pratishtan, Jamkhed.
03	Dr. S. G. Gopane	College Team Leader, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad organized Youth Festival, 2016

**24. List of Eminent Academicians and Scientists / Visitors to the Department:**

Sr. No.	Name of Faculty	Place
01	Dr. S. M. Gate	Assistant Professor, S. G. R. G. Shinde College, Paranda
02	Prof. G. K. Jadhav	Assistant Professor, Sau. Kamlati Jamkar Mahila College, Parbhani
03	Prof. S. G. Sonawane	Assistant Professor, Kohinoor College Khultabad
04	Prof. D. R. Chavan	Assistant Professor, Kohinoor College Khultabad
05	Dr. D. B. Borade	Assistant Professor, A. D. College, Kada
06	Dr. S. M. Waghule	Associate Professor, A. D. College, Kada
07	Dr. H. G. Vidhate	Associate Professor & Principal, A. D. College, Kada
08	Dr. K. B. Laghane	Dean, faculty of Commerce, Dr. B.A.M.U.Aurangabad
09	Prof. M. R. Markande	Assistant Professor, Gandhi College, Kada

**25. Seminars/ Conferences/Workshops organized & the source of funding**

**a) National: 01**

National	Enterpreunership Development	Dt. 27,28 December, 2013	UGC
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**b) International: –**

**26. Student Profile Programme / Course Wise:**

Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2015-16	B.Com.	F.Y.	58	58	37	21	58	54	98.28
		S.Y.	54	54	39	15	54	52	96.30
		T.Y.	40	40	27	13	40	35	97.50
2014-15	B.Com.	F.Y.	65	65	47	18	65	55	84.61
		S.Y.	40	40	31	09	40	32	80.00
		T.Y.	32	32	27	05	32	32	100
2013-14	B.Com.	F.Y.	65	65	49	16	65	60	92.30
		S.Y.	36	36	27	09	36	34	94.44
		T.Y.	18	18	13	05	18	18	100



Year	Name of the Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
					M	F			
2012-13	B.Com.	F.Y.	38	37	28	10	38	37	97.36
		S.Y.	19	19	15	04	19	16	84.21
		T.Y.	22	22	18	04	22	19	86.36
2011-12	B.Com.	F.Y.	25	25	19	06	25	19	76.00
		S.Y.	17	17	13	04	17	13	64.70
		T.Y.	10	10	06	04	10	10	100

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SET, Civil Services, Defense Services, etc.?: 05**

**29. Student Progression**

Students progression	%
UG To PG	19%
PG/M.Phil	—
PG to Ph.D	—
Ph.D to Post-Doctoral	—
Employed	
– Campus selection	—
– Other than campus recruitment	20%
Entrepreneurship/Self-employment	30%

**30. Details of Infrastructural facilities-**

- Central Library
- Internet facilities for Staff & Students
- Projector
- Computer Lab
- Journals

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Year	Name of the course	Class	Category													
			S.C.		S.T.		O.B.C.		S.B.C.		N.T.		Minority		Total	
			M	F	M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.Com.	F.Y.	08	01	01	-	03	-	-	-	03	04	06	01	21	06
		S.Y.	02	-	01	-	03	02	-	-	07	05	02	01	15	08
		T.Y.	-	-	-	-	01	-	-	-	02	03	03	-	06	03
2014-15	B.Com.	F.Y.	04	02	02	01	04	02	-	-	05	04	04	01	19	10
		S.Y.	01	01	-	-	02	-	-	-	03	01	03	01	09	03
		T.Y.	02	-	-	-	01	-	-	-	01	01	02	01	06	02
2013-14	B.Com.	F.Y.	05	01	-	01	04	02	-	-	01	02	02	01	12	07
		S.Y.	04	-	-	-	01	-	-	-	02	01	04	02	11	03
		T.Y.	03	01	-	-	01	-	-	-	01	-	01	-	06	01
2012-13	B.Com.	F.Y.	04	01	-	-	01	-	-	-	02	01	03	-	10	02
		S.Y.	02	-	-	-	01	-	-	-	02	-	01	-	06	-
		T.Y.	01	-	-	-	01	-	-	-	02	-	02	01	06	01
2011-12	B.Com.	F.Y.	05	-	-	-	01	-	-	-	01	-	02	01	09	01
		S.Y.	04	01	-	-	01	-	-	-	02	-	03	-	10	01
		T.Y.	01	-	-	-	-	-	-	-	02	-	01	-	04	-

**32. Details on student enrichment Programmes (Special Lectures /Workshops /Seminar) with external expert:**

Sr. No.	Name of Faculty	Date	Topic
01	Dr. S. M. Gate	19/09/2016	Accounting standards
02	Prof. G.K. Jadhav	16/08/2016	Principals of statics
03	Prof. S. G. Sonwane	14/09/2015	e-Commerce
04	Prof. D. R. Chavan	15/07/2015	e-Banking
05	Dr. D. B. Borade	11/08/2015	Advance accounting
06	Dr. S. N. Waghule	05/08/2015	Indian banking system
07	Dr. D. B. Vidhate	29/09/2014	Marketing perspectives
08	Dr. K. B. Laghane	10/12/2013	Foreign direct investment
09	Prof. M. R. Markande	07/08/2013	Role of entrepreneurship in rural development

**33. Teaching methods adopted to improve student learning:**

- Power Point presentation
- Lectures
- ICT
- Group Discussion
- Study tours
- Quizzes
- Seminar

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- H.O.D. Dr. B. N. Mutkule is working as NSS Programme officer.
- The faculty of the department supports all the programme conducted by the college
- Staff members actively participate and take initiatives to conduct activities of social awareness

**35. Future plans:**

- To publish Research Paper for International Journals.
- To get Minor and Major Research Project.
- To organize national/International Seminars.
- To start Tally course.
- To create awareness commercial professional programs.
- To maintain continuous interaction between industry and students through industrial tours.

## DEPARTMENT OF PHYSICS

1. Name of the department : Physics
2. Year of Establishment : 2006
3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D. and Integrated Masters; Integrated Ph.D., etc.) : UG – B.Sc.
4. Names of Interdisciplinary courses and the departments/ units involved : –
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other Departments: No
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Yes
8. Details of courses/ programmes discontinued (if any) with reasons : –
9. Number of Teaching posts: UG- F.T. 02

Sr. No.	Programme	C.H.B.	Assistant Professor	Associate Professor
01	UG	00	02	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Year of Experience
Shri. C. D. Kokane	M.Sc., B.Ed.	Assistant Professor	Physics	09
Shri. S. Y. Kalyankar	M.Sc. B.Ed.	Assistant Professor	Physics	09

11. List of senior visiting faculty :

Sr. No.	Name	Place
01	Dr. R. B. Kawade	Bhagwan College, Ashti, Tal.Ashti Dist.Beed
02	Dr. R. G. Vidhate	A.D. College, Kada, Tal.Ashti, Dist. Beed
03	Dr. N. N. Waghule	Bhagwan College, Ashti, Tal.Ashti Dist.Beed
04	Shri. Sanjay Gadekar	Jamkhed College, Jamkhed, Dist. A.nagar

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: –
13. Student -Teacher Ratio (programme wise) : 160:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Academic Support Staff (Technical)	Sanctioned	Filled
Lab. Assistant	01	01
Lab. Attendant	01	01

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil /PG: P.G

Sr. No.	Name	Qualification
01	Shri. C. D. Kokane	M.Sc., B.Ed.
02	Shri. S. Y. Kalyankar	M.Sc. B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : –

18. Research Centre /facility recognized by the University:

- N-List
- Network Resource Center
- BAMU Infflibnet Link

19. Publications:

Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students : –
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : –
- Chapter in Books : –
- Books Edited : –
- Books with ISBN/ISSN numbers : –  
with details of publishers
- Citation Index : –
- SNIP : –
- SJR : –
- Impact factor : –
- h-index : –

20. Areas of consultancy and income generated:

- Industrial participation with Ankur Engineering, MIDC, Ahmednagar. Product: Electric panel & fabrication manufacturer. Mr. Milind D. Kulkarni (B.E. Mechanical)

**21. Faculty as members in:**

- a) National committees : —  
 b) International Committees : —  
 c) Editorial Boards : —

**22. Student projects:**

- a) Percentage of students who have done in-house projects including inter departmental/programme: —  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: —

**23. Awards / Recognitions received by faculty and students: —**

**24. List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name	Place
01	Dr. R. B. Kawade	Bhagwan College, Ashti, Tal.Ashti Dist.Beed
02	Dr. R. G. Vidhate	A.D. College, Kada, Tal.Ashti, Dist. Beed
03	Dr. N. N. Waghule	Bhagwan College, Ashti, Tal.Ashti Dist.Beed
04	Shri. Sanjay Gadekar	Jamkhed College, Jamkhed, Dist. A.nagar

**25. Seminars/ Conferences/Workshops organized & the source of funding :**

- a) National: —  
 b) International: —

**26. Student profile programme/ course wise:**

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2015-16	B.Sc.	F.Y.	90	90	53	37	85	81	95.29
		S.Y.	68	68	41	27	66	62	93.93
		T.Y.	42	42	24	18	41	40	97.56
2014-15	B.Sc.	F.Y.	82	82	56	26	76	74	97.36
		S.Y.	73	73	46	27	73	70	95.17
		T.Y.	64	64	45	19	63	60	95.23
2013-14	B.Sc.	F.Y.	101	101	63	38	91	88	96.70
		S.Y.	74	74	44	30	74	71	95.94
		T.Y.	67	67	44	23	67	64	97.00
2012-13	B.Sc.	F.Y.	152	152	106	46	152	147	96.71
		S.Y.	82	82	52	30	82	77	92.89
		T.Y.	65	65	42	23	65	61	94.92
2011-12	B.Sc.	F.Y.	149	149	97	52	149	145	98.13
		S.Y.	146	146	98	48	146	140	96.56
		T.Y.	76	76	48	28	76	73	95.98

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: –**

**29. Student progression:**

Students progression	Against % enrolled
UG to PG	20%
PG/M.Phil	—
PG. to Ph.D	—
Ph.D to post doctoral	—
<b>Employed</b> - campus selection - Other campus recruitment	—  04 Students
Entrepreneurship/Self-employment	05 Students

**30. Details of Infrastructural facilities**

- Laboratory
- Projector
- Network Resource Center.
- Internet facilities for Staff & Students.
- Class rooms with ICT facility.

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Year	Name of Course	Class	SC		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.Sc.	F.Y.	07	04	03	02	18	10	05	03	14	06	47	25
		S.Y.	08	03	03	02	16	12	03	02	14	10	44	29
		T.Y.	04	02	01	01	10	05	03	01	05	03	23	12
2014-15	B.Sc.	F.Y.	10	04	04	02	18	10	04	03	14	07	50	26
		S.Y.	03	02	01	02	10	06	03	02	07	04	24	16
		T.Y.	03	02	01	01	09	05	02	02	06	04	22	14
2013-14	B.Sc.	F.Y.	07	04	03	03	12	08	04	03	13	06	39	24
		S.Y.	06	03	02	02	08	03	03	02	06	04	25	14
		T.Y.	04	02	02	01	10	03	02	01	07	04	25	14
2012-13	B.Sc.	F.Y.	05	04	02	01	10	05	04	02	08	03	29	15
		S.Y.	06	03	01	01	08	04	03	01	09	02	27	11
		T.Y.	04	02	03	02	08	03	02	01	07	02	24	10
2011-12	B.Sc.	F.Y.	05	04	02	01	07	05	02	01	06	03	22	14
		S.Y.	04	02	02	01	05	03	01	01	05	03	17	10
		T.Y.	03	02	01	01	04	03	01	01	03	02	12	09

**32. Details on student enrichment programmes (special lectures/workshops /Seminar) with external experts: External lectures:**

Sr. No.	Name	Date	Topic
01	Dr. R. B. Kawade	16/09/2014 23/09/2016	Remote sensing concept. Application of nano ferrite in medical field.
02	Dr. R. G. Vidhate	18/02/2015	X-ray and its applications. Semiconductor and transistors.
03	Dr. N. N. Waghule	22/08/2015 19/07/2016	Nano composite material. Magneto electric composite.
04	Shri. Sanjay Gadekar	10/01/2016	Optical fiber technology. Satellite communication.

**33. Teaching methods adopted to improve student learning:**

- Lecture Method
- Question Answer Method
- Practical Method
- PPT assisted classes
- Technology Integration in the Classroom
- Students Seminar
- Group Discussion
- Wallpaper Presentation
- Slide Show

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps.
- Organization of rallies.
- Participation in tree plantation
- Participation in AIDS awareness programme

**35. Future plans:**

- Extra coaching classes for M.Sc. Physics entrance exam.
- To increase departmental library.
- Programmes to improve skill in handling electronic/electrical equipments like computer, CRO, transformers etc.
- To organize State and National conference/seminar.



**DEPARTMENT OF MATHEMATICS**

1. Name of the Department : Mathematics
2. Year of Establishment : 2006
3. Names of Programmes / Courses offered (U.G., P.G., M.Phil., : U.G.- B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved: –
5. Annual/ semester/choice based credit system (Programme Wise): Semester
6. Participation of the department in the courses offered: Yes by other departments
7. Courses in collaboration with other universities Industries, foreign institutions, etc.: –
8. Details of courses / Programmes discontinued (if any) with reasons: –
9. Number of teaching posts:

Programme	C.H.B.	Assistant Professor	Associate Professor
U.G.	00	02	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in years)
01	Prof. B. S. Ukale	M.Sc. M.Phil. B.Ed.	Assistant Professor	Mathematics	09
02	Prof. V. S. Chaudhari	M.Sc. B.Ed.	Assistant Professor	Mathematics	09

11. List of senior visiting faculty:

Sr. No.	Name of Faculty	Place
1	Prof. D. B. Vaidya	Assistant Professor, Bhagwan College, Ashti.
2	Prof. Smt. V. S. Ghodke	Assistant Professor, Bhagwan College, Ashti.
3	Prof. S. D. Bhosale	Assistant Professor, Arts & Science College, Ashti
4	Prof. R. S. Hambarde	Assistant Professor, Arts & Science College, Ashti

12. Percentage of lectures delivered and practical classes handled (Programme Wise) by temporary faculty: –

13. Student -Teacher Ratio (Programme Wise): 185: 01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: –
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./P.G.:

Sr. No.	Name	Qualification
1	Prof. B. S. Ukale	M.Sc. M.Phil.
2	Prof. V. S. Chaudhari	M.Sc. B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: –
18. Research Centre / facility recognized by the University:
- N-List
  - BAMU Infilbnet Link
19. Publications:
- Publication per faculty: –
- Number of papers published in peer reviewed Journals(National/ International) by faculty and students: –
  - Number of publications listed in International Database: –
  - Monographs: –
  - Chapter in Books: –
  - Books Edited: –
  - Books with ISBN/ISSN numbers with details of publishers: –
  - Citation Index: –
  - SNIP: –
  - SJR: –
  - Impact factor: –
  - h-index: –
20. Areas of consultancy and income generated:
- Mr. B. S. Ukale provides guidance to students for competitive exams.
  - Mr. B. S. Ukale is working as a Counsellor at Y.C.M.O.U. Study Center.
21. Faculty as members in:
- a) National committees : –
- b) International Committees : –
- c) Editorial Boards : –

**22. Student projects**

- Percentage of students who have done in-house projects including inter departmental / Programme: –
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies: –

**23. Awards / Recognitions received by faculty and students: –**

**24. List of Eminent Academicians and Scientists / Visitors:**

Sr. No.	Name of Faculty	Place
1	Prof. D. B. Vaidya	Assistant Professor, Bhagwan College, Ashti.
2	Prof. Smt. V. S. Ghodke	Assistant Professor, Bhagwan College, Ashti.
3	Prof. S. D. Bhosale	Assistant Professor, Arts & Science College, Ashti
4	Prof. R. S. Hambarde	Assistant Professor, Arts & Science College, Ashti

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- National: –
- International: –

**26. Student profile programme /course wise:**

Year	Name of the Course/ Programme	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
				M	F			
2015-16	F.Y.B.Sc.	149	149	97	52	149	145	98.13%
	S.Y.B.Sc.	146	146	98	48	145	143	97.56%
	T.Y.B.Sc.	76	76	48	28	75	74	98.41%
2014-15	F.Y.B.Sc.	152	152	106	46	152	147	96.71%
	S.Y.B.Sc.	82	82	52	30	80	78	93.68%
	T.Y.B.Sc.	65	65	42	23	62	60	97.98%
2013-14	F.Y.B.Sc.	101	101	63	38	91	87	95.60%
	S.Y.B.Sc.	74	74	44	30	74	72	97.29%
	T.Y.B.Sc.	67	67	44	23	67	64	97.00%
2012-13	F.Y.B.Sc.	82	82	56	26	76	75	98.68%
	S.Y.B.Sc.	73	73	46	27	73	71	97.26%
	T.Y.B.Sc.	64	64	45	19	63	62	98.41%
2011-12	F.Y.B.Sc.	90	90	53	37	85	81	95.29%
	S.Y.B.Sc.	68	68	42	26	64	65	93.00%
	T.Y.B.Sc.	42	42	24	18	41	40	97.56%

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: –**

**29. Student progression:**

Students Progression	%
U.G. To P.G.	13%
P.G./M.Phil.	—
P.G. to Ph.D.	—
Ph.D. to Post Doctoral	—
<b>Employed</b>	
- Campus selection	—
- Other than campus recruitment	25%
Entrepreneurship/Self-employment	15%

**30. Details of Infrastructural facilities:**

- Network Resource Center
- Internet facility for Staff and Students

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Year	Name of Course	Class	Category													
			S.C.		S.T.		O.B.C.		S.B.C.		N.T.		Minority		Total	
			M	F	M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.Sc.	F.Y.	07	04	03	02	18	10	00	00	14	06	05	03	47	25
		S.Y.	08	03	03	02	16	12	00	00	14	10	03	02	44	29
		T.Y.	04	02	01	01	10	05	00	00	05	03	03	01	23	12
2014-15	B.Sc.	F.Y.	10	04	04	02	18	10	00	00	14	07	04	03	50	26
		S.Y.	03	02	01	02	10	06	00	00	07	04	03	02	24	16
		T.Y.	03	02	01	01	09	05	00	00	06	04	02	02	22	14
2013-14	B.Sc.	F.Y.	07	04	03	03	12	08	00	00	13	06	04	03	39	24
		S.Y.	06	03	02	02	08	03	00	00	06	04	03	02	25	14
		T.Y.	04	02	02	01	10	03	00	00	07	04	02	01	25	14
2012-13	B.Sc.	F.Y.	05	04	02	01	10	05	00	00	08	03	04	02	29	15
		S.Y.	06	03	01	01	08	04	00	00	09	02	03	01	27	11
		T.Y.	04	02	03	02	08	03	00	00	07	02	02	01	24	10

Year	Name of Course	Class	Category													
			S.C.		S.T.		O.B.C.		S.B.C.		N.T.		Minority		Total	
			M	F	M	F	M	F	M	F	M	F	M	F	M	F
2011-12	B.Sc.	F.Y.	05	04	02	01	07	05	00	00	06	03	02	01	22	14
		S.Y.	04	02	02	01	05	03	00	00	05	03	01	01	17	10
		T.Y.	03	02	01	01	04	03	00	00	03	02	01	01	12	09

**32. Details on student enrichment Programmes (Special Lectures / Workshops /Seminar) with external experts:**

Sr. No.	Name of Faculty	Date	Topic
1	Prof. D. B. Vaidya	12/09/2014	Algebra
2	Prof. Smt. V. S. Ghodke	29/01/2015	Real Analysis
3	Prof. S. D. Bhosale	18/08/2015	Mechanics
4	Prof. R. S. Hambarde	05/02/2016	Calculus

**33. Teaching methods adopted to improve:**

- Lecture method
- Power Point Presentation
- Group Discussion
- Seminar
- Lectures

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps
- Lecture delivered in social programs.
- Organize of rally.

**35. Future Plan:**

- To arrange more Guest Lectures.
- To get Minor Research Project.
- To start PG programme in mathematics.

**DEPARTMENT OF CHEMISTRY**

1. Name of the department : Chemistry
2. Year of Establishment : 2006
3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D. and Integrated Masters; Integrated Ph.D., etc.) : UG – B.Sc.
4. Names of Interdisciplinary courses and the departments/ units involved : –
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other Departments: No
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Yes
8. Details of courses/ programmes discontinued (if any) with reasons : –
9. Number of Teaching posts: UG- F.T. 04

Sr. No.	Programme	C.H.B.	Assistant Professor	Associate Professor
01	UG	00	04	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience (in years)
Shri. S. P. Gadekar	M.Sc., SET	Assistant Professor	Inorganic Chemistry	01
Shri. K. P. Sabale	M.Sc., NET	Assistant Professor	Organic Chemistry	01
Shri. J. M. Ralebhat	M.Sc. B.Ed.	Assistant Professor	Organic Chemistry	09
Shri. S. B. Kolhe	M.Sc. B.Ed.	Assistant Professor	Inorganic Chemistry	09

11. List of senior visiting faculty :

Sr. No.	Name	Place
01	Shri. R. S. Kakade	General Manager, S2 Power & Desolation Plant, Dubai UAE
02	Prof. P. P. Ghumare	A.D. College, Kada, Tal.Ashti, Dist. Beed
03	Prof. Dilip Jare	Bhagwan College, Ashti, Tal.Ashti Dist.Beed
04	Prof. B. S. Zine	Bhagwan College, Ashti, Tal.Ashti Dist.Beed
	Prof. A. A. Kandale	A.C.S. College, Ashti, Tal.Ashti Dist.Beed

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: –

13. Student -Teacher Ratio (programme wise) : 179:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Academic Support Staff (Technical)	Sanctioned	Filled
Lab. Assistant	01	01
Lab. Attendant	01	01

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil /PG: P.G

Sr. No.	Name	Qualification
01	Shri. S. P. Gadekar	M.Sc., SET
02	Shri. K. P. Sabale	M.Sc., NET
03	Shri. J. M. Ralebhat	M.Sc. B.Ed.
04	Shri. S. B. Kolhe	M.Sc. B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : –

18. Research Centre /facility recognized by the University:

- N-List
- Network Resource Center
- BAMU Inlibnet Link

19. **Publications:**

Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students : –
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : –
- Chapter in Books : –
- Books Edited : –
- Books with ISBN/ISSN numbers : –  
with details of publishers
- Citation Index : –
- SNIP : –
- SJR : –
- Impact factor : –
- h-index : –

**20. Areas of consultancy and income generated: –**

**21. Faculty as members in:**

- a) National committees : –  
 b) International Committees : –  
 c) Editorial Boards : –

**22. Student projects:**

- Percentage of students who have done in-house projects including inter departmental/programme: –
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: –

**23. Awards / Recognitions received by faculty and students: –**

**24. List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name	Place
01	Prof. P. P. Ghumare	A.D. College, Kada, Tal.Ashti, Dist. Beed
02	Prof. Dilip Jare	Bhagwan College, Ashti, Tal.Ashti Dist.Beed
03	Prof. B. S. Zine	Bhagwan College, Ashti, Tal.Ashti Dist.Beed
04	Prof. A. A. Kandale	A.C.S. College, Ashti, Tal.Ashti Dist.Beed

**25. Seminars/ Conferences/Workshops organized & the source of funding :**

- a) National: –  
 b) International: –

**26. Student profile programme/ course wise:**

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2015-16	B.Sc.	F.Y.	240	240	161	79	220	216	97.04
		S.Y.	225	225	170	55	215	207	94.91
		T.Y.	114	114	91	23	112	96	88.07
2014-15	B.Sc.	F.Y.	261	261	195	66	228	221	96.57
		S.Y.	134	134	108	26	130	122	93.12
		T.Y.	119	119	96	23	108	92	89.06
2013-14	B.Sc.	F.Y.	144	144	116	28	142	135	95.45
		S.Y.	130	130	103	27	124	116	94.43
		T.Y.	100	100	90	10	94	91	95.77
2012-13	B.Sc.	F.Y.	145	145	120	24	136	129	95.45
		S.Y.	102	102	92	10	104	98	96.47
		T.Y.	90	90	71	19	87	84	97.17
2011-12	B.Sc.	F.Y.	150	150	130	20	128	120	93.49
		S.Y.	112	112	89	23	108	100	94.52
		T.Y.	81	81	63	18	62	59	95.63



**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : –**

**29. Student progression:**

Students progression	Against % enrolled
UG to PG	25%
PG/M.Phil	—
PG. to Ph.D	—
Ph.D to post doctoral	—
<b>Employed</b> - campus selection - Other campus recruitment	—  05 Students
Entrepreneurship/Self-employment	06 Students

**30. Details of Infrastructural facilities**

- Laboratory
- Projector
- Network Resource Center.
- Internet facilities for Staff & Students.
- Class rooms with ICT facility.

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.Sc.	F.Y.	24	04	01	01	11	10	04	02	41	13	81	30
		S.Y.	16	06	01	01	19	07	04	03	38	06	78	23
		T.Y.	10	-	-	-	06	02	02	02	28	01	46	05
2014-15	B.Sc.	F.Y.	16	09	01	01	23	10	05	03	41	07	86	30
		S.Y.	11	-	-	-	07	02	06	01	33	01	57	04
		T.Y.	11	06	02	-	05	01	04	02	19	01	41	10
2013-14	B.Sc.	F.Y.	15	-	-	-	10	02	05	01	34	02	64	05
		S.Y.	11	06	02	-	06	01	07	02	20	01	46	10
		T.Y.	11	01	-	-	07	01	04	03	07	02	29	07
2012-13	B.Sc.	F.Y.	15	07	02	-	06	-	02	02	22	-	47	09
		S.Y.	16	01	-	-	07	01	01	-	12	02	36	04
		T.Y.	04	02	02	-	03	04	05	02	10	01	24	09
2011-12	B.Sc.	F.Y.	24	02	02	-	09	01	03	01	12	04	50	08
		S.Y.	07	02	03	-	04	03	02	02	11	01	27	08
		T.Y.	08	-	02	-	05	03	04	02	11	02	30	07

**32. Details on student enrichment programmes (special lectures/workshops /Seminar) with external experts: External lectures:**

Sr. No.	Name	Date	Topic
01	Prof. P. P. Ghumare	12/12/2015	Chromatography
02	Prof. D. S. Jare	16/12/2015	Bioinorganic Chemistry
03	Prof. B. S. Zine	20/01/2015	Coordination Chemistry
04	Prof. D. S. Jare	21/01/2015	Electrochemistry
05	Prof. P. P. Ghumare	22/12/2014	Chemical Bonding
06	Prof. A. A. Kandale	26/12/2014	Nuclear Chemistry
07	Prof. B. S. Zine	30/12/2014	Chemical Kinetics and Catalyst.
08	Prof. A. A. Kandale	12/08/2013	S and P Block Elements
09	Prof. D. S. Jare	13/08/2013	Alcohols and Phenols
10	Prof. P. P. Ghumare	16/08/2013	Thermodynamics
11	Prof. B. S. Zine	26/08/2013	Spectroscopy

**33. Teaching methods adopted to improve student learning:**

- Lecture Method
- Question Answer Method
- Practical Method
- PPT assisted classes
- Technology Integration in the Classroom
- Students Seminar
- Group Discussion
- Wallpaper Presentation
- Use of models

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps.
- Organization of rallies.
- Participation in tree plantation
- Participation in AIDS awareness programme

**35. Future Plans:**

- To increase departmental library.
- To organize State and National conference/seminar.
- To start P.G. courses in chemistry.
- To conduct inter collegiate competition.

## **DEPARTMENT OF BOTANY**

1. Name of the department : Botany
2. Year of Establishment : 2006
3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D. and Integrated Masters; Integrated Ph.D., etc.) : UG – B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved : –
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other Departments: No
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Yes
8. Details of courses/ programmes discontinued (if any) with reasons : –
9. Number of Teaching posts: UG- F.T. 03

Sr. No.	Programme	C.H.B.	Assistant Professor	Associate Professor
01	UG	00	03	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in years)
01	Dr. S.B. Bhosale	M.Sc. Ph.D.	Assistant Professor	-	01
02	Dr. N.K. More	M.Sc. Ph.D.	Assistant Professor	-	01
03	Prof. S.B. Bhandwalkar	M.Sc. B.Ed.	Assistant Professor	-	09

11. List of senior visiting faculty :

Sr. No.	Name	Place
01	Dr. P.B. Jadhaver	Gandhi College, Kada
02	Prof. S.S. Patole	Gandhi College, Kada
03	Prof.P.N. Khetmalas	Bhagwan College, Ashti
04	Dr. C.S. Kardule	Bhagwan College, Ashti

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: –
13. Student -Teacher Ratio (programme wise) : 85:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

<b>Academic Support Staff (Technical)</b>	<b>Sanctioned</b>	<b>Filled</b>
Lab. Assistant	01	01
Lab. Attendant	01	01

**15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil /PG: P.G**

<b>Sr. No.</b>	<b>Name</b>	<b>Qualification</b>
01	Dr. S.B. Bhosale	M.Sc. Ph.D.
02	Dr. N.K. More	M.Sc. Ph.D.
03	Prof. S.B. Bhandwalkar	M.Sc. B.Ed.

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –**

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : –**

**18. Research Centre /facility recognized by the University:**

- N-List
- Network Resource Center
- BAMU Infilbnet Link

**19. Publications:**

Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students : –
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : –
- Chapter in Books : –
- Books Edited : –
- Books with ISBN/ISSN numbers : –  
with details of publishers
- Citation Index : –
- SNIP : –
- SJR : –
- Impact factor : –
- h-index : –

**20. Areas of consultancy and income generated:**

- Consultancy to farmer for crop management
- Consultancy to the farmers for drought resistance
- Collaboration with tissue culture laboratory, Jamkhed

**21. Faculty as members in:**

- a) National committees : —  
 b) International Committees : —  
 c) Editorial Boards : —

**22. Student projects:**

- a) Percentage of students who have done in-house projects including inter departmental/programme: —  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: —

**23. Awards / Recognitions received by faculty and students: —**

**24. List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name	Place
01	Dr. P.B. Jadhaver	Gandhi College, Kada
02	Prof. S.S. Patole	Gandhi College, Kada
03	Prof.P.N. Khetmalas	Bhagwan College, Ashti
04	Dr. C.S. Kardule	Bhagwan College, Ashti

**25. Seminars/ Conferences/Workshops organized & the source of funding :**

- a) National: —  
 b) International: —

**26. Student profile programme/ course wise:**

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2015-16	B.Sc.	F.Y.	149	149	98	51	149	145	98.13
		S.Y.	146	146	89	57	146	140	96.56
		T.Y.	76	76	41	35	76	73	95.98
2014-15	B.Sc.	F.Y.	152	147	97	55	152	147	96.71
		S.Y.	82	77	47	35	82	77	92.89
		T.Y.	65	61	45	20	65	61	94.92
2013-14	B.Sc.	F.Y.	91	91	60	31	91	88	96.70
		S.Y.	74	74	40	34	74	71	94.50
		T.Y.	67	67	38	29	67	64	97.00
2012-13	B.Sc.	F.Y.	76	76	43	33	76	74	97.36
		S.Y.	73	73	38	35	73	70	95.17
		T.Y.	63	63	41	22	63	60	95.18

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2011-12	B.Sc.	F.Y.	90	90	55	35	90	80	88.88
		S.Y.	44	44	30	14	44	40	90.90
		T.Y.	22	22	15	07	22	19	95.23

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: –**

**29. Student progression:**

Students progression	Against % enrolled
UG to PG	20%
PG/M.Phil	—
PG. to Ph.D	—
Ph.D to post doctoral	—
<b>Employed</b> - campus selection - Other campus recruitment	—  02 Students
Entrepreneurship/Self-employment	03 Students

**30. Details of Infrastructural facilities**

- Laboratory
- Projector
- Network Resource Center.
- Internet facilities for Staff & Students.
- Class rooms with ICT facility.

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.Sc.	F.Y.	09	04	01	-	11	07	09	07	03	02	30	20
		S.Y.	09	05	01	01	10	06	11	05	02	01	33	17
		T.Y.	04	03	01	-	09	03	07	02	01	01	22	09
2014-15	B.Sc.	F.Y.	10	05	01	-	10	08	10	06	04	03	48	09
		S.Y.	04	03	01	-	09	03	07	02	01	01	22	09
		T.Y.	08	04	01	-	09	02	10	03	01	01	29	10
2013-14	B.Sc.	F.Y.	07	03	-	-	09	04	11	05	01	01	28	13
		S.Y.	05	02	01	01	07	06	09	04	02	01	24	14
		T.Y.	03	02	01	-	07	04	08	03	01	01	20	10

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total		
			M	F	M	F	M	F				M	F	M	
2012-13	B.Sc.	F.Y.	05	03	01	01	05	03	07	01	01	02	19	10	
		S.Y.	04	02	01	01	03	02	05	03	01	-	14	08	
		T.Y.	03	03	-	-	02	06	08	04	-	01	13	14	
2011-12	B.Sc.	F.Y.	03	02	-	-	03	04	07	03	01	01	14	10	
		S.Y.	02	-	-	-	05	01	02	01	-	-	08	02	
		T.Y.	02	-	-	-	03	01	02	02	-	-	07	03	

**32. Details on student enrichment programmes (special lectures/workshops /Seminar) with external expert: External lectures:**

Sr. No.	Name	Date	Topic
01	Dr. P. B. Jadhaver	14/08/2015	Medicinal plants and their uses
02	Prof. S. S. Patole	23/01/2016	Forest Conservation
03	Prof. P. N. Khetmalas	11/09/2014	Global Warming
04	Dr. C.S. Kardule	28/01/2015	Different types of pollutions & remedies to prevent them

**33. Teaching methods adopted to improve student learning:**

- Lecture Method
- Question Answer Method
- Practical Method
- PPT assisted classes
- Technology Integration in the Classroom
- Students Seminar
- Group Discussion
- Use of models
- Wallpaper Presentation
- Slide Show

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps.
- Participation in Anti dowry system.
- Organization of rallies.
- Participation in tree plantation
- Participation in AIDS awareness programme
- Participation blood group & HB detection

**35. Future Plans:**

- To get minor research project.
- To start M.Sc. Botany programme.
- To start career oriented course.
- To organize national conference.

**DEPARTMENT OF ZOOLOGY**

1. Name of the department : Zoology
2. Year of Establishment : 2006
3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D. and Integrated Masters; Integrated Ph.D., etc.) : UG – B.Sc.
4. Names of Interdisciplinary courses and the departments/ units involved : –
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other Departments: No
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: –
8. Details of courses/ programmes discontinued (if any) with reasons : –
9. Number of Teaching posts: UG- F.T. 04

Sr. No.	Programme	C.H.B.	Assistant Professor	Associate Professor
01	UG	00	04	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in years)
01	Dr. A.D. Humbe	M.Sc. Ph.D.	Assistant Professor	-	01
02	Dr. R.G. Muley	M.Sc. Ph.D.	Assistant Professor	-	01
03	Prof. S.S. Nimbalkar	M.Sc. B.Ed.	Assistant Professor	-	10
04	Prof. C.D. Madke	M.Sc. B.Ed.	Assistant Professor	-	11

11. List of senior visiting faculty :

Sr. No.	Name	Place
01	Prof. S.D. Oval	A.D. College, Kada
02	Prof. D.P. Patil	Bhagwan College, Ashti
03	Dr. B.S. Khaire	A.D. College, Ashti
04	Dr. V.V. Vaidya	Gandhi College, Kada
05	Dr.R.N. Abdar	Gandhi College, Kada

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: –

13. Student -Teacher Ratio (programme wise) : 68:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Academic Support Staff (Technical)	Sanctioned	Filled
Lab. Assistant	01	01
Lab. Attendant	01	01

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil /PG: P.G

Sr. No.	Name	Qualification
01	Dr. A.D. Humbe	M.Sc. Ph.D.
02	Dr. R.G. Muley	M.Sc. Ph.D.
03	Prof. S.S. Nimbalkar	M.Sc. B.Ed.
04	Prof. C.D. Madke	M.Sc. B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : –

18. Research Centre /facility recognized by the University:

- N-List
- Network Resource Center
- BAMU Infilbnet Link

19. **Publications:**

Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students : –
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : –
- Chapter in Books : –
- Books Edited : –
- Books with ISBN/ISSN numbers : –  
with details of publishers
- Citation Index : –
- SNIP : –
- SJR : –
- Impact factor : –
- h-index : –

**20. Areas of consultancy and income generated:**

- Project of vermicompost.
- Guidance for organic farming.
- Consultancy to the farmers about pesticides and their hazards.

**21. Faculty as members in:**

- a) National committees : —
- b) International Committees : —
- c) Editorial Boards : —

**22. Student projects:**

- a) Percentage of students who have done in-house projects including inter departmental/programme: —
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: —

**23. Awards / Recognitions received by faculty and students: —**

**24. List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name	Place
01	Prof. S.D. Oval	A.D. College, Kada
02	Prof. D.P. Patil	Bhagwan College, Ashti
03	Dr. B.S. Khaire	A.D. College, Ashti
04	Dr. V.V. Vaidya	Gandhi College, Kada
05	Dr.R.N. Abdar	Gandhi College, Kada

**25. Seminars/ Conferences/Workshops organized & the source of funding :**

- a) State Level: —

**26. Student profile programme/ course wise:**

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2015-16	B.Sc.	F.Y.	149	149	98	51	149	145	98.13
		S.Y.	146	146	89	57	146	140	96.56
		T.Y.	76	76	41	35	76	73	95.98
2014-15	B.Sc.	F.Y.	152	152	97	55	152	147	96.71
		S.Y.	82	82	47	35	82	77	92.89
		T.Y.	65	65	45	20	65	61	94.92
2013-14	B.Sc.	F.Y.	91	91	60	31	91	88	96.70
		S.Y.	74	74	40	34	74	71	94.50
		T.Y.	67	67	38	29	67	64	97.00

Year	Name of Course	Class	Applications received	Selected	Enrolled		Total Appear	Pass	Pass %
					M	F			
2012-13	B.Sc.	F.Y.	76	76	43	33	76	74	97.36
		S.Y.	73	73	38	35	70	70	100
		T.Y.	63	63	41	22	63	60	95.18
2011-12	B.Sc.	F.Y.	90	90	55	35	90	80	88.88
		S.Y.	44	44	30	14	40	40	100
		T.Y.	22	22	15	07	22	19	86.36

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: –**

**29. Student progression:**

Students progression	Against % enrolled
UG to PG	20%
PG/M.Phil	—
PG. to Ph.D	—
Ph.D to post doctoral	—
<b>Employed</b> - campus selection - Other campus recruitment	—  03 Students
Entrepreneurship/Self-employment	05 Students

**30. Details of Infrastructural facilities**

- Laboratory
- Projector
- Network Resource Center.
- Internet facilities for Staff & Students.
- Class rooms with ICT facility.

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Year	Name of Course	Class	S.C.		ST		OBC		Minority		NT (1,2,3)		Total	
			M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.Sc.	F.Y.	09	04	01	-	11	07	03	02	09	07	33	20
		S.Y.	09	05	01	01	10	06	02	01	11	05	33	17
		T.Y.	04	03	01	-	09	03	01	01	07	02	22	09
2014-15	B.Sc.	F.Y.	10	05	01	-	10	08	04	03	10	06	48	09
		S.Y.	04	03	01	-	09	03	01	01	07	02	22	09
		T.Y.	08	04	01	-	09	02	01	01	10	03	29	10
2013-14	B.Sc.	F.Y.	07	03	-	-	09	04	01	01	11	05	28	13
		S.Y.	05	02	01	01	07	06	02	01	09	04	24	14
		T.Y.	03	02	01	-	07	04	01	01	08	03	20	10
2012-13	B.Sc.	F.Y.	05	03	01	01	05	03	01	02	07	01	19	10
		S.Y.	04	02	01	01	03	02	01	-	05	03	14	08
		T.Y.	03	03	-	-	02	06	-	01	08	04	13	14
2011-12	B.Sc.	F.Y.	03	02	-	-	03	04	01	01	07	03	14	10
		S.Y.	02	-	-	-	05	01	-	-	02	01	08	02
		T.Y.	02	-	-	-	03	01	-	-	02	02	07	03

**32. Details on student enrichment programmes (special lectures/workshops /Seminar) with external expert: External lectures:**

Sr. No.	Name	Date	Topic
01	Prof. S.D. Oval	11/02/2016	Fresh water fishes
02	Prof. D.P. Patil	12/08/2015	Protozoa
03	Dr. B.S. Khaire	24/01/2015	Anelida
04	Dr. V.V. Vaidya	27/07/2014	Cell Biology
05	Dr.R.N. Abdar	13/01/2014	Food Nutrition

**33. Teaching methods adopted to improve student learning:**

- Lecture Method
- Question Answer Method
- Practical Method
- PPT assisted classes
- Technology Integration in the Classroom
- Students Seminar
- Group Discussion
- Use of models
- Wallpaper Presentation
- Slide Show

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS camps.
- Participation in Anti dowry system rally.
- Organization of rallies.
- Participation in tree plantation
- Participation in AIDS awareness programme
- Participation in blood group & HB detection

**35. Future Plans:**

- To establish aquarium
- To start M.Sc. zoology programme
- To start career oriented course
- To organize national conference
- To apply for minor research project

**DEPARTMENT OF B.C.A (Management Science)**

1. Name of the Department : B.C.A (Management Science)
2. Year of Establishment : 2012
3. Names of Programmes / Courses offered: U.G. - B. C. A.
4. Names of Interdisciplinary courses and the departments/units involved: –
5. Annual/ semester/choice based credit system (Programme Wise): Semester
6. Participation of the department in the courses offered: –
7. Courses in collaboration with other universities Industries, foreign institutions, etc.: –
8. Details of courses / Programmes discontinued (if any) with reasons: –
9. Number of teaching posts:

Programme	C.H.B.	Assistant Professor	Associate Professor
U.G.	00	04	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil./M.C.A. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (in years)
01	Prof. S.L.Kokane	M.C.A(Sci.)	Assistant Professor	Computer Science	01
02	Prof. R.R.Aglave	M.C.A.(Mngt.)	Assistant Professor	Computer Science	01
03	Prof. R. R. Sagar	M.Sc.(IT), NET	Assistant Professor	Computer Science	05
04	Prof. M.S.Khilare	M.Com	Assistant Professor	Commerce	01

11. List of senior visiting faculty:

Sr. No.	Name of Faculty	Place
01	Prof. D.B. Borade	Assistant Professor, A.D College, Kada.
02	Prof. Prajewal Bhalsing	Assistant Professor, New Arts, Commerce and Science College A.Nagar.

12. Percentage of lectures delivered and practical classes handled (Programme Wise) by temporary faculty: –
13. Student -Teacher Ratio (Programme Wise): 21: 01

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

Academic Support Staff (Technical)	Sanctioned	Filled
Lab. Assistant	01	01

**15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./P.G.:**

Sr. No.	Name	Qualification
1	Prof. S.L.Kokane	M.C.A(Sci.)
2	Prof. R.R. Aglave	M.C.A.(Management)
3	Prof. D.A.Belsare	M.C.A.(Management)
4	Prof. M.S.Khilaré	M.Com

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: –**

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: –**

**18. Research Centre / facility recognized by the University:**

- N-List
- BAMU Infilbnet Link

**19. Publications:**

Publication per faculty: –

- Number of papers published in peer reviewed Journals(National/ International) by faculty and students: –
- Number of publications listed in International Database: –
- Monographs: –
- Chapter in Books: –
- Books Edited: –
- Books with ISBN/ISSN numbers with details of publishers: –
- Citation Index: –
- SNIP: –
- SJR: –
- Impact factor: –
- h-index: –

**20. Areas of consultancy and income generated: –**

**21. Faculty as members in:**

- a) National committees : –
- b) International Committees : –
- c) Editorial Boards : –

**22. Student projects**

- Percentage of students who have done in-house projects including inter departmental/ Programme: –
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: –

**23. Awards / Recognitions received by faculty and students: –**

**24. List of Eminent Academicians and Scientists / Visitors:**

Sr. No.	Name of Faculty	Place
01	Prof. D.B. Borade	Assistant Professor, Anandrao Dhonde College Kada.
02	Prof. Prajewal Bhalsing	Assistant Professor, New Arts, Commerce and Science College A.Nagar.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- National : –
- International: –

**26. Student profile programme /course wise:**

Year	Name of the Course/ Programme	Applications received	Selected	Enrolled		Total Appear	Pass	Percentage
				M	F			
2015-16	F.Y.B.C.A.	18	18	14	04	07	04	57.14%
	S.Y. B.C.A.	02	02	02	00	02	02	100%
	T.Y. B.C.A.	02	02	02	00	01	01	100%
2014-15	F.Y.B.C.A.	12	12	04	08	04	01	25%
	S.Y. B.C.A.	05	05	04	01	03	03	100%
	T.Y. B.C.A.	-	-			-	-	100%
2013-14	F.Y.B.C.A.	08	08	05	03	06	06	100%
	S.Y. B.C.A.	03	03	02	01	02	02	100%
2012-13	F.Y.B.C.A.	11	11	06	05	10	06	60%

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.C.A	100%	0%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: –**



**29. Student progression:**

Students Progression	%
U.G. To P.G.	—
P.G./M.Phil.	—
P.G. to Ph.D.	—
Ph.D. to Post Doctoral	—
<b>Employed</b> - Campus selection - Other than campus recruitment	10%
Entrepreneurship/Self-employment	—

**30. Details of Infrastructural facilities:**

- Network Resource Center.
- Internet facility for Staff and Students.

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Year	Name of Course	Class	Category													
			S.C.		S.T.		O.B.C.		S.B.C.		N.T.		Minority		Total	
			M	F	M	F	M	F	M	F	M	F	M	F	M	F
2015-16	B.C.A	F.Y.	12	03	01	-	04	03	-	-	03	-	02	04	22	10
		S.Y.	07	-	-	-	04	-	-	-	02	01	02	-	15	01
		T.Y.	02	-	-	-	-	-	-	-	-	-	-	01	02	01

**32. Details on student enrichment Programmes (Special Lectures / Workshops /Seminar) with external experts:**

Sr. No.	Name of Faculty	Date	Topic
01	Prof. D.B. Borade	10/03/2015	Advance Accountancy
02	Prof. Prajwal Bhalsing		IT Awareness

**33. Teaching methods adopted to improve:**

- Power Point Presentation.
- Group Discussion.
- Seminar.
- Daily Lectures Practice's.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation in NSS campus.
- Lecture delivered in social programs.
- Organize of rally.

**35. Future Plan:**

- To have a separate IT library.
- To organize campus interview.
- To start new programme in skill development and communication.

## **POST ACCREDITATION INITIATIVES**

• **Suggestions by previous peer team and its implementation-**

Suggestions	Implementation
Introduction of bridge courses for development of skills and job opportunities.	<ul style="list-style-type: none"> <li>• The college established career and counseling cell for providing guidance to students regarding job opportunities.</li> <li>• Implementation of remedial coaching classes for slow learners as well as merit students also.</li> <li>• Commencement of Y.C.M.O.U's degree course in Arts faculty.</li> <li>• Commencement of B.C.A. degree programme.</li> <li>• Certificate course in Tourism, e-Banking and e-Commerce.</li> </ul>
Introduction of computer courses for development of computer skills among students.	<ul style="list-style-type: none"> <li>• The college has installed language laboratory for enhancement of computer skills among students &amp; faculty members.</li> <li>• The college administrative office is fully automated with internet facility.</li> <li>• Computer laboratory for students of commerce and aspiring staff members is made available in the college.</li> <li>• Office of the principal and library is computerized.</li> <li>• Commencement of B.C.A. degree programme.</li> </ul>
Introduction of communication skill development programme	<ul style="list-style-type: none"> <li>• Establishment of career and counseling cell to provide information of job opportunities.</li> <li>• Establishment of guidance cell for SC/ST/OBC/ minority aspiring students appearing for competitive examinations.</li> <li>• Organization of special coaching camp for development of interview techniques.</li> </ul>
Enrichment of library with reference books and journals.	<ul style="list-style-type: none"> <li>• The college library is fully enriched with reference books and journals. At present there are 10,800 reference books, 33 journals, 13 video CDs and 33 audio cassettes with e-link journals.</li> </ul>
Increase in participation of teachers in seminars, workshop at national & international level	<ul style="list-style-type: none"> <li>• During the academic year 2009-2010 to 2015-2016 teachers of our college have attended 4 international and 29 national level seminars/ conferences / workshops conducted at various places.</li> </ul>

To encourage faculty members for research work	<ul style="list-style-type: none"><li>• After visit of Peer team in the year 2003-2004, five teachers have completed Ph.D. degree, and 6 teachers have done registration for Ph.D. in various universities.</li></ul>
Formation of alumni organization	<ul style="list-style-type: none"><li>• The college has established alumni organization. It conducts at least two meetings in a year and maintains record of ex students, who have joined various job sectors.</li></ul>
Computerization of office and library	<ul style="list-style-type: none"><li>• The college office and library is fully computerized with internet facility. Exchange of reading material is computer based.</li></ul>
College may consider introducing teacher performance assessment by students	<ul style="list-style-type: none"><li>• The college has started method of feedback of teacher's performance at least once in a year from students and parents, in a prescribed format since three years.</li><li>• Analytical view on quality excellence is entertained.</li></ul>
Teachers may be encourage to organize and participate in state, national and international seminars / conferences.	<ul style="list-style-type: none"><li>• The college has organized state level seminars in History, Political science &amp; Public administration and national conference in Commerce &amp; Hindi under UGC X<sup>th</sup> plan.</li><li>• The teachers are regularly attending state, national and international seminars/ conferences.</li></ul>

Ashti Taluka Shikshan Prasarak Mandal's

**ARTS, COMMERCE & SCIENCE COLLEGE, ASHTI**



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**President Shri. Kishor B. Hambarde**

**Principal Dr. S. R. Nimbore**

No. ACCA / 201 -201 /

Date / /201

**DECLARATION BY THE HEAD OF THE INSTITUTION**

I certify that the data included in this Assessment and Reaccreditation Self-study Report (SSR/RAR) is true to the best of my knowledge.

This SSR/RAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR/RAR during the peer team visit.

  
**PRINCIPAL**  
Arts, Commerce & Science  
College, Ashti (Beed) (M.S)

Place: Ashti

Date: 08/11/2016

**OUR MOTTO**

**‘विद्या विनयेन शोभते’  
(KNOWLEDGE SUITS IN HUMILITY)**

**VISION**

**A STRONG FREE MINDED AND CAPABLE  
YOUTH WITH SOCIAL BONDING**

**MISSION**

**A DYNAMIC APPROACH WITH FIRM BELIEF  
IN EFFICIENCY AND HARD WORK**

**PRINCIPAL  
DR. S. R. NIMBORE**

Ashti Taluka Shikshan Prasarak Mandal's  
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